1.

2. INSTITUTION INFORMATION

IN1. Official Name of Institution:	Main Address		City	State Code	Zip Code	Country	Main World Wide Web (URL) Address
Hope College	141 East 12th Street, PO Box 9000		Holland	MI	49422-9000	USA	http://www.hope.edu/

3.

Default - Official Phone

Area Code	Phone Number
616	395-7000

Default - Toll-free Admissions Phone (in-state)

Area Code	Phone Number
800	968-7850

Default - Toll-free Admissions Phone (out-of-state)

Area Code	Phone Number
800	968-7850

4. IN2. Institution Type Select which category most accurately describes your institution.

#	Answer	Bar	Response	
1	Two-Year College		0	
2	Two-Year plus Graduate		0	
3	Four-Year College		1	1
4	Five-Year College		0	
5	Comprehensive Institution		0	
6	University (offers two or more doctoral programs)		0	
7	Upper-Level Institution (with graduate programs)		0	
8	Upper-Level Institution (without graduate programs)		0	
	Total		1	

5. IN3: Award Levels [CDS A5] Indicate which award levels are offered by your institution (check all that apply).

#	Answer	Bar	Response	%
1	Certificate		0	0
2	Diploma		0	0
3	Transfer Associate		0	0
4	Terminal Associate		0	0
5	Bachelor's		1	100
6	Post-Bachelor's Certificate		0	0
7	Master's		0	0
8	Post-Master's Certificate		0	0
9	Doctoral degree-research/scholarship		0	0
10	Doctoral degree-professional practice		0	0

11	Doctoral degree-other		0	0

6.

Text Response

7. IN4: Student Body Select which best describes your undergraduate body.

#	Answer	Bar	Response	
1	Men Only		0	0
2	Men Only Undergraduate, Graduate Coed		0	0
3	Primarily Men		0	0
4	Coeducational		1	10
5	Women Only		0	0
6	Women Only Undergraduate, Graduate Coed		0	0
7	Primarily Women		0	0
	Total		1	

8. IN5: System Components If your institution is part of a larger educational system, give the name of the system of which you part. (This does not refer to consortia or other voluntary arrangements, but to administrative affililations such as a state universit system.)

Text Response

9. OR give the name of the institution with which you are administratively affililated.

Text Response

10. IN6: Institutional Finances

a. What is the market value of the total endowment at your institution as of June 30, 2016?	If reporting system endowment, check here.
18586915300	

11. b. Indicate the total institutional expenditures (undergraduate and graduate) for the 2016 fiscal year for each of the four categories below. Provide the figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data is not available, give estimate

1. Total instructional expenditures for the 2016 fiscal year.	2. Average instructional expenditures per FTE student for the 2016 fiscal year.	3. Total research expenditures for the 2016 fiscal year all restricted and unrestricted funds from all sources.	4. Total library operating expen for the 2016 fiscal year.
37554429.00	11387.00	5221295.00	280216.00

12. IN7: Campus Setting a. Select which best describes your campus setting:

#	Answer	Bar	Response	%
1	Urban		0	0%

2	Suburban		1	100%
3	Small Town		0	0%
4	Rural		0	0%
	Total		1	

13. b. If a major metropolitan area (population over 500,000) is easily accessible from your campus (i.e., within one hour by car) identify the major metropolitan area:

Text Response
Grand Rapids

14.

	Default -
Size of Campus	
91	

15.

#	Question	Acres	Hectares	Total Responses	Mean
1		1	0	1	1.00

16.

d. Name of nearest commercial airport:	e. Nearest major highway:
Kent County International	Interstate 196

17. IN8: Founding Year

Text Response
1866

18. PRIVATE

#	Answer	Bar	Response	%
1	Private (unspecified)		0	0%
2	Proprietary		0	0%
3	Independent (nonprofit)		0	0%
4	Independent-religous		1	100%
	Total		1	

19. Please list your institution's religious Denomination

Text Response

20. OR religious Affiliation

Text Response

Reformed Church in America

21. PUBLIC

#	Answer	Bar	Response
1	Public (unspecified)		0
2	Federal		0
3	State		0
4	Province (Canada)		0
5	Commonwealth (Puerto Rico)		0
6	Territory (U. S. Territories)		0
7	County		0
8	District		0
9	City		0
10	State and Local		0
11	State-related		0
	Total		0

22. IN 10: Academic Calendar Select which best describes your institution's academic calendar:

#	Answer	Bar	Response	%
1	Semesters		1	100%
2	Trimesters		0	0%
3	Quarters		0	0%
4	4-1-4		0	0%
5	Continuous		0	0%
6	Other		0	0%
	Total		1	

Other

23. Full-Time

Default - UNDERGRADUATES Degree seeking, first-time freshmen

Men

279

Default - Other first-year, degree-seeking

Men

26

Default - All other degree-seeking

Men

872

Default - All other undergraduates enrolled in credit courses

Men

6

Default - Total Undergraduates

Men

Default - Total Undergraduates

1183

Default - GRADUATE Total Graduate

Men

-

Default - TOTAL ALL STUDENTS

Men

1183

24. Full-Time

Default - UNDERGRADUATES Degree seeking, first-time freshmen

Women

445

Default - Other first-year, degree-seeking

Women

28

Default - All other degree-seeking

Women

1372

Default - All other undergraduates enrolled in credit courses

Women

13

Default - Total Undergraduates

Women

1856

Default - GRADUATE Total Graduate

Women

-

Default - TOTAL ALL STUDENTS

Women

1856

25. Part-Time

Default - UNDERGRADUATES Degree seeking, first-time freshmen

Men

1

Default - Other first-year, degree-seeking

Men

2

Default - All other degree-seeking

Men

23

Default - All other undergraduates enrolled in credit courses

Men

55

Default - Total Undergraduates

Men

81

Default - GRADUATE Total Graduate

Men

-

Default - TOTAL ALL STUDENTS

Men

81

26. Part-Time

Default - UNDERGRADUATES Degree seeking, first-time freshmen

Women

2

Default - Other first-year, degree-seeking

Women

2

Default - All other degree-seeking

Women

33

Default - All other undergraduates enrolled in credit courses

Women

77

Default - Total Undergraduates

Women

114

Default - GRADUATE Total Graduate

Women

-

Default - TOTAL ALL STUDENTS

Women

114

27.

b. Total all undergraduates:	c. Grand total all students:
3234	3234

28.

Default - RACIAL/ETHNIC CATEORY Nonresident aliens

Number of Undergraduates

68

Default - Hispanic/Latino

Number of Undergraduates

262

Default - Black or African American, non-Hispanic/Latino

Number of Undergraduates

79

Default - White, non-Hispanic/Latino

Number of Undergraduates

2489

Default - American Indian or Alaska Native, non-Hispanic/Latino

Number of Undergraduates

0

Default - Asian, non-Hispanic/Latino

	Number of Undergraduates
Default - Asian, non-Hispanic/Latino	58
Default - Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	0
Default - Two or more races, non-Hispanic/Latino	55
Default - Race/ethnicity unknown	9
Default - TOTAL	3020

29. b. From how many U.S. states and territories (including D.C and Puerto Rico; for Canadian schools: provinces and territorie current undergraduates come?

Text Response

40

30. c. From how many foreign countries do current undergraduates come?

Text Response

29

31. d. Percent of degree-seeking undergraduates who are from out-of-state (exclude international/nonresident aliens from the numerator and denominator): [CDS F1]

Text Response

30

32. e. Percent of degree-seeking undergraduates age 25 and older [CDS F1]

Text Response

.5

33. f. Provide the number of students who enrolled as degree-seeking transfer students in fall 2016 [CDS D2]

Text Response

59

34. EN3. Retention Rates [CDS B22] Report for the cohort of fall full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students woh entered in fall 2015 (or the preceding summer term). The initial cohort may be adjusted for students departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.a. For the cohort of all full-time

bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2015 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2016?

Text Response
91

35. EN4. Freshman Profile

a. Average high school GPA of all degree-seeking first-time, first-year (freshmen) students who submitted GPA: [CDS C12]	Check here if you reported "weighted" average high school GPA above	b. Percentage of total first-time, first-year (freshmen) students submitted high school GPA: [CDS C12]
3.70		98.5

36. c. Percentage of all degree-seeking first-time, first-year (freshmen) students who had high school class rank within each ea the following ranges (report information for those students from whom you collected high school rank information): [CDS C10]

Percent in top tenth of high school graduating class	Percent in top quarter of high school graduating class	Percent in top half of high school graduating class	Percent of total first-time, first-year (freshman) students who subı high school class rank
26	55	84	54

37. d. Give the number of degree-seeking first-time, first-year (freshmen) students in each of the following categories:

National Merit Scholars	Senior class presidents	Student government officers	Valedictorians

38. EN5. Persistence Number of degrees awarded by your institution from July 1, 2015, to June 30, 2016 [DCS B3].

Certificate/diploma	Associate degrees	Bachelor's degrees	Postbachelor's certificates	Master's degrees	Post-master's certificates	Doctoral degrees-research/scholarship	Doctoral degrees-professional practice	Doctoral degrees-o
		827						

39. EN6. For Two-Year Institutions [CDS B12-B21] Please provide data for the 2013 cohort if available. If 2013 cohort data are nc available, provide data for the 2011 cohort.

Cohort Year	a. Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students:	b.Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	c. Final 2013 cohort, after adjusting for allowable exclusions (Subtract line b from line a):	d. Completers of programs of less than two years duration (total):	e. Completers of programs of less than two years within 150 percent of normal time:	f: Completers of programs of at least two but less than four years (total):	g. Completers of programs of at least two but less than four-years within 150% of normal time:	h. Total transfers-out (within three years) to other institutions:	i: To tran two- inst

40. EN7. Associate Degree Graduate Career Data

What percentage of students completing a transfer associate program in the last academic year went directly on to a four-year institution?

41. EN6: For Four-Year Institutions [CDS B4-B11] Please provide data for the 2010 cohort if available. If 2010 cohort data are no available, provide data for the 2009 cohort.

Cohort Year	a. Initial 2010 cohort, total of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students:	b. Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	c. Final 2010 cohort, after adjusting for allowable exclusions (Subtract line b form line a):	d. Of the initial cohort, how many completed the program in four years or less (by August 31, 2014):	e. Of the initial cohort, how many completed the program in more than four years but in five years or less (after August 31, 2014 but by August 31, 2015):	f: Of the initial cohort, how many completed the program in more than five years but in six years or less (after August 31, 2015 but by August 31, 2016):	g: Total graduating within six years (sum of lines d, e, and f):	h. S gra rat 20 col (lin div line
2010	766		766	524	77	7	608	79.4

42. EN7. Bachelor's Degree Graduate Career Data

What percentage of students completing a bachelor's program in the last academic year went directly on to a graduate/professional school?

19.5

43.

Default - Agriculture

% Associate

-

Default - Natural resources and conservation

% Associate

-

Default - Architecture

% Associate

-

Default - Area, ethnic, and gender studies

% Associate

-

Default - Communication/journalism

% Associate

-

Default - Communication technologies

% Associate

-

Default - Computer and information sciences

% Associate

-

Default - Personal and culinary services

% Associate

-

Default - Education

% Associate

-

Default - Engineering

% Associate

-

Default - Engineering technologies

% Associate

-

Default - Foreign languages, literatures, and lingustics

% Associate

-

Default - Family and consumer sciences

% Associate

-

Default - Law/legal studes

% Associate

Default - Law/legal studes

-

Default - English

% Associate

-

Default - Liberal arts/general studies

% Associate

-

Default - Library science

% Associate

-

Default - Biological/life sciences

% Associate

-

Default - Mathematics and statistics

% Associate

-

Default - Military science and military technologies

% Associate

-

Default - Interdisciplinary studies

% Associate

-

Default - Parks and recreation

% Associate

-

Default - Philosophy and religious studies

% Associate

-

Default - Theology and religious vocations

% Associate

-

Default - Physical sciences

% Associate

-

Default - Science technologies

% Associate

-

Default - psychology

% Associate

-

Default - Homeland security, law enforcement, firefighting, and protective services

% Associate

-

Default - Public administration and social services

% Associate

-

Default - Social sciences

% Associate

-

Default - Construction trades

% Associate

-

Default - Mechanic and repair technologies

% Associate

-

Default - Precision production

% Associate

-

Default - Transportation and materials moving

% Associate

-

Default - Visual and performing arts

% Associate

-

Default - Health professions and related programs

% Associate

-

Default - Business/marketing

% Associate

-

Default - History

% Associate

-

Default - Other

% Associate

-

Default - TOTAL

% Associate

0

44.

Default - Agriculture

% Bachelor

-

Default - Natural resources and conservation

% Bachelor

-

Default - Architecture

% Bachelor

-

Default - Area, ethnic, and gender studies

% Bachelor

1.50

Default - Communication/journalism

% Bachelor

4.70

Default - Communication technologies

% Bachelor

-

Default - Computer and information sciences

% Bachelor

1.90

Default - Personal and culinary services

% Bachelor

-

Default - Education

% Bachelor

11.60

Default - Engineering

% Bachelor

5.00

Default - Engineering technologies

% Bachelor

Default - Engineering technologies

-

Default - Foreign languages, literatures, and lingustics

% Bachelor

4.20

Default - Family and consumer sciences

% Bachelor

-

Default - Law/legal studes

% Bachelor

-

Default - English

% Bachelor

2.90

Default - Liberal arts/general studies

% Bachelor

-

Default - Library science

% Bachelor

-

Default - Biological/life sciences

% Bachelor

7.00

Default - Mathematics and statistics

% Bachelor

.80

Default - Military science and military technologies

% Bachelor

-

Default - Interdisciplinary studies

% Bachelor

3.00

Default - Parks and recreation

% Bachelor

4.30

Default - Philosophy and religious studies

% Bachelor

2.00

Default - Theology and religious vocations

% Bachelor

-

Default - Physical sciences

% Bachelor

5.60

Default - Science technologies

% Bachelor

-

Default - psychology

% Bachelor

10.00

Default - Homeland security, law enforcement, firefighting, and protective services

% Bachelor

-

Default - Public administration and social services

% Bachelor

3.00

Default - Social sciences

% Bachelor

6.00

Default - Construction trades

% Bachelor

-

Default - Mechanic and repair technologies

% Bachelor

-

Default - Precision production

% Bachelor

-

Default - Transportation and materials moving

% Bachelor

-

Default - Visual and performing arts

% Bachelor

4.00

Default - Health professions and related programs

% Bachelor

6.00

Default - Business/marketing

% Bachelor

15.00

Default - History

% Bachelor

1.50

Default - Other

% Bachelor

-

Default - TOTAL

% Bachelor

100

45.

Default - Agriculture

CIP Category

01

Default - Natural resources and conservation

CIP Category

03

Default - Architecture

CIP Category

04

Default - Area, ethnic, and gender studies

CIP Category

05

Default - Communication/journalism

CIP Category

09

Default - Communication technologies

CIP Category

10

Default - Computer and information sciences

CIP Category

11

Default - Personal and culinary services

CIP Category

Default - Personal and culinary services

12

Default - Education

CIP Category

13

Default - Engineering

CIP Category

14

Default - Engineering technologies

CIP Category

15

Default - Foreign languages, literatures, and linguistics

CIP Category

16

Default - Family and consumer sciences

CIP Category

19

Default - Law/legal studes

CIP Category

22

Default - English

CIP Category

23

Default - Liberal arts/general studies

CIP Category

24

Default - Library science

CIP Category

25

Default - Biological/life sciences

CIP Category

26

Default - Mathematics and statistics

CIP Category

27

Default - Military science and military technologies

CIP Category

28 and 29

Default - Interdisciplinary studies

CIP Category

30

Default - Parks and recreation

CIP Category

31

Default - Philosophy and religious studies

CIP Category

38

Default - Theology and religious vocations

CIP Category

39

Default - Physical sciences

CIP Category

40

Default - Science technologies

CIP Category

41

Default - psychology

CIP Category

42

Default - Homeland security, law enforcement, firefighting, and protective services

CIP Category

43

Default - Public administration and social services

CIP Category

44

Default - Social sciences

CIP Category

45

Default - Construction trades

CIP Category

46

Default - Mechanic and repair technologies

CIP Category

47

Default - Precision production

CIP Category

48

Default - Transportation and materials moving

CIP Category

49

Default - Visual and performing arts

CIP Category

50

Default - Health professions and related programs

CIP Category

51

Default - Business/marketing

CIP Category

52

Default - History

CIP Category

54

Default - Other

CIP Category

-

Default - TOTAL

CIP Category

-

46.

Default - Total applied

Men

1502

Default - Total admitted

Men

1242

47.

Default - Total applied

Women	Default - Total applied
2397	

Women	Default - Total admitted
2049	

48.

Total	Default - Total applied
3899	

Total	Default - Total admitted
3291	

49. b. Does your institution offer and Early Decision Plan [CDS C21]?

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
	Total		1	

50. Please provide the numbers of students who applied and were admitted in fall 2016 as Early Decision applicants:

Total applied	Total admitted

51. c. Does your institution offer an Early Action Plan [CDS C22]?

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
	Total		1	

52. Please provide the numbers of students who applied and were admitted in fall 2016 as Early Action applicants:

Total applied	Total admitted

53. d. Does your institution have a policy of placing students on a wait list [CDS C2]?

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
	Total		1	

54. Please provide the numbers of students who were placed on, who accepted a place on, and were admitted in fall 2016 from wait list:

Total placed on wait list	Total who accepted a place on wait list	Total wait-listed students admitted
307	106	13

55.

Default - Written essay or personal statement	
Require for all	X
Default - Transcript of high school record	
Require for all	X
Default - Interview	
Require for all	-
Default - Letter(s) of recommendation	
Require for all	-
Default - Minimum high school GPA (on 4.0 scale)	
Require for all	-
Default - Other requirements	
Require for all	-

56.

Default - Written essay or personal statement	
Recommend for all	-
Default - Transcript of high school record	
Recommend for all	-
Default - Interview	
Recommend for all	X
Default - Letter(s) of recommendation	
Recommend for all	-
Default - Minimum high school GPA (on 4.0 scale)	
Recommend for all	-
Default - Other requirements	
Recommend for all	-

57.

Default - Written essay or personal statement

Require for some

-

Default - Transcript of high school record

Require for some

-

Default - Interview

Require for some

-

Default - Letter(s) of recommendation

Require for some

1

Default - Minimum high school GPA (on 4.0 scale)

Require for some

-

Default - Other requirements

Require for some

-

58.

Default - Written essay or personal statement

(Specify below)

-

Default - Transcript of high school record

(Specify below)

-

Default - Interview

(Specify below)

-

Default - Letter(s) of recommendation

(Specify below)

-

Default - Minimum high school GPA (on 4.0 scale)

(Specify below)

-

Default - Other requirements

(Specify below)

-

59. b. Give the application fee for your institution [CDS C13].

Text Response

35

60. ApplicationClosingDateMONTH

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	Total Responses	M
1	a. fall freshman	0	0	0	0	0	0	0	0	0	0	0	0	0	
2	b. out-of-state fall freshmen	0	0	0	0	0	0	0	0	0	0	0	0	0	
5	c. Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	

6	d. Other Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	
7	e. Early action	0	0	0	0	0	0	0	0	0	0	0	0	0	
8	f. Transfer	0	0	0	0	0	0	0	0	0	0	0	0	0	

61.

Default - a. fall freshman

Continuous

X

Default - b. out-of-state fall freshmen

Continuous

-

Default - c. Early Decision plan

Continuous

-

Default - d. Other Early Decision plan

Continuous

-

Default - e. Early action

Continuous

-

Default - f. Transfer

Continuous

X

62. NotificationDateMONTH

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	Total Responses	
1	a. fall freshman	0	0	0	0	0	0	0	0	0	0	0	0	0	
2	b. out-of-state fall freshmen	0	0	0	0	0	0	0	0	0	0	0	0	0	
5	c. Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	
6	d. Other Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	
7	e. Early action	0	0	0	0	0	0	0	0	0	0	0	0	0	
8	f. Transfer	0	0	0	0	0	0	0	0	0	0	0	0	0	

63.

Default - a. fall freshman

Continuous

X

Default - b. out-of-state fall freshmen

Continuous

-

Default - c. Early Decision plan

Continuous

-

Default - d. Other Early Decision plan

Continuous

-

Default - e. Early action

Continuous

-

Default - f. Transfer

Continuous

X

64. ApplicationClosingDate DAY

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Total Responses
1	a. fall freshman	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	b. out-of-state fall freshmen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	c. Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6	d. Other Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7	e. Early action	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	f. Transfer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

65. NotificationDateDAY

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Total Responses
1	a. fall freshman	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	b. out-of-state fall freshmen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	c. Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6	d. Other Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7	e. Early action	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	f. Transfer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

66. AD4. Admission Policies a. Indicate your high school completion requirement for entering students [CDS C3]:

#	Answer	Bar	Response
1	1. High school diploma is required and GED is accepted		1
2	2. High school diploma is required and GED is not accepted		0
3	3. High school diploma or equivalent is not required		0
	Total		1

67. b. If your high school completion requirement is different for a particular program or group of students, indicate which requirement (1, 2, or 3 above) applies and specify the program or group:

Requirement	Program or group

68. c. Choose yes or no for each of the following in accordance with your institution's admissions policies.

#	Question	Yes	No	Total Responses	Mea
1	Early Admission	1	0	1	1.0
2	Deferred Admission	1	0	1	1.0

3	International Baccalaureate accepted	1	0	1	1.0
4	Open Admission	0	1	1	2.0
5	Preferential Admission	0	1	1	2.0

69. d. If your institution has an open admissions policy that applies only to certain programs or student groups, please describ [CDS C6]

Text Response

70. e. if your institution has a preferential admission policy (gives first or special consideration to qualified students in certain geographical, religious, or other groups based on institutional support or control), please indicate which group(s) are given preference:

Text Response

71. AD5. Entrance Exams a. Does your institution make use of SAT, ACT, SAT Subject Test, or other standardized test scores in admission decisions for first-time, first-year applicants? (CDS C8A]

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
	Total		1	

72. Place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2018:

#	Question	Require	Recommend	Require for Some	Consider if Submitted	Not Used	Total Respon
1	SAT Only	0	0	0	0	0	0
2	ACT Only	0	0	0	0	0	0
3	SAT or ACT	1	0	0	0	0	1
4	SAT and SAT Subject Tests or ACT	0	0	0	0	0	0
5	SAT Subject Tests	0	0	0	0	0	0
6	Other	0	0	0	0	0	0

Other

73.

#	Answer	Bar	Respor
1	b. Check here if your institution has an official Test-Optional Admission Policy but makes use of SAT, ACT, SAT Subject Tests, or other standardized test scores in admission decisions for first-time, first-year applicants who choose to submit them.		0

74. c. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for 2018, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process): [CDS C8B]

#	Answer	Bar	Response	%

1	1. ACT with writing required		0	0
2	2. ACT with writing recommended		0	0
3	3. ACT with or without writing accepted		1	100
4	4. n/a		0	0
	Total		1	

75. If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for fal please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions proces

#	Answer	Bar	Response	
1	1. SAT with Essay component required		0	0
2	2. SAT with Essay component recommended		0	0
3	3. SAT with or without Essay component accepted		1	1
4	4. n/a		0	0
	Total		1	

76. d. Please indicate how your institution will use the SAT or ACT essay component; check all that apply [CDS C8C]

#	Question	SAT essay	ACT essay	Total Responses
1	For admission	0	0	0
2	For placement	0	0	0
3	For advising	0	0	0
4	In place of an application essay	0	0	0
5	As a validity check on the application essay	0	0	0
6	No college policy as of now	1	1	2
7	Not using essay component	1	1	2

77. e. Of the freshmen (or entering students(who submitted SAT and ACT scores, what percentage submitted: [CDS C9]

SAT scores	ACT scores
14	93

78. Month

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	Total Responses
1	a. Latest date by which SAT Reasoning Test or ACT scores must be received for fall-term admission	0	0	1	0	0	0	0	0	0	0	0	0	1
2	b. Latest date by which SAT Subject Test scores must be received for fall-term admission	0	0	0	0	0	0	0	0	0	0	0	0	0

79. Day

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Total Responses
1	a. Latest date by which SAT Reasoning Test or ACT scores must be received for fall-term admission	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1

2	b. Latest date by which SAT Subject Test scores must be received for fall-term admission	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

80. SAT

Default - SAT Critical Reading

200-299	300-399	400-499	500-599	600-699	700-800
0	3.96	20.79	33.66	34.65	6.93

Default - SAT Math

200-299	300-399	400-499	500-599	600-699	700-800
0	.99	21.78	31.66	36.63	8.91

Default - SAT Writing

200-299	300-399	400-499	500-599	600-699	700-800
-	-	-	-	-	-

81. ACT

Default - ACT Composite

below 6	6-11	12-17	18-23	24-29	30-36
0	.15	.73	28.19	50.22	20.70

82.

Default - 2016 enrolled first-year degree-seeking students

SAT Critical Reading	SAT Math	SAT Writing	ACT Composite
-	-	-	-

83.

Default - SAT Critical Reading

25th Percentile
490

Default - SAT Math

25th Percentile
510

Default - SAT Verbal

25th Percentile
-

Default - ACT Composite

25th Percentile
23

84.

Default - SAT Critical Reading

75th Percentile

640

Default - SAT Math

75th Percentile

630

Default - SAT Verbal

75th Percentile

-

Default - ACT Composite

75th Percentile

29

85. AD8 Entrance Difficulty Level Listed below are five levels of entrance difficulty based on the percentage of applicants accep high school class rank, and standardized test scores. Refer to the instructions document for definitions and enter your assesmer below.

#	Question	Most Difficult	Very Difficult	Moderately Difficult	Minimally Difficult	Non-competitive	Total Responses
1	Overall (for all or most)	0	0	1	0	0	1
2	Out-of-state (if different than overall)	0	0	0	0	0	0
3	Transfers	0	0	1	0	0	1
4	Specific group or program:	0	0	0	0	0	0

Specific group or program:

86. AD9. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions [CDS C7]. Academic

#	Question	Very Important	Important	Considered	Not Considered	Total Responses
1	Rigor of secondary school record	0	1	0	0	1
2	Class rank	0	0	1	0	1
3	Academic GPA	1	0	0	0	1
4	Standardized test scores	1	0	0	0	1
5	Application essay	0	0	1	0	1
6	Recommendation	0	0	1	0	1

87. Non-academic

#	Question	Very Important	Important	Considered	Not Considered	Total Responses
1	Interview	0	0	0	1	1
2	Extracurricular activities	0	0	1	0	1
3	Talent/ability	0	0	1	0	1
4	Character/personal qualities	0	0	0	1	1
5	First generation	0	0	0	1	1
6	Alumni/ae relation	0	0	1	0	1
7	Geographical residence	0	0	1	0	1
8	State residency	0	0	0	1	1
9	Religious affiliation/commitment	0	0	0	1	1
10	Racial/ethnic status	0	0	0	1	1
11	Volunteer work	0	0	0	1	1

12	Work experience	0	0	0	1	1
13	Level of applicant's interest	0	0	0	1	1

88. AD 10. Applications, Viewbooks, and Videos a. Does your admission office accept Electronic applications?

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
	Total		1	

89. b. Which of the following is available to prospective students through your admission office?

#	Question	Yes	No	Total Responses	Mean
1	Admission video	1	0	1	1.00
2	Electronic viewbook	0	1	1	2.00

90. AD11. Transfer Admission a. Indicate terms for which transfers may enroll [CDS D3].

#	Answer	Bar	Response	%
1	Fall		1	100%
2	Winter		0	0%
3	Spring		1	100%
4	Summer		0	0%

91. Number

Default - b. Minimum number of credits or courses that transfers must complete at your institution to earn a bachelor's degree [CDS D16]:

30

Default - c. Minimum number of credits or courses that transfers must complete at your institution to earn an associate degree {CDS D15]:

-

92. Unit

#	Question	credit hour	semester hour	unit	course	quarter hour	credit	contact hour	degree program	hour	term	year	Total Responses
1	b. Minimum number of credits or courses that transfers must complete at your institution to earn a bachelor's degree [CDS D16]:	0	1	0	0	0	0	0	0	0	0	0	1
2	c. Minimum number of credits or courses that transfers must complete at your institution to earn an associate degree {CDS D15]:	0	0	0	0	0	0	0	0	0	0	0	0

93. AD12. Transfer of credit/advanced standing policies a. Does your institution generally accept credits in transfer from other accredited institutions?

#	Answer	Bar	Response	%

1	Yes		1	100%
4	No		0	0%
	Total		1	

94. b. Does your institution accept ACE recommendations for credit?

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
	Total		1	

95. c. Does your institution accept:

#	Answer	Bar	Response	%
1	CLEP subject		1	100
2	DANTES/DSST		0	0%
3	UExcel/Excelsior College Exams		0	0%
4	CLEP general		0	0%
5	Life Long Learning		0	0%

96.

d. Please indicate the age limit (in years) for completed credits/courses to be transferred to your institution:	Check here if no age limit exists for completed credits/courses to be transferred to your institution.
	X

97.

Default - Total number of instructional faculty

Full-Time	Part-Time	Total
237	120	357

Default - Total number who are women

Full-Time	Part-Time	Total
110	73	183

Default - Total number who are men

Full-Time	Part-Time	Total
127	47	174

Default - Total number with doctorate or other terminal degree

Full-Time	Part-Time	Total
196		

98.

Default - Fall 2016 Student to Faculty ratio:

Students	Faculty
11	:1

Default - Based on:

Students	Faculty

3061	277

99. AC2. Special Programs a. If your institution offers off-campus study (formal arrangement with one or more domestic institu under which your students may take courses at the other institution(s) for credit), give the name of the consortium, exchange program, or institution(s) involved. Give specific branch locations of institutions where appropriate.

Text Response

members of the Great Lakes Colleges Association, Associated Colleges of the Midwest, Institute of European Studies, Council for International Educational Exchange

100. b. Check Yes or No to identify programs, academic services, and special opportunities offered at your institution.

#	Question	Yes	No	n/a	Total Responses	Mea
2	Academic remediation	0	1	0	1	2.0
3	Accelerated degree program	0	1	0	1	2.0
4	Advanced placement credit	1	0	0	1	1.0
5	Cooperative (work-study) program	0	1	0	1	2.0
6	Distance learning	0	1	0	1	2.0
7	Double-major	1	0	0	1	1.0
8	English as a Second Language	1	0	0	1	1.0
10	Freshman Honors College	0	1	0	1	2.0
11	Honors program	0	1	0	1	2.0
12	Independent study	1	0	0	1	1.0
13	Internship program	1	0	0	1	1.0
14	Learning disabilities services	1	0	0	1	1.0
15	Off-campus study	1	0	0	1	1.0
16	Study Abroad	1	0	0	1	1.0
17	Student-designed majors	1	0	0	1	1.0
18	Summer session for credit	1	0	0	1	1.0

101. c. Does your institution offer an Orientation Program before the start of fall classes to prepare new students for college lif

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
	Total		1	

102. d. Check the appropriate box(es) to indicate what ROTC programs, if any, are available to your students. [CDS F3]

#	Question	Branch at your institution	Available at a cooperating host institution	n/a	Total Responses
1	Army ROTC	0	1	0	1
2	Navy ROTC	0	0	0	0
3	Air Force ROTC	0	0	0	0

103. e. What proportion of your degree programs are offered as an online option?

#	Answer	Bar	Response	%
1	None		1	100%
2	Some		0	0%

3	All		0	0%
	Total		1	

104. AC3. Programs for Nontraditional Students a. Part-Time Degree Study:Does your institution offer part-time undergraduate degree programs (i.e., can a student earn a degree by attending class exclusively part-time)?

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
	Total		1	

105. Courses are offered for part-time students during:

#	Answer	Bar	Response	%
1	Daytime		1	100%
2	Evenings		0	0%
3	Weekends		0	0%
4	Summer		0	0%

106. b. Adult/Returning StudentsDoes your institution offer formal programs for those who have previously completed or witho from a full-time school or college program?

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
	Total		1	

107. c. External Degree Program [CDS E1]Does your institution offer a program of study in which students earn credits toward degree through independent study, college courses, proficiency examinations, and personal experience? External degree progra require minimal or no classroom attendance.

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
	Total		1	

108. AC4. Graduation Requirements

#	Question	Yes	No	n/a	Total Responses
1	a. Does your institution have a core curriculum or university-wide distribution requirements that must be satisfied in order to graduate?	1	0	0	1
2	b. Is there a foreign language requirement for all students?	1	0	0	1
3	c. Is there a math/science requirement for all students?	1	0	0	1
4	d. Is there a computer requirement for all students?	0	1	0	1
5	e. Is an internship required for all students?	0	1	0	1
6	1. If no, is an internship required for some majors only?	1	0	0	1
9	f. Is a senior project required for all students?	0	1	0	1
10	1. If no, is a senior project required for some majors only?	1	0	0	1
11	2. Is a senior project required for Honors Program students?	0	0	0	0

12	g. For insitutions offering graduate work: May undergraduates take graduate courses for credit on your campus?	0	0	0	0

109. h. What is the minimum number of units (courses, credits, etc.) required to graduate with an associate degree?

Text Response

110. i. What is the minimum number of units (courses, credits, etc.) required to graduate with a bachelor's degree?

Text Response

126 credit hours

111. j. Does your institution have a final year or final semester residency requirement?

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
	Total		1	

112. k. 3-2 Degree ProgramDoes your institution offer a formal arrangement for three years of liberal arts study followed by two years in a professional program, resulting in two bachelor's degrees or a bachelor's and a master's degree?

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
	Total		1	

113.

#	Question	Offered	Total Responses
1	Business Administration	0	0
2	Engineering	0	0
3	Forestry	0	0
4	Nursing	0	0
5	Social Work	0	0
6	Other (specify)	0	0

114.

Default - Business Administration

Institution(s) where program is completed if not your own (cite branch locations where approprate).

-

Default - Engineering

Institution(s) where program is completed if not your own (cite branch locations where approprate).

-

Default - Forestry

Institution(s) where program is completed if not your own (cite branch locations where approprate).

Default - Forestry

-

Default - Nursing

Institution(s) where program is completed if not your own (cite branch locations where approprate).

-

Default - Social Work

Institution(s) where program is completed if not your own (cite branch locations where approprate).

-

Default - Other (specify)

Institution(s) where program is completed if not your own (cite branch locations where approprate).

-

115. If undergraduate charges are NOT provided in U.S. dollars, specify the applicable currency:

#	Answer	Bar	Response
1	Albanian leks		0
2	Algerian dinars		0
3	Argentinian pesos		0
4	Arubian guilders		0
5	Australian dollars		0
6	Austrian schillings		0
7	Bahraini dinars		0
8	Bangladeshi takas		0
9	Belgian francs		0
10	Bermuda dollars		0
11	Botswana pulas		0
12	Brazilian reals		0
13	British pounds		0
14	Bulgarian leva		0
15	Burundi francs		0
16	Canadian dollars		0
17	Cape Verde escudos		0
18	CFA Franc BEAC		0
19	Chilean pesos		0
20	Chinese yuans		0
21	Colombian pesos		0
22	Costa Rican colons		0
23	Croatian kunas		0
24	Cyprus pounds		0
25	Czech korun		0
26	Danish kroner		0
27	Dominican Peso		0
28	Dutch guilders		0
29	ECU		0
30	Ecuador sucres		0
31	Egyptian pounds		0
32	Estonian kroner		0
33	euros		0
34	Fiji dollars		0
35	Finnish markkaa		0
36	French francs		0
37	Gambian dalasi		0
38	German marks		0
39	Ghanaian cedi		0
40	gold (oz.)		0
41	Greek drachmas		0
42	Guatemalan guetzales		0

43	Hong Kong dollars		0
44	Hungarian forints		0
45	Iceland kronur		0
46	Indian rupees		0
47	Indonesian rupiah		0
48	Iranian rials		0
49	Irish punt		0
50	Israeli New shekels		0
51	Italian liras		0
52	Jamaican dollars		0
53	Japanese yen		0
54	Jordanian dinars		0
55	Kazakhstan tenge		0
56	Kenyan shillings		0
57	Korean won		0
58	Kuwaiti dinars		0
59	Latvian lats		0
60	Lebanese pounds		0
61	Lesotho lotis		0
62	Lithuanian litas		0
63	Malawi kwachas		0
64	Malaysian ringgits		0
65	Maltese liras		0
66	Mauritania ouguiyas		0
67	Mauritius rupees		0
68	Mexican pesos		0
69	Moroccan dirhams		0
70	Mozambique metical		0
71	Namibian dollars		0
72	New Zealand dollars		0
73	Nigerian naira		0
74	Norwegian kroners		0
75	Omani rials		0
76	Pakistani rupees		0
77	palladium		0
78	Paraguay guarani		0
79	Peruvian Nuevo soles		0
80	Philippine pesos		0
81	platinum		0
82	Polish zlotys		0
83	Portuguese escudos		0
84	Qatari rials		0
85	Romanian lei		0
86	Russian roubles		0
87	Saudi riyal		0
88	Seychelles rupees		0
89	silver (oz.)		0
90	Singapore dollars		0
91	Slovak korun		0
92	Slovenian tolar		0
93	Solomon Islands dollars		0
94	South African rand		0
95	Spanish pesetas		0
96	Sri Lanka rupees		0
97	Swaziland lilangeni		0
98	Swedish kronar		0
99	Swiss francs		0
100	Syrian pounds		0
101	Taiwan dollars		0
102	Thai bahts		0

103	Turkish liras		0	
104	Uganda shillings		0	
105	Ukraine karbovanets		0	
106	United Arab Emirates dirhams		0	
107	Vanuatu vatu		0	
108	Venezuelan bolivars		0	
109	Zimbabwe dollars		0	
	Total		0	

116. Please provide the URL for your institution's net price calculator [CDS G0]

Text Response

http://www.hope.edu/admiss/npc/npcalc.htm

117. 2017-18 Typical Number

Default - Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year:

-

118. 2016-17 Typical Number

Default - Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year:

Typical Number

32

119. 2017-18 Per

#	Question	C	E	Total Responses
1	Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year:	0	0	0

120. 2016-17 Per

Default - Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year:

C

credit

121.

Default - Tuition for all students

2017-18

-

122.

Default - Tuition for all students

2016-17

31380

123.

Default - In-District Tuition

2017-18

-

Default - In-State

2017-18

-

Default - Out-of-State

2017-18

-

Default - International Students (non-resident aliens)

2017-18

-

124.

Default - In-District Tuition

2016-17

-

Default - In-State

2016-17

-

Default - Out-of-State

2016-17

-

Default - International Students (non-resident aliens)

2016-17

-

125. 2017-18

Text Response

126.

Default - Full-Time (full academic year)

2017-18

-

127.

Default - Full-Time (full academic year)

2016-17

180

128.

Default - Room and Board

2017-18

-

Default - Room Only

2017-18

-

129.

Default - Room and Board

2016-17

9690

Default - Room Only

2016-17

4450

130. 2017-18

Default - Books and Supplies

Residents	Commuters living at home	Commuters Not Living at Home
-	-	-

Default - Room Only

Residents	Commuters living at home	Commuters Not Living at Home
-	-	-

Default - Board Only

Residents	Commuters living at home	Commuters Not Living at Home
-	-	-

Default - Transportation

Residents	Commuters living at home	Commuters Not Living at Home
-	-	-

Default - Other

Residents	Commuters living at home	Commuters Not Living at Home
-	-	-

131. 2016-17

Default - Books and Supplies

Residents	Commuters Living at Home	Default - Books and Supplies	Commuters Not Living at Home
920	920		920

Default - Room Only

Residents	Commuters Living at Home		Commuters Not Living at Home
			1380

Default - Board Only

Residents	Commuters Living at Home		Commuters Not Living at Home
	1380		1380

Default - Transportation

Residents	Commuters Living at Home		Commuters Not Living at Home
320	770		770

Default - Other

Residents	Commuters Living at Home		Commuters Not Living at Home
1320	1320		1320

132.

Default - If your institution charges an additional one-time required fee above and beyond the tuition, fees, and estimated expenses listed above, specify the amount:

2017-18

-

133.

Default - If your institution charges an additional one-time required fee above and beyond the tuition, fees, and estimated expenses listed above, specify the amount:

2016-17

-

134.

Default - If your institution charges a comprehensive fee (covering tuition, fees, room and board) please specify the fee [CDS G1]:

2017-18

-

135.

Default - If your institution charges a comprehensive fee (covering tuition, fees, room and board) please specify the fee [CDS G1]:

2016-17

-

136. 2017-18 Part-Time Tuition

Default - Tuition for all students:

-

137. 2016-17

Default - Tuition for all students:

Part-Time Tuition	Per
1207	semester hour

138. 2017-18 Per

#	Question	credit hour	semester hour	unit	course	quarter hour	credit	contact hour	degree program	hour	term	year	Total Responses
1	Tuition for all students:	0	0	0	0	0	0	0	0	0	0	0	0

139. 2017-18Part-Time Tuition

Default - In-District Tuition

-

Default - In-State

-

Default - Out-of-State

-

140. 2016-17

Default - In-District Tuition

Part-Time Tuition	Per
-	-

Default - In-State

Part-Time Tuition	Per
-	-

Default - Out-of-State

Part-Time Tuition	Per
-	-

141. 2017-18 Per

#	Question	credit hour	semester hour	unit	course	quarter hour	credit	contact hour	degree program	hour	term	year	Total Responses
1	In-District Tuition	0	0	0	0	0	0	0	0	0	0	0	0
2	In-State	0	0	0	0	0	0	0	0	0	0	0	0
3	Out-of-State	0	0	0	0	0	0	0	0	0	0	0	0

142. 2017-18Part-Time Fee

Default - Per-Credit Fees

-

Default - Per-Term Fees

-

143. 2016-17

Default - Per-Credit Fees

Part-Time Fee	Per
-	-

Default - Per-Term Fees

Part-Time Fee	Per
-	-

144. 2017-18Per

#	Question	credit hour	semester hour	unit	course	quarter hour	credit	contact hour	degree program	hour	term	year	Total Responses
1	Per-Credit Fees	0	0	0	0	0	0	0	0	0	0	0	0
2	Per-Term Fees	0	0	0	0	0	0	0	0	0	0	0	0

145.

Default - Full Time Tuition

2017-18

-

Default - Mandatory Fees

2017-18

-

146.

Default - Full Time Tuition

2016-17

-

Default - Mandatory Fees

2016-17

-

147.

Default -

2017-18

-

148.

Default -

2016-17

-

149. EX4. a. TUITION AND FEES VARY ACCORDING TO: Check the appropriate boxes below to indicate reasons for variance in time tuition, part-time tuition, and room and board:

#	Question	Full-Time	Part-TIme	Both	Total Responses	M
1	Academic Program	0	1	0	1	2
2	Campus/Location	0	0	0	0	0
3	Class Time (day, evening, etc.)	0	0	0	0	0
4	Course/Credit Load	0	1	0	1	2
5	Course Level (100, 200, etc.)	0	0	0	0	0
6	Degree Level (Associate's, Bachelor's)	0	0	0	0	0
7	Reciprocity Agreements	0	0	0	0	0
8	Student Level (freshman, sophomore, etc.)	0	0	0	0	0

150. b. ROOM AND BOARD CHARGES VARY ACCORDING TO:

#	Answer	Bar	Response	
1	Board Plan Selected (i.e., 12-meal plan, 19-meal plan, etc.)		1	1
2	Campus/Location		0	
3	Gender (i.e., different costs for men's/women's housing)		0	
4	Housing Facility Selected (i.e., dorm, apartment, etc.)		0	
5	Student Level (freshman, sophomore, etc.)		0	

151. EX5. Do you have a Guaranteed Tuition Plan whereby all entering students within each class will pay the same tuition throughout their entire term of enrollment (i.e., from entrance to graduation)?

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
	Total		1	

152. EX6. Do you have a Tuition Prepayment Plan whereby a student can lock in the current tuition rate for the entire term of enrollment (from entrance to graduation) by paying the full amount in advance rather than year by year?

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
	Total		1	

153. EX7. Check each of the following alternative payment plans offered to undergraduate students by your institution:

#	Answer	Bar	Response	%
1	Installments		1	100%
2	Deferred Payments		0	0%

154. EX8. Check each of the following student groups for whom your institution provides full or partial waiver of undergraduate tuition:

#	Answer	Bar	Response	%
1	Minority Students		0	0%
2	Adult Students		0	0%
3	Senior Citizens		0	0%
4	Employees or Children of Employees		1	100
5	Children of Alumni		0	0%

155. FS1. Libraries

a. Main library name:	b. Number of other libraries on campus:
Van Wylen Library	2

156.

Default - c. Number of books:	
Physical	Digital/Electronic
235059	414858
Default - d. Number of databases:	
Physical	Digital/Electronic
	203
Default - e., Number of serial titles	
Physical	Digital/Electronic
6511	69156

157. f. Number of weekly public service hours:

Text Response
96

158. g. Does the library have study areas open 24 hours a day, either 5 or 7 days a week?

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
	Total		1	

159. h. Does the library allow students to reserve study rooms?

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		0	0%
	Total		0	

160. FS2: Computer Facilities

b. How many ports are available on campus for general student use?	a. How many computers/terminals are available on campus for general student use?
5000	300

161. c. Which of the following are accessible to students?

#	Answer	Bar	Response	%
1	Campus intranet		1	100%
2	Computer help desk		1	100%
3	Free student e-mail accounts		1	100%
4	Online (class) grades		1	100%
5	Online (class) registration		1	100%
6	Online (class) schedules		1	100%
7	Other--specify:		1	100%

Other--specify:

162.

#	Question	Yes	No	Total Responses	M
1	d. Is your institution equipped with a campuswide network?	1	0	1	1

163.

#	Question	Yes	No	Total Responses	M
1	1. Can this network be accessed from student residence rooms?	1	0	1	
2	2. Can it be accessed from off campus (e.g., through a modem or telnet)?	1	0	1	

164. e. Percentage of college-owned or -operated housing units that are wired for high speed Internet access:

Text Response
100

165. f. Is your institution equipped with a wireless campus network?

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
	Total		1	

166. 1. Wireless service is available:

#	Answer	Bar	Response	%
1	Throughout the entire campus		1	100%

167. OR in:

#	Answer	Bar	Response	%
1	Classrooms		0	0%
2	Computer centers		0	0%
3	Computer labs		0	0%
4	Dorm rooms		0	0%
5	Learning centers		0	0%
6	Libraries		0	0%
7	Student centers		0	0%

168. g. Is there at least one staffed computer lab on campus available to undergraduate students?

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
	Total		1	

169. 1. Is at least one staffed computer lab open 24 hours a day while school is in session?

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
	Total		1	

170. 2. How many days a week is it open while school is in session?

Text Response
7

171. 3. Does the staff provide training or assistance to undergraduates in the use of:

#	Answer	Bar	Response	%
1	Computers		3	300%

172. h. Are enrolled undergraduate students required to have their own computer?

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
	Total		1	

173. 1. Is a computer purchase or lease plan available through your institution?

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
	Total		1	

174.

#	Answer	Bar	Response
1	i. Check here if laptop computers are provided for all enrolled undergraduate students:		0

175. FS3. Career Center a. Indicate the number of full-time and part-time staff in your career center:

Full-Time Staff	Part-Time Staff
5	

176. b. Check the appropriate boxes to indicate which of the following are available to undergraduates at your institution.

#	Question	All students	Full-Time Only	Total Responses	M
1	1. Individual career counseling/planning:	1	0	1	1
2	2. Group career counseling/planning:	1	0	1	1
3	3. Individual job placement:	1	0	1	1
4	4. Employer recruitment on campus:	1	0	1	1

177. c. Indicate which services are available to students through the career center (check all that apply):

#	Answer	Bar	Response	%
1	Career/interest testing		1	100%
2	Career library		1	100%
3	Job bank		1	100%
4	Job fairs		1	100%
5	Job interviews		1	100%
6	Resume preparation		1	100%
7	Resume referral		1	100%
8	Interview workshops		1	100%
9	Other		1	100%

Other
networking events

178.

d. What percentage of the last graduating class was counseled by placement services last year?	e. Give the total number of organizations that recruited on your campus during the last academic year (include companies, corporations, government agencies, and nonprofit organizations).	f. Of students graduating last year, what percentage had offers for full-time jobs within 6 months of graduation?	g. What was the average base annua starting salary of the students who w employed within 6 months of graduat

	29			

179. h. Does the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purp to facilitate job searches and career development?

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
	Total		1	

180. Campus Life CL1. Housing a. Is college-owned or operated housing available to undergraduates at your institution?

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
	Total		1	

181. b. Is campus housing (check all that apply):

#	Answer	Bar	Response	%
1	Campus-owned		2	200%

182.

c. How many students is your undergraduate college housing designed designed to accommodate?	d. How many of your undergraduates are living in college housing during the current academic year?	e. Provide the percent of undergraduate students remaining on campus during a typical weekend.	f. Provide the percent of full-time undergraduate students who live off-campus of commute [CDS F1].	g. Provide the percentage of undergr students who live in college-owned, -operated, or -affiliated housing [CDS
2661	2661	75	12	88

183. h. Check the phrase that best describes your institution's policy toward freshman applicants for college housing:

#	Answer	Bar	Response	
1	No special consideration for freshman applicants.		0	
2	Freshman applicants given priority for college housing.		0	
3	Freshman applicants guaranteed college housing.		1	1
	Total		1	

184. i. Are students ever required to live on campus?

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
	Total		1	

185. If yes, please check the following:Students are required to live on campus-

#	Answer	Bar	Response	%
1	freshman year only		0	0%
2	through sophomore year		0	0%
3	through junior year		1	100%
4	through senior year		0	0%
	Total		1	

186. j. Indicate which housing options are offered by your institution (check all that apply): [CDS F4]

#	Answer	Bar	Response	
1	Coed housing		1	10
3	Women-only housing		1	10
4	Men-only housing		1	10
5	Special housing for students with disabilities		1	10
6	Cooperative housing		0	0

187. k. Are first-year (freshman) students permitted to register or park a car on campus?

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
	Total		1	

188. CL2. Student Activities

#	Question	Yes	No	Total Responses	Mea
1	a. Student-run campus newspaper	1	0	1	1.00
2	b. Drama/theater group	1	0	1	1.00
3	c. Student-run radio station	1	0	1	1.00
4	d. Student-run television station	0	1	1	2.00
5	e. Marching band	0	1	1	2.00
6	f. Choral groups	1	0	1	1.00

189. g. Student Services. Does your institution provide any of the following?

#	Question	Yes	No	Total Responses	Mea
1	legal services (not pre-law advising)	0	1	1	2.0
2	a health clinic	1	0	1	1.0
3	personal/psychological counseling	1	0	1	1.0
4	a women's center	0	1	1	2.0
5	a veterans affairs office	0	0	0	0.0

190. h. Social Organizations. Does your institution have any of the following?

#	Question	Yes	No	n/a	Total Responses	Mea
1	national (Greek letter) fraternities	1	0	0	1	1.0

2	national (Greek letter) sororities	1	0	0	1	1.0
3	local fraternities	1	0	0	1	1.0
5	local sororities	1	0	0	1	1.0
6	Other (specify)	0	0	0	0	0.0

Other (specify)

191. i. Roughly what percentages of eligible undergraduate men and women are members of these social organizations during current academic year?

Men	Women
6	11

192. j. How many student organizations and groups open to all (e.g., community service organizations, drama club, Amnesty International) does your institution have?

Text Response

78

193. List the five with the largest participation.

1.	2.	3.	4.	5.
Social Activities Committee	Greek Life	Dance Marathon	Hockey Club	Relay for Life

194. k. Name up to three campuswide annual events that the majority of students on campus participate in or attend.

1.	2.	3.
Homecoming Weekend Events	Nykerk Cup Competition	Spring Fling

195. CL3. Campus Security and Safety Indicate which security and safety measures are available at your institution. Check all t apply.

#	Answer	Bar	Response
1	24-hour emergency telephone/alarm devices		1
2	24-hour patrols by trained security personnel		1
4	Electronically-operated dormitory entrances (e.g., access only with key, security card)		1
5	Student patrols		0
6	Late night transport/escort service		1
7	Other		1

Other

196. National Collegiate Athletic Association (NCAA): Select the overall NCAA division in the drop-down box and specify by sp below.

#	Question	NCAA Division 1	NCAA Division 2	NCAA Division 3	NCAA corresponding institution	Total Responses

1		0	0	1	0	1

197.

#	Question	National Association of Intercollegiate Athletics (NAIA)	National Christian College Athletic Association	National Junior College Athletic Association (NJCAA)	United States Collegiate Athletic Association (USCAA)	Canadian Interuniversity (CIS)	Res
1		0	0	0	0	0	

198. Intramural Men

#	Question	X	C	Total Responses	Mean
1	Archery	0	0	0	0.00
2	Badminton	1	0	1	1.00
3	Rowing	0	0	0	0.00
4	Baseball	0	0	0	0.00
5	Basketball	1	0	1	1.00
6	Bowling	0	0	0	0.00
7	Cheerleading	0	0	0	0.00
8	Crew	0	0	0	0.00
9	Cross-country running	0	0	0	0.00
10	Equestrian Sports	0	0	0	0.00
11	Fencing	0	0	0	0.00
12	Field Hockey	0	0	0	0.00
13	Football	1	0	1	1.00
14	Golf	0	0	0	0.00
15	Gymnastics	0	0	0	0.00
16	Ice Hockey	0	1	1	2.00
17	Lacrosse	0	0	0	0.00
18	Racquetball	0	0	0	0.00
19	Riflery	0	0	0	0.00
20	Rock climbing	0	0	0	0.00
21	Rugby	0	1	1	2.00
22	Sailing	0	1	1	2.00
23	Sand volleyball	0	0	0	0.00
24	Cross-country skiing	0	0	0	0.00
25	Skiing	0	0	0	0.00
26	Soccer	1	0	1	1.00
27	Softball	1	0	1	1.00
28	Squash	0	0	0	0.00
29	Swimming/diving	0	0	0	0.00
30	Table tennis	0	0	0	0.00
31	Tennis	1	0	1	1.00
32	Track and field	0	0	0	0.00
33	Triathalon	0	0	0	0.00
34	Ultimate Frisbee	1	0	1	1.00
35	Volleyball	1	0	1	1.00
36	Water polo	1	0	1	1.00
37	Weight lifting	0	0	0	0.00
38	Wrestling	0	0	0	0.00

199. Intercollegiate Men

#	Question	X	C	1	2	3	A	B	Total Responses	Mea

1	Archery	0	0	0	0	0	0	0	0	0.0
2	Badminton	0	0	0	0	0	0	0	0	0.0
3	Rowing	0	0	0	0	0	0	0	0	0.0
4	Baseball	0	0	0	0	1	0	0	1	5.0
5	Basketball	0	0	0	0	1	0	0	1	5.0
6	Bowling	0	0	0	0	0	0	0	0	0.0
7	Cheerleading	0	0	0	0	1	0	0	1	5.0
8	Crew	0	0	0	0	0	0	0	0	0.0
9	Cross-country running	0	0	0	0	1	0	0	1	5.0
10	Equestrian Sports	0	0	0	0	0	0	0	0	0.0
11	Fencing	0	0	0	0	0	0	0	0	0.0
12	Field Hockey	0	0	0	0	0	0	0	0	0.0
13	Football	0	0	0	0	1	0	0	1	5.0
14	Golf	0	0	0	0	1	0	0	1	5.0
15	Gymnastics	0	0	0	0	0	0	0	0	0.0
16	Ice Hockey	0	1	0	0	0	0	0	1	2.0
17	Lacrosse	1	0	0	0	0	0	0	1	1.0
18	Racquetball	0	0	0	0	0	0	0	0	0.0
19	Riflery	0	0	0	0	0	0	0	0	0.0
20	Rock climbing	0	0	0	0	0	0	0	0	0.0
21	Rugby	0	0	0	0	0	0	0	0	0.0
22	Sailing	0	1	0	0	0	0	0	1	2.0
23	Sand volleyball	0	0	0	0	0	0	0	0	0.0
24	Cross-country skiing	0	0	0	0	0	0	0	0	0.0
25	Skiing	0	0	0	0	0	0	0	0	0.0
26	Soccer	0	0	0	0	1	0	0	1	5.0
27	Softball	0	0	0	0	0	0	0	0	0.0
28	Squash	0	0	0	0	0	0	0	0	0.0
29	Swimming/diving	0	0	0	0	1	0	0	1	5.0
30	Table tennis	0	0	0	0	0	0	0	0	0.0
31	Tennis	0	0	0	0	1	0	0	1	5.0
32	Track and field	0	0	0	0	1	0	0	1	5.0
33	Triathalon	0	0	0	0	0	0	0	0	0.0
34	Ultimate Frisbee	0	0	0	0	0	0	0	0	0.0
35	Volleyball	0	0	0	0	0	0	0	0	0.0
36	Water polo	0	0	0	0	0	0	0	0	0.0
37	Weight lifting	0	0	0	0	0	0	0	0	0.0
38	Wrestling	0	0	0	0	0	0	0	0	0.0

200. Scholarship Men

#	Question	X	Total Responses	Mean
1	Archery	0	0	0.00
2	Badminton	0	0	0.00
3	Rowing	0	0	0.00
4	Baseball	0	0	0.00
5	Basketball	0	0	0.00
6	Bowling	0	0	0.00
7	Cheerleading	0	0	0.00
8	Crew	0	0	0.00
9	Cross-country running	0	0	0.00
10	Equestrian Sports	0	0	0.00
11	Fencing	0	0	0.00
12	Field Hockey	0	0	0.00
13	Football	0	0	0.00
14	Golf	0	0	0.00
15	Gymnastics	0	0	0.00
16	Ice Hockey	0	0	0.00

17	Lacrosse	0	0	0.00
18	Racquetball	0	0	0.00
19	Riflery	0	0	0.00
20	Rock climbing	0	0	0.00
21	Rugby	0	0	0.00
22	Sailing	0	0	0.00
23	Sand volleyball	0	0	0.00
24	Cross-country skiing	0	0	0.00
25	Skiing	0	0	0.00
26	Soccer	0	0	0.00
27	Softball	0	0	0.00
28	Squash	0	0	0.00
29	Swimming/diving	0	0	0.00
30	Table tennis	0	0	0.00
31	Tennis	0	0	0.00
32	Track and field	0	0	0.00
33	Triathalon	0	0	0.00
34	Ultimate Frisbee	0	0	0.00
35	Volleyball	0	0	0.00
36	Water polo	0	0	0.00
37	Weight lifting	0	0	0.00
38	Wrestling	0	0	0.00

201. Scholarship Women

#	Question	X	Total Responses	Mean
1	Archery	0	0	0.00
2	Badminton	0	0	0.00
3	Rowing	0	0	0.00
4	Baseball	0	0	0.00
5	Basketball	0	0	0.00
6	Bowling	0	0	0.00
7	Cheerleading	0	0	0.00
8	Crew	0	0	0.00
9	Cross-country running	0	0	0.00
10	Equestrian Sports	0	0	0.00
11	Fencing	0	0	0.00
12	Field Hockey	0	0	0.00
13	Football	0	0	0.00
14	Golf	0	0	0.00
15	Gymnastics	0	0	0.00
16	Ice Hockey	0	0	0.00
17	Lacrosse	0	0	0.00
18	Racquetball	0	0	0.00
19	Riflery	0	0	0.00
20	Rock climbing	0	0	0.00
21	Rugby	0	0	0.00
22	Sailing	0	0	0.00
23	Sand volleyball	0	0	0.00
24	Cross-country skiing	0	0	0.00
25	Skiing	0	0	0.00
26	Soccer	0	0	0.00
27	Softball	0	0	0.00
28	Squash	0	0	0.00
29	Swimming/diving	0	0	0.00
30	Table tennis	0	0	0.00
31	Tennis	0	0	0.00

32	Track and field	0	0	0.00
33	Triathalon	0	0	0.00
34	Ultimate Frisbee	0	0	0.00
35	Volleyball	0	0	0.00
36	Water polo	0	0	0.00
37	Weight lifting	0	0	0.00
38	Wrestling	0	0	0.00

202. Intercollegiate Women

#	Question	X	C	1	2	3	Total Responses	Mean
1	Archery	0	0	0	0	0	0	0.00
2	Badminton	0	0	0	0	0	0	0.00
3	Rowing	0	0	0	0	0	0	0.00
4	Baseball	0	0	0	0	0	0	0.00
5	Basketball	0	0	0	0	1	1	5.00
6	Bowling	0	0	0	0	0	0	0.00
7	Cheerleading	0	0	0	0	1	1	5.00
8	Crew	0	0	0	0	0	0	0.00
9	Cross-country running	0	0	0	0	1	1	5.00
10	Equestrian Sports	0	0	0	0	0	0	0.00
11	Fencing	0	0	0	0	0	0	0.00
12	Field Hockey	0	0	0	0	0	0	0.00
13	Football	0	0	0	0	0	0	0.00
14	Golf	0	0	0	0	1	1	5.00
15	Gymnastics	0	0	0	0	0	0	0.00
16	Ice Hockey	0	0	0	0	0	0	0.00
17	Lacrosse	1	0	0	0	0	1	1.00
18	Racquetball	0	0	0	0	0	0	0.00
19	Riflery	0	0	0	0	0	0	0.00
20	Rock climbing	0	0	0	0	0	0	0.00
21	Rugby	0	0	0	0	0	0	0.00
22	Sailing	0	1	0	0	0	1	2.00
23	Sand volleyball	0	0	0	0	0	0	0.00
24	Cross-country skiing	0	0	0	0	0	0	0.00
25	Skiing	0	0	0	0	0	0	0.00
26	Soccer	0	0	0	0	1	1	5.00
27	Softball	0	0	0	0	1	1	5.00
28	Squash	0	0	0	0	0	0	0.00
29	Swimming/diving	0	0	0	0	1	1	5.00
30	Table tennis	0	0	0	0	0	0	0.00
31	Tennis	0	0	0	0	1	1	5.00
32	Track and field	0	0	0	0	1	1	5.00
33	Triathalon	0	0	0	0	0	0	0.00
34	Ultimate Frisbee	0	0	0	0	0	0	0.00
35	Volleyball	0	0	0	0	1	1	5.00
36	Water polo	0	0	0	0	0	0	0.00
37	Weight lifting	0	0	0	0	0	0	0.00
38	Wrestling	0	0	0	0	0	0	0.00

203. Intramural Women

#	Question	X	C	Total Responses	Mean
1	Archery	0	0	0	0.00
2	Badminton	1	0	1	1.00

3	Rowing	0	0	0	0.00
4	Baseball	0	0	0	0.00
5	Basketball	1	0	1	1.00
6	Bowling	0	0	0	0.00
7	Cheerleading	0	0	0	0.00
8	Crew	0	0	0	0.00
9	Cross-country running	0	0	0	0.00
10	Equestrian Sports	0	0	0	0.00
11	Fencing	0	0	0	0.00
12	Field Hockey	0	0	0	0.00
13	Football	1	0	1	1.00
14	Golf	0	0	0	0.00
15	Gymnastics	0	0	0	0.00
16	Ice Hockey	0	0	0	0.00
17	Lacrosse	0	0	0	0.00
18	Racquetball	0	0	0	0.00
19	Riflery	0	0	0	0.00
20	Rock climbing	0	0	0	0.00
21	Rugby	0	0	0	0.00
22	Sailing	0	1	1	2.00
23	Sand volleyball	0	0	0	0.00
24	Cross-country skiing	0	0	0	0.00
25	Skiing	0	0	0	0.00
26	Soccer	1	0	1	1.00
27	Softball	1	0	1	1.00
28	Squash	0	0	0	0.00
29	Swimming/diving	0	0	0	0.00
30	Table tennis	0	0	0	0.00
31	Tennis	1	0	1	1.00
32	Track and field	0	0	0	0.00
33	Triathalon	0	0	0	0.00
34	Ultimate Frisbee	1	0	1	1.00
35	Volleyball	1	0	1	1.00
36	Water polo	1	0	1	1.00
37	Weight lifting	0	0	0	0.00
38	Wrestling	0	0	0	0.00

204. Contacts Head of the Institution

Social Title	First Name	Middle Name	Last Name	Suffix	Title	Phone Area Code	Phone Number	Phone Extension	Fax Area Code	Fax Number	Fax Extension	Email
Dr.	John	C.	Knapp		President	616	395-7780		616	395-7111		bultman@h

205. Chief Admissions Officer

Social Title	First Name	Middle Name	Last Name	Suffix	Title	Phone Area Code	Phone Number	Phone Extension	Fax Area Code	Fax Number	Fax Extension	Email
	William	C.	Vanderbilt		Vice President for Admissions	616	395-7850					admissions@h

206. Freshman Application Contact

Social Title	First Name	Middle Name	Last Name	Suffix	Title	Phone Area Code	Phone Number	Phone Extension	Fax Area Code	Fax Number	Fax Extension	Email	Address		City	State	Zip Code	
					Admissions Office	616	395-7850					admissions@hope.edu	69 East 10th Street	PO Box 9000	Holland	MI	49422-9000	U

207. Survey Contact

Social Title	First Name	Middle Name	Last Name	Suffix	Title	Phone Area Code	Phone Number	Phone Extension	Fax Area Code	Fax Number	Fax Extension	Email	Address		City	State	Zip Code	
	Laurie	M	Smith		Institutional Research Associate	616	395-7311		616	395-7410		smithl@hope.edu	100 East 8th Street		Holland	MI	49423	U

208. Survey Respondent

Social Title	First Name	Middle Name	Last Name	Suffix	Title	Phone Area Code	Phone Number	Phone Extension	Fax Area Code	Fax Number	Fax Extension	Email
	Laurie	M	Smith		Institutional Research Associate	616	395-7311		616	395-7410		smithl@h

209.

#	Question	Delete	Total Responses
1		0	0
2		0	0
3		0	0
4		0	0
5		0	0
6		0	0
7		0	0
8		0	0
9		0	0
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accounting

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accounting and business/management

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art history, criticism and conservation

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art teacher education

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athletic training

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biochemistry and molecular biology

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biology/biological sciences

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biology teacher education

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description

business administration and management

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description

business/managerial economics

Default -

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chemistry

Default -

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chemistry teacher education

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description

classics and classical languages

Default -

description

computer and information sciences

Default -

description

dance

Default -

description

drama and dance teacher education

Default -

description

dramatic/theater arts

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description

economics

Default -

description

elementary education

Default -

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engineering

Default -

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English

Default -

description

English/language arts teacher education

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fine/studio arts

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French

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French language teacher education

Default -

description

geology/earth science

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description

German

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description

German language teacher education

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history

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history teacher education

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international/global studies

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Japanese studies

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jazz/jazz studies

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keyboard instruments

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kinesiology and exercise science

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mathematics

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mathematics teacher education

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multi/interdisciplinary studies related

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music

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music performance

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music teacher education

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music theory and composition

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philosophy

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description

physical education teaching and coaching

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physics

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physics teacher education

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political science and government

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psychology

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registered nursing/registered nurse

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religious studies

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science teacher education

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social studies teacher education

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social work

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sociology

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Spanish

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Spanish language teacher education

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special education&-early childhood

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special education&-individuals with emotional disturbances

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special education&-individuals with specific learning disabilities

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speech communication and rhetoric

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stringed instruments

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voice and opera

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women's studies

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212.

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213. INTERNAL USE ONLY -

Text Response
6666

214. ContactID

Value	Total

215. Q_R

Value	Total
R_bIvjD3CKAoshAfr	1

216. MainInstCtrl

Value	Total
PR	1

217. ExpenseTcy

Value	Total

218. MainFuncType

Value	Total
4YEAR	1

219. DegBach

Value	Total
X	1

220. AwardT

Value	Total