# **Initial Report**

## 1. INSTITUTION INFORMATION

Hope College	141 East 12th Street, PO Box 9000	Holland	MI	49422-9000	USA
IN1. Official Name of Institution:	Main Address	City	State Code	Zip Code	Country

## 2.

	Default - Official Phone
	Default - Official Priorie
Area Code	Phone Number
616	395-7000
	Default - Toll-free Admissions Phone (in-state)
Area Code	Phone Number
800	968-7850
	Default - Toll-free Admissions Phone (out-of-state)
Area Code	Phone Number
800	968-7850

3. IN2. Institution Type Select which category most accurately describes your institution.

	#	Answer	Bar
	1	Two-Year College	
	2	Two-Year plus Graduate	
	3	Four-Year College	
	4	Five-Year College	l
	5	Comprehensive Institution	l
	6	University (offers two or more doctoral programs)	l
	7	Upper-Level Institution (with graduate programs)	
	8	Upper-Level Institution (without graduate programs)	<u> </u>
		Total	
- 1			

4. IN3: Award Levels [CDS A5] Indicate which award levels are offered by your institution (check all that apply).

#	Answer	Bar	
1	Certificate	Ì	
2	Diploma	I	
3	Transfer Associate	l .	
4	Terminal Associate	1	
5	Bachelor's		1
6	Post-Bachelor's Certificate	1	
7	Master's	1	
8	Post-Master's Certificate	1	
9	Doctoral degree-research/scholarship	1	
10	Doctoral degree-professional practice	1	
11	Doctoral degree-other	l	

Text				

**6.** IN4: Student Body Select which best describes your undergraduate body.

#	Answer	Bar
,		Dai
1	Men Only	
2	Men Only Undergraduate, Graduate Coed	1
3	Primarily Men	1
4	Coeducational	
5	Women Only	1
6	Women Only Undergraduate, Graduate Coed	1
7	Primarily Women	]
	Total	

7. IN5: System Components If your institution is part of a larger educational system, give the name of the system of which you are a part. (This does not refer to consortia affiliations such as a state university system.)

Text Response

8. OR give the name of the institution with which you are administratively affiliated.

Text Respons	е						
9. IN6: I	nstitutional	Finances					
	market value of t	the total endowment at your institut	ion as of June 30, 2017?				If reporting system end
208,000,000							
	ndicate the t give estima		ditures (undergraduate and graduate) for the 2	2017 fiscal ye	ear for each of the	four categories below. Provide the	e figures in WHOI
	ctional expenditu	res for the 2017 fiscal year.	2. Average instructional expenditures per FTE student for the 2017	fiscal year.		ditures for the 2017 fiscal year all restricted and uni	restricted funds from all so
38408240			11387.00		6027812		
11. IN7:	Campus Se	etting a. Select which be  Answer Urban	est describes your campus setting:	Bar		Re	esponse 0
	2	Suburban					1
	3	Small Town Rural					0
	<u> </u>	Total					1
<b>12.</b> b. If	<sup>:</sup> a major me	etropolitan area (populat	tion over 500,000) is easily accessible from yo	our campus (i	.e., within one ho	ur by car), identify the major metro	politan area:
Text Respons	е						
Grand Rapids							
13.							
Size of Campu	us				Default -		
1							

## 14.

#	Question	Acres	Hectares	Total Response
1		1	0	1

## 15.

Kent County International	Interstate 196
d. Name of nearest commercial airport:	e. Nearest major highway:

# 16. IN8: Founding Year

Text Response

1866

## 17. PRIVATE

#	Answer	Bar	R
1	Private (unspecified)	l	
2	Proprietary	1	
3	Independent (nonprofit)	1	
4	Independent-religious		
	Total		

# 18. Please list your institution's religious Denomination

Text Response

# 19. OR religious Affiliation

Text Response

Reformed Church in America

# 20. PUBLIC

#	Answer	Bar	
1	Public (unspecified)	1	
2	Federal	1	
3	State	1	
4	Province (Canada)	1	
5	Commonwealth (Puerto Rico)	1	
6	Territory (U. S. Territories)	1	
7	County	1	
8	District	1	
9	City	1	
10	State and Local	1	
11	State-related	1	
	Total	j	

# 21. IN 10: Academic Calendar Select which best describes your institution's academic calendar:

#	Answer	Bar	Response
1	Semesters		1
2	Trimesters	l	0
3	Quarters	l	0
4	4-1-4	l	0
5	Continuous	l	0
6	Other	]	0
	Total		1

## 22. Full-Time

Other

	Default - UNDERGRADUATES Degree seeking, first-time freshmen
Men	
286	
	Default - Other first-year, degree-seeking
Men	
0	
	Default - All other degree-seeking
Men	
876	Default - All other degree-seeking

	Default - All other undergraduates enrolled in credit courses
Men	
4	
	Default - Total Undergraduates
Men	
1166	
	Default - GRADUATE Total Graduate
Men	
-	
	Default - TOTAL ALL STUDENTS
Men	
1166	

## 23. Full-Time

Women	Default - UNDERGRADUATES Degree seeking, first-time freshmen
493 Women	Default - Other first-year, degree-seeking
0 Women	Default - All other degree-seeking
1357 Women	Default - All other undergraduates enrolled in credit courses
2 Women	Default - Total Undergraduates
1852	Default - GRADUATE Total Graduate
Women -	Default - TOTAL ALL STUDENTS
Women 1852	

## 24. Part-Time

	Default - UNDERGRADUATES Degree seeking, first-time freshmen
Men	
0	
	Default - Other first-year, degree-seeking
Men	
0	
	Default - All other degree-seeking
Men	
7	
	Default - All other undergraduates enrolled in credit courses
Men	
51	
	Default - Total Undergraduates
Men	
58	
	Default - GRADUATE Total Graduate
Men	
-	
	Default - TOTAL ALL STUDENTS
Men	
58	
4	

#### 25 Part-Time

25. Part-Time
Default - UNDERGRADUATES Degree seeking, first-time freshmen Women
O Default - Other first-year, degree-seeking Women
0 Default - All other degree-seeking Women
9  Default - All other undergraduates enrolled in credit courses
Women  65  Default - Total Undergraduates
Women 74 DePatiก ประวัติยัง Afre Grad Gradus
Women

Default	_	GRA	DUAT	TE To	tal	Gradu	iate

Default - TOTAL ALL STUDENTS

Women

74

#### 26.

c. Grand total all students: b. Total all undergraduates: 3150 3150

#### 27.

80

241

86

2577

0

0

Number of Undergraduates

67

Number of Undergraduates

Number of Undergraduates 77

Default - RACIAL/ETHNIC CATEORY Nonresident aliens

Default - Hispanic/Latino

Default - Black or African American, non-Hispanic/Latino

Default - White, non-Hispanic/Latino

Default - American Indian or Alaska Native, non-Hispanic/Latino

Default - Asian, non-Hispanic/Latino

Default - Native Hawaiian or other Pacific Islander, non-Hispanic/Latino

Default - Two or more races, non-Hispanic/Latino

Default - Race/ethnicity unknown

Number of Undergraduates	Default - Race/ethnicity unknown
22 Number of Undergraduates 3150	Default - TOTAL
28. b. From how many U.S. states and territories (including D.C and Puerto Rico; for Canadian school  Text Response 36	ls: provinces and territories) do current undergraduates come?
29. c. From how many foreign countries do current undergraduates come?  Text Response 35	
30. d. Percent of degree-seeking undergraduates who are from out-of-state (exclude international/non	nresident aliens from the numerator and denominator): [CDS F1]
31. e. Percent of degree-seeking undergraduates age 25 and older [CDS F1]  Text Response 5	
32. f. Provide the number of students who enrolled as degree-seeking transfer students in fall 2017 [C  Text Response	CDS D2]

be adj initial	33. EN3. Retention Rates [CDS B22] Report for the cohort of fall full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall the adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government control in the service of the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in the service of the date your institution calculates its official enrollment in fall 2017?										
Text Res	sponse										
91											
34.	EN4. Freshma	ın Profile									
a. Avera	ge high school GPA	of all degree-seeking first-tim	e, first-year (freshmen) student	s who submitted GPA: [CDS C12]	С	heck here if y	ou reported "weighted	" average high so	chool GPA a	b. Percentage	e of total first-time,
3.86										94.60	
schoo	ol rank informa	ation): [CDS C10]		ır (freshmen) students who	had high	1					
	in top tenth of high s	chool graduating class		uarter of high school graduating class			in top half of high scho	ool graduating cla	ass		st-time, first-year (f
32			66			93				53	
	d. Give the nu	mber of degree-see	eking first-time, first-y	rear (freshmen) students in Senior class presidents	each of t	he follow	ing categories:	Student govern	nment office	ors	
37.	EN5. Persiste	nce Number of deg	rees awarded by your	r institution from July 1, 20	16, to Jun	e 30, 201	7 [CDS B3].				
Certifica	te/diploma	Associate degrees	Bachelor's degrees	Postbachelor's certificates	Master's deg	rees	Post-master's certific	cates	Doctoral d	degrees-research/scholarship	П
38.	EN6. For Two	urt total of		provide data for the 2014 co		ı	f 2014 cohort d	ata are not	.e		ne 2013 coho
Cohort Year	first-time, full-time degree/certificate-students:	reasons: death		persist and did not graduate for the folloce in the armed forces, foreign aid services; total allowable exclusions:		adjusting fo		programs of les two years durat (total):	s than	e. Completers of programs of ess than two years within 150 percent of normal time:	programs of at le but less than for (total):

39.	EN7. Associate Degree Graduate Career Data
What	percentage of students completing a transfer associate program in the last academic year went directly on to a four-year institution?
	EN6: For Four-Year Institutions [CDS B4-B11] Please provide data for the 2011 cohort if available. If 2011 cohort data are not available, provide data for the 2010 coh a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.Cohort Year:
	esponse
2011	
41.	Recipients of a Federal Pell Grant
	Default - a. Initial 2011 cohort, total of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students:
207`	
207	Default - b. Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or
0	
	Default - c. Final 2011 cohort, after adjusting for allowable exclusions (Subtract line b form line a):
207	Default - d. Of the initial cohort, how many completed the program in four years or less (by August 31, 2015):
120	Default - e. Of the initial cohort, how many completed the program in more than four years but in five years or less (after August 31, 2015 but by August 31, 2016):
25	
	Default - f: Of the initial cohort, how many completed the program in more than five years but in six years or less (after August 31, 2016 but by August 31, 2017):
3	
	Default - g: Total graduating within six years (sum of lines d, e, and f):
148	Default - h: Six-year graduation rate for 2011 cohort (line g divided by line c)

Default - h: Six-year graduation rate for 2011 cohort (line g divided by line c)

71.5

42	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
	Default - a. Initial 2011 cohort, total of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students:
243	Default - b. Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or service in the armed forces.
0	Default - c. Final 2011 cohort, after adjusting for allowable exclusions (Subtract line b form line a):
243	Default - d. Of the initial cohort, how many completed the program in four years or less (by August 31, 2015):
153	Default - e. Of the initial cohort, how many completed the program in more than four years but in five years or less (after August 31, 2015 but by August 31, 2016):
33	Default - f: Of the initial cohort, how many completed the program in more than five years but in six years or less (after August 31, 2016 but by August 31, 2017):
4	Default - g: Total graduating within six years (sum of lines d, e, and f):
190	Default - h: Six-year graduation rate for 2011 cohort (line g divided by line c)
78.2	
4	
43	. Students who did not receive either a Pell Grant or a subsidized Stafford Loan
	Default - a. Initial 2011 cohort, total of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students:
392	Default - b. Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or service in the armed forces.
0	Default - c. Final 2011 cohort, after adjusting for allowable exclusions (Subtract line b form line a):
392	Default - d. Of the initial cohort, how many completed the program in four years or less (by August 31, 2015):

	Default - e. Of the initial cohort, how many completed the program in more than four years but in five years or less (after August 31, 2015 but by August 31, 2016):
40	Default - f: Of the initial cohort, how many completed the program in more than five years but in six years or less (after August 31, 2016 but by August 31, 2017):
4	Default - g: Total graduating within six years (sum of lines d, e, and f):
338	Default - h: Six-year graduation rate for 2011 cohort (line g divided by line c)
86.2	
1	
4	4. Total (sum of the 3 columns to the left)
	Default - a. Initial 2011 cohort, total of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students:
842	Default - b. Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or
0	Default - c. Final 2011 cohort, after adjusting for allowable exclusions (Subtract line b form line a):
842	Default - d. Of the initial cohort, how many completed the program in four years or less (by August 31, 2015):
567	Default - e. Of the initial cohort, how many completed the program in more than four years but in five years or less (after August 31, 2015 but by August 31, 2016):
98	Petruling - 9: Of the initial cohort, how many completed the program in more than few years but in six years on less (latter August 51), 280 to dut by August 51, 280 to
11	Default - g: Total graduating within six years (sum of lines d, e, and f):
676	Default - h: Six-year graduation rate for 2011 cohort (line g divided by line c)
80.3	
4	

# 45. EN7. Bachelor's Degree Graduate Career Data

What percentage of students completing a bachelor's program in the last academic year went directly on to a graduate/professional school?

4	46.	
% A	Default - Agr	riculture
- % A	Default - Natural resource	es and conservation
- % A	- Default - Arc	hitecture
- % A	- Default - Area, ethnic, a	and gender studies
-	- Default - Communic:	ation/journalism
-	- Default - Communicat	tion technologies
-	- Default - Computer and i	nformation sciences
-	% Associate  Default - Personal and	culinary services
% A	% Associate  - Default - Ed	ucation
% A	% Associate - Default - Eng	jineering
% A	% Associate - Default - Engineerin	ng technologies
% A	% Associate  Default - Foreign languages, i	
% A	% Associate	moraturos, and illiguotico

	Default - Foreign languages, literatures, and lingustics
% Associate	Default - Family and consumer sciences
% Associate	Default - Law/legal studes
% Associate	Default - English
% Associate	Default - Liberal arts/general studies
-	Default - Library science
% Associate -	Default - Biological/life sciences
% Associate -	Default - Mathematics and statistics
% Associate -	Default - Military science and military technologies
% Associate	Default - Interdisciplinary studies
% Associate -	Deferrit in interries sinting constitutions.
% Associate -	Default - Philosophy and religious studies
% Associate	Default - Theology and religious vocations
% Associate	Default - Physical sciences
% Associate	Default - Science technologies

% Associate

Default - Science technologies
Default - psychology 6 Associate
Default - Homeland security, law enforcement, firefighting, and protective services
Default - Public administration and social services  6 Associate
Default - Social sciences 6 Associate
Default - Construction trades  Associate
Default - Mechanic and repair technologies
Default - Precision production  Associate
Default - Transportation and materials moving  Associate
Default - Visual and performing arts
Default - Health professions and related programs 6 Associate
Default - Business/marketing  6 Associate
Default - History 6 Associate
Default - Other 6 Associate
Default - TOTAL

% Associate

Default - Foreign languages, literatures, and lingustics

#### 47

% Bachelor

47.	
% Bachelor	Default - Agriculture
- Default - Natu	ural resources and conservation
% Bachelor - D	Default - Architecture
% Bachelor - Default - Ar	rea, ethnic, and gender studies
% Bachelor	
% Bachelor 7.6	Communication/journalism
% Bachelor	Communication technologies
% Bachelor	ก็pmยานห่อ <del>งหังการหงครอย่อร</del> ces
.82 Default - P	ersonal and culinary services
% Bachelor	Default - Education
9.25	Default - Engineering
% Bachelor 6.0 Default	- Engineering technologies
% Bachelor	

	Default - Foreign languages, literatures, and lingustics
1.50 % Bachelor	Default - Family and consumer sciences
- % Bachelor	Default - Law/legal studes
- % Bachelor	Default - English
3.25 % Bachelor	Default - Liberal arts/general studies
- % Bachelor	Default - Library science
- % Bachelor	Default - Biological/life sciences
6.26 % Bachelor	Default - Mathematics and statistics
.68 % Bachelor	Default - Military science and military technologies
% Bachelor	Default - Interdisciplinary studies
4.9 % Bachelor	Default - Parks and recreation
5.99  % Bachelor	Default - Philosophy and religious studies
% Bachelor	Default - Theology and religious vocations
% Bachelor	Default - Physical sciences
4.08 % Bachelor	Default - Science technologies

	Default - Science technologies
-	
% Bachelor	Default - psychology
8.84	
	Default - Homeland security, law enforcement, firefighting, and protective services
% Bachelor	
_	
	Default - Public administration and social services
% Bachelor	
3.54	
% Bachelor	Default - Social sciences
4.90	
	Default - Construction trades
% Bachelor	
-	
	Default - Mechanic and repair technologies
% Bachelor	
-	
% Bachelor	Default - Precision production
- Dacheloi	
	Default - Pranision producting moving
% Bachelor	
_	
	Default - Visual and performing arts
% Bachelor	
2.2	Default. Harlib and calcus and added an annual
% Bachelor	Default - Health professions and related programs
7.0	
	Default - Business/marketing
% Bachelor	
18.33	
	Default - History
% Bachelor	
2.0	Default Other
% Bachelor	Default - Other
-	
	Default - TOTAL
% Bachelor	

Default - Foreign languages, literatures, and lingustics

48.

15

CIP Category

Default - Agriculture CIP Category 01 Default - Natural resources and conservation CIP Category 03 Default - Architecture CIP Category 04 Default - Area, ethnic, and gender studies CIP Category 05 Default - Communication/journalism CIP Category 09 Default - Communication technologies CIP Category 10 Default - Computer and information sciences CIP Category 11 Default - Personal and culinary services CIP Category 12 Default - Education CIP Category 13 Default - Engineering CIP Category 14 Default - Engineering technologies CIP Category

	Default - 1 Oraigh languages, interactives, and inigustics
16	Default Family and assures a signer
CID Ceterany	Default - Family and consumer sciences
CIP Category	
19	
	Default - Law/legal studes
CIP Category	
22	
	Default - English
CIP Category	
23	
	Default - Liberal arts/general studies
CIP Category	
24	
	Default - Library science
CIP Category	
25	
	Default - Biological/life sciences
CIP Category	
26	
	de la
CIP Category	
27	
	Default - Military science and military technologies
CIP Category	
28 and 29	
	Default - Interdisciplinary studies
CIP Category	
30	
	Default - Parks and recreation
CIP Category	
31	
	Default - Philosophy and religious studies
CIP Category	
38	
	Default - Theology and religious vocations
CIP Category	
39	
	Default - Physical sciences
CIP Category	
40	
	Default - Science technologies
CIP Category	

	Default - Science technologies
41	
CIP Category	Default - psychology
42	
	Default - Homeland security, law enforcement, firefighting, and protective services
CIP Category	
43	
	Default - Public administration and social services
CIP Category	
44	Default - Social sciences
CIP Category	
45	
	Default - Construction trades
CIP Category	
46	Default - Mechanic and repair technologies
CIP Category	Detault - Mechanic and repair technologies
47	
	Default - Precision production
CIP Category	
48	Default. Transportation and particular residen
CIP Category	Default - Transportation and materials moving
49	
	Default - Visual and performing arts
CIP Category	
50	
CIP Category	Default - Health professions and related programs
51	
	Default - Business/marketing
CIP Category	
52	
	Default - History
CIP Category 54	
	Default - Other
CIP Category	
-	
	Default - TOTAL
CIP Category	

-	
4	
49.	
1	
	Default - Total applied
Men	
1690	
	Default - Total admitted
Man	
Men	
1155	
4	
50.	
	Default - Total applied
Women	Default - Total applied
2687	
	Default - Total admitted
Warran	
Women	
2068	
4	
51.	
1	
	Default - Total applied
Total	
3899	
	Default - Total admitted
Total	
3291	
4	

**52.** b. Does your institution offer and Early Decision Plan [CDS C21]?

1 Yes 0 1 2 No 1 Total Total Total Total Total Total Total Total applied
Total 1  53. Please provide the numbers of students who applied and were admitted in fall 2017 as Early Decision applicants:
53. Please provide the numbers of students who applied and were admitted in fall 2017 as Early Decision applicants:
Total applied Total admitted Total admitted
54. c. Does your institution offer an Early Action Plan [CDS C22]?
# Answer Bar Response
1 Yes 0
2 No 1
Total 1
Total admitted  Total admitted
Total admitted  56. d. Does your institution have a policy of placing students on a wait list [CDS C2]?
Total admitted  56. d. Does your institution have a policy of placing students on a wait list [CDS C2]?  # Answer Bar Response
Total admitted  56. d. Does your institution have a policy of placing students on a wait list [CDS C2]?
Total admitted  56. d. Does your institution have a policy of placing students on a wait list [CDS C2]?  # Answer Bar Response
56. d. Does your institution have a policy of placing students on a wait list [CDS C2]?  # Answer 1 Yes  Response
# Answer Bar 1 Yes 2 No

58.	
	Default - Written essay or personal statement
Require for all X	
Require for all	Default - Transcript of high school record
X X	Default - Interview
Require for all -	
Require for all	Default - Letter(s) of recommendation
	fault - Minimum high school GPA (on 4.0 scale)
Require for all -	
Require for all	Default - Other requirements
	Default - Other requirements

59.	
Recommend for all	Default - Written essay or personal statement
- Recommend for all	Default - Transcript of high school record
- Recommend for all	Default - Interview
X  Recommend for all	Default - Letter(s) of recommendation
Recommend for all	Default - Minimum high school GPA (on 4.0 scale)

	Default - Minimum high school GPA (on 4.0 scale)
- Recommend for all	Default - Other requirements
-	
60.	
Require for some	Default - Written essay or personal statement
- Require for some	Default - Transcript of high school record
- Require for some	Default - Interview
- Require for some	Default - Letter(s) of recommendation
1	
Require for some	Default - Minimum high school GPA (on 4.0 scale)
Require for some	Default - Other requirements
4	
61.	
(Specify below)	Default - Written essay or personal statement
- (Specify below)	Default - Transcript of high school record
(Specify below)	Default - Interview

# **62.** b. Give the application fee for your institution [CDS C13].

Text Response

35

# **63.** ApplicationClosingDateMONTH

#	Question	1	2	3	4	5	6	7	8	9	10	11	12
1	a. fall freshman	0	0	0	0	0	0	0	0	0	0	0	0
2	b. out-of-state fall freshmen	0	0	0	0	0	0	0	0	0	0	0	0
5	c. Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0
6	d. Other Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0
7	e. Early action	0	0	0	0	0	0	0	0	0	0	0	0
8	f. Transfer	0	0	0	0	0	0	0	0	0	0	0	0

64.

Default - a. fall freshman

Continuous

Default - b. out-of-state fall freshmen

Continuous

	Default - c. Early Decision plan
Continuous	
	Default - d. Other Early Decision plan
Continuous	
	Default - e. Early action
Continuous	
	Default - f. Transfer
Continuous	
X	

## 65. NotificationDateMONTH

66.

ĺ	#	Question	1	2	3	4	5	6	7	8	9	10	11	12
	1	a. fall freshman	0	0	0	0	0	0	0	0	0	0	0	0
	2	b. out-of-state fall freshmen	0	0	0	0	0	0	0	0	0	0	0	0
	5	c. Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0
	6	d. Other Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0
	7	e. Early action	0	0	0	0	0	0	0	0	0	0	0	0
	8	f. Transfer	0	0	0	0	0	0	0	0	0	0	0	0

# Continuous X Default - a. fall freshman Continuous Continuous Default - b. out-of-state fall freshmen Continuous Continuous

Default - d. Other Early Decision plan
Continuous

Default - e. Early action
Continuous

	Default - e. Early action
-	Default - f. Transfer
Continuous	
X X	

# 67. ApplicationClosingDate DAY

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
1	a. fall freshman	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	b. out-of-state fall freshmen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	c. Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6	d. Other Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7	e. Early action	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	f. Transfer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

## 68. NotificationDateDAY

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
1	a. fall freshman	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	b. out-of-state fall freshmen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	c. Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6	d. Other Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7	e. Early action	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	f. Transfer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**69.** AD4. Admission Policies a. Indicate your high school completion requirement for entering students [CDS C3]:

	#	Answer	Bar
	1	1. High school diploma is required and GED is accepted	
	2	2. High school diploma is required and GED is not accepted	1
	3	3. High school diploma or equivalent is not required	1
ľ		Total	

	Requirement					Program or group			
	71. c Ch	oose ves o	r no for each of the following in accorda	nce with your insti	tution's admissions	s nolicies			
1	7 11 0. 011	1003C y C3 O	no for each of the following in accorda	nee with your moti	tation 5 aannission	policios.			
	#	Question					Yes	No	
	"   1	Early Admission					1	0	
	2	Deferred Admiss	ion				1	0	
	3		calaureate accepted				1	0	
	4	Open Admission					0	1	
	5	Preferential Adm					0	1	
ı									
	72. d. lf y	our institut	ion has an open admissions policy that	applies only to cer	rtain programs or s	tudent groups,	please describe: [CDS	S C6]	
	Text Response								
·									
			ion has a preferential admission policy	(gives first or spec	ial consideration to	qualified stude	ents in certain geograp	phical, religious	s, or other groups ba
, 1	which grou	ıp(s) are giv	en preference:						
	Text Response								
	= 4								
	74. AD5.	Entrance E	xams a. Does your institution make use	of SAT, ACT, SAT	Subject Test, or oth	er standardized	d test scores in admiss	sion decisions 1	for first-time, first-ye
	Ħ	#	Answer		Bar			Resp	oonse
	1	1	Yes						1
	2	2	No					1	0
			Total						1
	75. Place	e check mar	ks in the appropriate boxes below to ref	flect your institutio	n's policies for use	in admission for	or Fall 2019:		
	# Questi	ion		Require	Recommend		Require for Some		Consider if Submitted
	1 SAT Or	nly		0	0		0		0
	2 ACT Or	nly		0	0		0		0
	3 SAT or	ACT		1	0		0		0
i									

4	SAT and SAT Subject Tests or ACT	0	0	0	0
5	SAT Subject Tests	0	0	0	0
6	Other	0	0	0	0
Other					
76.					
70.					
# Ans	wer				
	heck here if your institution has an official Test-Optional Admission Policy but makes us	e of SAT. ACT. SAT Subject Tes	sts. or other standardized test scores in ad	mission decisions for first-time, first-vear applicants wh	to choose to submit them.
1   5. 0	neok field if you modulation field all official feet optional variation follows but maked as	0 01 01 11, 110 1, 01 11 0 db)001 100	no, or other standardized test socies in ad-	mission desisions for mot time, mot year approache with	o choose to submix them.
77.	c. If your institution will make use of the ACT in admis	sion decisions for fi	irst-time, first-year, degree	-seeking applicants for fall 2019, p	olease indicate which ONE of the
will be	used in the admissions process): [CDS C8B]				
#	Answer			Ва	r
	ACT with writing required				
2	2. ACT with writing recommended				
3	3. ACT with or without writing accepted				
4	4. n/a				
	Total				
	If your institution will make use of the SAT in admission	on decisions for first	t-time, first-year, degree-se	eeking applicants for fall 2019 plea	ase indicate which ONE of the fol
be use	ed in the admissions process):				
#	Answer				Bar
1	1. SAT with Essay component required				1
2	2. SAT with Essay component recommended				l
3	3. SAT with or without Essay component accepted				
4	4. n/a				
	Total				
=-					
79.	d. Please indicate how your institution will use the SA	T or ACT essay com	ponent; check all that app	ly [CDS C8C]	
#	Question			SAT essay	ACT essay
1	For admission			0	0
Į					

2	For placement	0	0
3	For advising	0	0
4	In place of an application essay	0	0
5	As a validity check on the application essay	0	0
6	No college policy as of now	1	1
7	Not using essay component	1	1

# 80. e. Of the freshmen (or entering students( who submitted SAT and ACT scores, what percentage submitted: [CDS C9]

SAT scores	ACT scores
56	67

# 81. Month

# Question		1	2	3	4	5	6	7	8
1 a. Latest date by which SA	Reasoning Test or ACT scores must be received for fall-term admission	0	0	1	0	0	0	0	0
2 b. Latest date by which SA	Subject Test scores must be received for fall-term admission	0	0	0	0	0	0	0	0

# 82. Day

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
1	a. Latest date by which SAT Reasoning Test or ACT scores must be received for fall-term admission	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	b. Latest date by which SAT Subject Test scores must be received for fall-term admission	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

## 83. SAT

o	.0	1.10	7.40	40.30	41.30			
1	200-299	300-399	400-499	500-599	600-699			
	Default - SAT Math							
C	1.0	0.0	6.30	38.30	44.80			
1	200-299	300-399	400-499	500-599	600-699			
	Default - SAT Evidence-Based Reading and Writing							

84. ACT				
halou 0	6-11	Default - ACT C	1	
below 6 0.0	0.0	10	18-23 24.40	24-29 53.40
0.0	0.0	.10	24.40	33.40
4				
85. SAT Evidence-Based Reading and Writing	20			
SAT Evidence-based Reading and With	ig			
		Default - 2017 enrolled first-yea	r degree-seeking students	
-				
4				
86. SAT Math				
		Default - 2017 enrolled first-yea	r degree-seeking students	
-				
4				
87. ACT Composite				
		Default - 2017 enrolled first-yea	r degree-seeking students	
-				
1				
88.				
		Defects DATESTS D	od Deading and Weiting	
25th Percentile		Default - SAT Evidence-Base	ea Keading and Writing	
550				
		Default - SA	T Math	
25th Percentile				
540				
		Default - ACT C	Composite	

25th Percentile	Default - ACT Composite
24	
4	

89.

	Default - SAT Evidence-Based Reading and Writing
75th Percentile	
660	
	Default - SAT Math
75th Percentile	
660	
	Default - ACT Composite
75th Percentile	
29	

90. AD8 Entrance Difficulty Level Listed below are five levels of entrance difficulty based on the percentage of applicants accepted, high school class rank, and standard definitions and enter your assessments below.

Minimally Difficult	
William Difficult	
0	
0	
0	
0	
	0 0 0

Specific group or program:

91. AD9. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions [CI

#	Question	Very Important	Important	Considered	Not Considered
1	Rigor of secondary school record	0	1	0	0
2	Class rank	0	0	1	0
3	Academic GPA	0	1	0	0
4	Standardized test scores	0	1	0	0
5	Application essay	0	0	1	0
6	Recommendation	0	0	1	0

## 92. Non-academic

#	Question	Very Important	Important	Considered	Not Considered
1	Interview	0	0	0	1
2	Extracurricular activities	0	0	1	0
3	Talent/ability	0	0	1	0
4	Character/personal qualities	0	0	0	1
5	First generation	0	0	0	1
6	Alumni/ae relation	0	0	1	0
7	Geographical residence	0	0	1	0
8	State residency	0	0	0	1
9	Religious affiliation/commitment	0	0	0	1
10	Racial/ethnic status	0	0	0	1
11	Volunteer work	0	0	0	1
12	Work experience	0	0	0	1
13	Level of applicant's interest	0	0	0	1

# 93. AD 10. Applications, Viewbooks, and Videos a. Does your admission office accept Electronic applications?

#	Answer	Bar	Response
1	Yes		1
2	No	Ì	0
	Total	l	1
	Total	l	1

# **94.** b. Which of the following is available to prospective students through your admission office?

#	Question	Yes	No	Total Response
1	Admission video	1	0	1
2	Electronic viewbook	0	1	1

# **95.** AD11. Transfer Admission a. Indicate terms for which transfers may enroll [CDS D3].

#	Answer	Bar	Response
1	Fall		1
2	Winter	l	0
3	Spring		1
4	Summer	1	0

1	96. Number												
Default - b. Minimum number of credits or courses that transfers must complete at your i									institution to earn a bachelor's degree [CDS D16]:				
	30		Default - c. Minimum nu	umber of credits or course	s that transfers n	nust complete at your	institutio	on to earn ar	ı associate degree	(CDS D15	<b> </b> :		
	-												
	4												
1	97. Unit												
	# Question  b. Minimum number of credits or courses that transfers must complete at your institution to earn a bachelor's degree [CDS D16]:  c. Minimum number of credits or courses that transfers must complete at your institution to earn an associate degree {CDS D15}:				credit hour 0 0	semester hour  1 0	unit 0	course 0	quarter hour 0 0	credit 0	contact ho		
ľ	2 C. Minimum number of creats of	or courses that transiers must complete at your institution to earn an associa	ate degree (CDS D15).		U	U	0	0	U	0	0		
ı	98. AD12. Transfer o	f credit/advanced standing policies a. Does you	ur institution ge	nerally accept cre	dits in trans	sfer from other	accre	edited in	stitutions?				
	#	# Answer Bar				Response							
	1 4	Yes No				1 0							
ŀ	<del>-</del>	Total				1							
99. b. Does your institution accept ACE recommendations for credit?													
	# Answer 1 Yes 2 No Total		Bar			Response 0							
-						1							
									·				
	100. c. Does your in:	stitution accent											
		ontanon accepti											
	# Answer  1 CLEP subjec						Bar						
· OLL Subject													

I I		
2 DA	DANTES/DSST	
3 UE	JExcel/Excelsior College Exams	
4 CL	CLEP general	
5 Life	ife Long Learning	

# 101.

ļ	d. Please indicate the age limit (in years) for completed credits/courses to be transferred to your institution:	Check here if no age limit exists for completed credits/courses to be transfe
		X

# 102.

Default - Total number of instructional faculty						
Full-Time	Part-Time					
238	110					
		Default - Total number who are women				
Full-Time	Part-Time					
114	64	Default - Total number who are women Default - Total number who are men				
Full-Time	Part-Time					
124	46					
		Default - Total number with doctorate or other terminal degree				
Full-Time	Part-Time					
196						

# 103.

	Default - Fall 2017 Student to Fa	culty ratio:
Students		Faculty
11		:1
	Default - Based on:	
Students		Faculty
3062		284

104. AC2. Special Programs a. If your institution offers off-campus study (formal arrangement with one or more domestic institutions under which your students may tak name of the consortium, exchange program, or institution(s) involved. Give specific branch locations of institutions where appropriate.

Text Response

members of the Great Lakes Colleges Association, Associated Colleges of the Midwest, Institute of European Studies, Council for International Educational Exchange

105. b. Check Yes or No to identify programs, academic services, and special opportunities offered at your institution.

#	Question	Yes	No	n/a
2	Academic remediation	0	1	0
3	Accelerated degree program	0	1	0
4	Advanced placement credit	1	0	0
5	Cooperative (work-study) program	0	1	0
6	Distance learning	0	1	0
7	Double-major	1	0	0
8	English as a Second Language	1	0	0
10	Freshman Honors College	0	1	0
11	Honors program	0	1	0
12	Independent study	1	0	0
13	Internship program	1	0	0
14	Learning disabilities services	1	0	0
15	Off-campus study	1	0	0
16	Study Abroad	1	0	0
17	Student-designed majors	1	0	0
18	Summer session for credit	1	0	0

106. c. Does your institution offer an Orientation Program before the start of fall classes to prepare new students for college life?

#	Answer	Bar	Response
1	Yes		1
2	No	1	0
	Total	)	1

107. d. Check the appropriate box(es) to indicate what ROTC programs, if any, are available to your students. [CDS F3]

#	Question	Branch at your institution	Available at a cooperating host institution
1	Army ROTC	0	1
2	Navy ROTC	0	0

3	Air Force ROTC		0	0				
108.	e. What propor	rtion of vour dea	ree programs are offered as an online option?					
		, , , , , , , , , , , , , , , , , , ,	, ee programme and entered are an entered options.					
	#	Answer		Bar	Response			
	1	None			1			
	2	Some			0			
	3	All			0			
		Total			1			
)9. <i>i</i>	AC3. Programs	s for Nontraditio	nal Students a. Part-Time Degree Study:Does yo	ur institution offer part-time	undergraduate degree programs (i.e., can a student ear			
	#	Answer		3ar	Response			
	1	Yes			1			
	2	No			0			
		Total			1			
10. (	Courses are of	fered for part-tir	ne students during:					
10. (	Courses are of	fered for part-tir	ne students during:					
10. (	Courses are of	fered for part-tir	ne students during:	Bar	Response			
10. (		ı	ne students during:	Bar	Response			
10. (	#	Answer	ne students during:	Bar				
10. (	# 1	Answer Daytime	ne students during:	Bar	1			
10. (	# 1 2	Answer Daytime Evenings	ne students during:	Bar	1 0			
0. (	# 1 2 3	Answer Daytime Evenings Weekends	ne students during:	Bar	1 0 0			
10. (	# 1 2 3	Answer Daytime Evenings Weekends	ne students during:	Bar	1 0 0			
10. (	# 1 2 3	Answer Daytime Evenings Weekends	ne students during:	Bar	1 0 0			
	# 1 2 3 4	Answer Daytime Evenings Weekends Summer			1 0 0 0			
	# 1 2 3 4	Answer Daytime Evenings Weekends Summer			1 0 0			
	# 1 2 3 4	Answer Daytime Evenings Weekends Summer	es your institution offer formal programs for the	se who have previously con	npleted or withdrawn from a full-time school or college p			
	# 1 2 3 4	Answer Daytime Evenings Weekends Summer	es your institution offer formal programs for the		npleted or withdrawn from a full-time school or college p			
	# 1 2 3 4 5. Adult/Return	Answer Daytime Evenings Weekends Summer	es your institution offer formal programs for the	se who have previously con	npleted or withdrawn from a full-time school or college p			
	# 1 2 3 4  D. Adult/Return # 1	Answer Daytime Evenings Weekends Summer  Answer Yes	es your institution offer formal programs for the	se who have previously con	npleted or withdrawn from a full-time school or college p			

112. c. External Degree Program [CDS E1]Does your institution offer a program of study in which students earn credits towards a degree through independent study, coll experience? External degree programs require minimal or no classroom attendance.

#	Answer	Bar	Response
1	Yes		1
2	No	l	0
	Total	l	1

#### 113. AC4. Graduation Requirements

#	Question
1	a. Does your institution have a core curriculum or university-wide distribution requirements that must be satisfied in order to graduate?
2	b. Is there a foreign language requirement for all students?
3	c. Is there a math/science requirement for all students?
4	d. Is there a computer requirement for all students?
5	e. Is an internship required for all students?
6	1. If no, is an internship required for some majors only?
9	f. Is a senior project required for all students?
10	1. If no, is a senior project required for some majors only?
11	2. Is a senior project required for Honors Program students?
12	g. For insitutions offering graduate work: May undergraduates take graduate courses for credit on your campus?

114	<ol><li>h. What is the</li></ol>	minimum numk	er of units (course	s, credits, etc.	) required to g	graduate with an	associate degree?
-----	----------------------------------	--------------	---------------------	------------------	-----------------	------------------	-------------------

Text Response

115. i. What is the minimum number of units (courses, credits, etc.) required to graduate with a bachelor's degree?

Text Response

126 credit hours

116. j. Does your institution have a final year or final semester residency requirement?

#	Answer	Bar	Response
1	Yes		1
2	No		0

Total	1	1

117. k. 3-2 Degree ProgramDoes your institution offer a formal arrangement for three years of liberal arts study followed by two years in a professional program, resulting degree?

#	Ar	unswer	Bar	Response
1	Yes	es	l	0
2	No	0		1
	Tot	otal		1

#### 118.

#	Question	Offered	
1	Business Administration	0	
2	Engineering	0	
3	Forestry	0	
4	Nursing	0	
5	Social Work	0	
6	Other (specify)	0	

## 119.

Institution(s) where program is completed if not your own (cite branch locations where appropriate).	Default - Business Administration
Institution(s) where program is completed if not your own (cite branch locations where appropriate).	Default - Engineering
Institution(s) where program is completed if not your own (cite branch locations where appropriate).	Default - Forestry
Institution(s) where program is completed if not your own (cite branch locations where appropriate).	Default - Nursing
Institution(s) where program is completed if not your own (cite branch locations where appropriate).	Default - Social Work

## 120. If undergraduate charges are NOT provided in U.S. dollars, specify the applicable currency:

#	Answer	Bar	
1	Albanian leks	1	
2	Algerian dinars		
3	Argentinian pesos		
4	Arubian guilders		
5	Australian dollars	1	
6	Austrian schillings	1	
7	Bahraini dinars	1	
8	Bangladeshi takas	1	
9	Belgian francs	1	
10	Bermuda dollars	1	
11	Botswana pulas	1	
12	Brazilian reals	1	
13	British pounds	1	
14	Bulgarian leva	1	
15	Burundi francs	1	
16	Canadian dollars	1	
17	Cape Verde escudos	1	
18	CFA Franc BEAC	1	
19	Chilean pesos	1	
20	Chinese yuans	1	
21	Colombian pesos	1	
22	Costa Rican colons	1	
23	Croatian kunas	1	
24	Cyprus pounds	1	
25	Czech korun	1	
26	Danish kroner	l	
27	Dominican Peso	l	
28	Dutch guilders	l	
29	ECU		
30	Ecuador sucres	l	
31	Egyptian pounds	l	
32	Estonian kroner		
33	euros	1	
34	Fiji dollars	1	
35	Finnish markkaa	1	
36	French francs	Į.	

3	 	Gambian dalasi	
	38	German marks	
	39	Ghanaian cedi	
	10	gold (oz.)	
	11	Greek drachmas	
4	12	Guatemalan guetzales	
4	13	Hong Kong dollars	
4	14	Hungarian forints	
4	<b>1</b> 5	Iceland kronur	
4	16	Indian rupees	
4	17	Indonesian rupiah	
4	18	Iranian rials	
4	19	Irish punt	
5	50	Israeli New shekels	
5	51	Italian liras	
5	52	Jamaican dollars	
5	53	Japanese yen	
5	54	Jordanian dinars	
5	55	Kazakhstan tenge	
5	56	Kenyan shillings	
5	57	Korean won	
5	58	Kuwaiti dinars	
5	59	Latvian lats	
6	60	Lebanese pounds	
6	31	Lesotho lotis	
6	62	Lithuanian litas	l .
6	33	Malawi kwachas	l .
6	64	Malaysian ringgits	l .
	35	Maltese liras	l i
	66	Mauritania ouguiyas	l i
	67	Mauritius rupees	I .
	88	Mexican pesos	I
	69	Moroccan dirhams	I
	70	Mozambique metical	J
	71	Namibian dollars	J
	72	New Zealand dollars	
	73	Nigerian naira	
	74	Norwegian kroners	
	75	Omani rials	
	76	Pakistani rupees	
	77	palladium  Paraguny gueroni	
	78	Paraguay guarani  Paraguay Burgia Russia calca	
	79	Peruvian Nuevo soles	
	31	Philippine pesos	
8	)	platinum	

		T
82	Polish zlotys	
83	Portuguese escudos	
84	Qatari rials	
85	Romanian lei	
86	Russian roubles	
87	Saudi riyal	
88		
	Seychelles rupees	
89	silver (oz.)	
90	Singapore dollars	
91	Slovak korun	
92	Slovenian tolar	
93	Solomon Islands dollars	
94	South African rand	
95	Spanish pesetas	
96	Sri Lanka rupees	
97	Swaziland lilangeni	
98	Swedish kronar	
99	Swiss francs	
100	Syrian pounds	
101	Taiwan dollars	
102	Thai bahts	
103	Turkish liras	
104	Uganda shillings	
105	Ukraine karbovanets	
106	United Arab Emirates dirhams	
107	Vanuatu vatu	
108	Venezuelan bolivars	
109	Zimbabwe dollars	
	Total	

# 121. Please provide the URL for your institution's net price calculator [CDS G0]

Text Response

http://www.hope.edu/admiss/npc/npcalc.htm

## **122.** 2018-19 Typical Number

<b>123</b> . 2017-18 Typical Number	
	Default. Specify the trained number of unite (i.e. availite accuracy) taken by a full time undergraduate at udent in a FULL conduction.
Typical Number	Default - Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year:
32	
4	
<b>124.</b> 2018-19 Per	
# Question	
1 Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in	a FULL academic year:
<b>125</b> . 2017-18 Per	
123. 2017-10 Fel	
	Default - Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year:
credit	
126.	
2018-19	Default - Tuition for all students
33700	
4	
127.	
	Default - Tuition for all students
2017-18	
32490	
4	

128.	
2018-19	Default - In-District Tuition
2018-19	Default - In-State
2018-19	Default - Out-of-State
2018-19	Default - International Students (non-resident aliens)
4	
129.	
2017-18	Default - In-District Tuition
2017-18	Default - In-State
2017-18	Default - Out-of-State
2017-18	Default - International Students (non-resident aliens)
130. 2018-19	
Text Response	

2018-19 310	Default - Full-Time (full academic year)
4	
132.	
2017-18	Default - Full-Time (full academic year)
290	
290	
4	
133.	
	Default - Room and Board
2018-19	Default - Nooil and Board
10310	
	Default - Room Only
2018-19	
4730	
4	
134.	
	Default - Room and Board
2017-18	
10060	
	Default - Room Only
2017-18	
4590	
4	
<b>135</b> . 2018-19	
	Default - Books and Supplies

Commuters Not Living at Home

Residents

Commuters living at home

		Default - Books and Supplies	1
950	950	Default - Room Only	950
Residents	Commuters living at home	Default - Rooffi Offiy	Commuters Not Living at Home
-	-		-
		Default - Board Only	
Residents	Commuters living at home	•	Commuters Not Living at Home
-	-		-
		Default - Transportation	
Residents	Commuters living at home		Commuters Not Living at Home
340	800		800
		Default - Other	
Residents	Commuters living at home		Commuters Not Living at Home
1350	1350		1350

## 136. 2017-18

	Default - Books and Su	pplies
Residents	Commuters Living at Home	Commuters Not Living at Home
930	930	930
	Default - Room On	ly
Residents	Commuters Living at Home	Commuters Not Living at Home
		1395
	Default - Board On	ly
Residents	Commuters Living at Home	Commuters Not Living at Home
	1395	1395
	Default - Transporta	ion
Residents	Commuters Living at Home	Commuters Not Living at Home
330	780	780
	Default - Other	
Residents	Commuters Living at Home	Commuters Not Living at Home
1330	1330	1330

## 137.

-	Default - If your institution charges an additional one-time required fee above and beyond the tuition, fees, and estimated expenses listed above, specify the amount:
4	
138.	
2017-18	Default - If your institution charges an additional one-time required fee above and beyond the tuition, fees, and estimated expenses listed above, specify the amount:
4	
139.	
2018-19	Default - If your institution charges a comprehensive fee (covering tuition, fees, room and board) please specify the fee [CDS G1]:
4	
140.	
2017-18	Default - If your institution charges a comprehensive fee (covering tuition, fees, room and board) please specify the fee [CDS G1]:
4	
141. 2018-19 Part-Time Tuition	
-	Default - Tuition for all students:
4	

Part-Time Tuition	Per
1195	semester hour

143. 2018-19 Per

#	Question	credit hour	semester hour	unit	course	quarter hour	credit	contact hour	degree program
1	Tuition for all students:	0	0	0	0	0	0	0	0

#### 144. 2018-19Part-Time Tuition

Default - In-District Tuition

Default - In-State

Default - Out-of-State

**145**. 2017-18

Default - In-District Tuition

Part-Time Tuition

Default - In-State

Part-Time Tuition

Default - Out-of-State

Part-Time Tuition

#	Question	credit hour	semester hour	unit	course	quarter hour	credit	contact hour	degree program	ho
TT .		Credit flour	Jeniestei noui	dille	Course	quarter riour	Credit	Contact flour	degree program	110
1	In-District Tuition	0	0	0	0	0	0	0	0	0
2	In-State	0	0	0	0	0	0	0	0	0
3	Out-of-State	0	0	0	0	0	0	0	0	0

## 147. 2018-19Part-Time Fee

Default - Per-Credit Fees

Default - Per-Term Fees

Default - Per-Term Fees

# **148**. 2017-18

Part-Time Fee Per-Credit Fees

Part-Time Fee Per-Credit Fees

Default - Per-Term Fees

Part-Time Fee Per-Credit Fees

#### 149. 2018-19Per

	1	1	ı		1	ı	1	ı	1	
#	Question	credit hour	semester hour	unit	course	quarter hour	credit	contact hour	degree program	hoι
1	Per-Credit Fees	0	0	0	0	0	0	0	0	0
2	Per-Term Fees	0	0	0	0	0	0	0	0	0

## 150.

2018-19

Default - Full Time Tuition

	Default - Mandatory Fees
2018-19	
4	
151.	
	Default - Full Time Tuition
2017-18	
	Default - Mandatory Fees
2017-18	
4	
152.	
	D. fault
2018-19	Default -
-	
1	
153.	
155.	
2017-18	Default -
-	
<b>←</b>	
154. EX4. a. TUITION AND FEES VARY ACCORDING TO: Check the appropriate boxes below to indicate	reasons for variance in full-time tuition, part-time tuition, and roo

Full-Time

Part-Time

Both

#

Question

Academic Program

Campus/Location

Course/Credit Load

Class Time (day, evening, etc.)

Course Level (100, 200, etc.)

6	Degree Level (Associate's, Bachelor's)	0	0	0
7	Reciprocity Agreements	0	0	0
8	Student Level (freshman, sophomore, etc.)	0	0	0

#### 155. b. ROOM AND BOARD CHARGES VARY ACCORDING TO:

		_
#	Answer	Bar
1	Board Plan Selected (i.e., 12-meal plan, 19-meal plan, etc.)	
2	Campus/Location	1
3	Gender (i.e., different costs for men's/women's housing)	1
4	Housing Facility Selected (i.e., dorm, apartment, etc.)	l
5	Student Level (freshman, sophomore, etc.)	l

156. EX5. Do you have a Guaranteed Tuition Plan whereby all entering students within each class will pay the same tuition throughout their entire term of enrollment (i.e.,

#	Answer	Bar	Response
1	Yes	j	0
2	No		1
	Total	l	1

157. EX6. Do you have a Tuition Prepayment Plan whereby a student can lock in the current tuition rate for the entire term of enrollment (from entrance to graduation) by

#	Answer	Bar	Response
1	Yes	Ì	0
2	No		1
	Total	1	1

158. EX7. Check each of the following alternative payment plans offered to undergraduate students by your institution:

1			·	
	#	Answer	Bar	Response
	1	Installments		1
	2	Deferred Payments	1	0

159. EX8.	Check each of the following student groups for whom your institution	provides full or partia	al waiver of undergraduate tuiti	ion:	
#	Answer			Bar	
1	Minority Students			Dai	
2	Adult Students				
3	Senior Citizens				
4	Employees or Children of Employees				
5	Children of Alumni				
160 5401	LITIES FS1. Libraries				
IOU. FACI	LITIES FST. Libraries				
a. Main library nai	mo	b. Number of other libraries on	a computer		
Van Wylen Library	illo.	2	campus.		
vali vvyleti Library					
I					
161.					
			Default - c. Number of books:		
Physical		Digital/Electronic			
247002		242414			
		ı	Default - d. Number of databases:		
Physical		Digital/Electronic			
		166			
		I	Default - e., Number of serial titles		
Physical		Digital/Electronic			
2530		41509			
4					
400					
162. f. Nu	mber of weekly public service hours:				
Text Response					
96					
163. g Do	pes the library have study areas open 24 hours a day, either 5 or 7 days	s a week?			
	and manaly mate educationed open at mount a day, entire of 1 days	TOVILI			
#	Answer	Bar		Response	

0

Yes

	Total	1
2	No	1

# **164.** h. Does the library allow students to reserve study rooms?

#	Answer	Bar	Response
1	Yes	İ	0
2	No	1	0
	Total		0

# 165. FS2: Computer Facilities

5000	300
b. How many ports are available on campus for general student use?	a. How many computers/terminals are available on campus for general student use?

# **166.** c. Which of the following are accessible to students?

#	Answer	Bar	
1	Campus intranet		j
2	Computer help desk		
3	Free student e-mail accounts		
4	Online (class) grades		
5	Online (class) registration		
6	Online (class) schedules		
7	Otherspecify:		
			T

Other--specify:

## 167.

#	Question	Yes	No	
1	d. Is your institution equipped with a campuswide network?	1	0	

4	æ	0	

#	Question	Yes	No
1	Can this network be accessed from student residence rooms?	1	0
2	2. Can it be accessed from off campus (e.g., through a modem or telnet)?	1	0

## 169. e. Percentage of college-owned or -operated housing units that are wired for high speed Internet access:

Т	6		-1	E	>	٥	c	n	0	r	,	c	0
•	u	-		٠		_	0	۲	0	٠	٠	0	v

100

# 170. f. Is your institution equipped with a wireless campus network?

#	Answer	Bar	Response
1	Yes		1
2	No	l	0
	Total	l	1

## 171. 1. Wireless service is available:

#	Answer	Bar	
1	Throughout the entire campus		

## 172. OR in:

#	Answer	Bar	
1	Classrooms	l	
2	Computer centers	l	
3	Computer labs	l	
4	Dorm rooms	l	
5	Learning centers	l	
6	Libraries	l	
7	Student centers	l	

173. g. Is there at least one staffed computer lab on campus available to undergraduate students?							
#	Answer	Bar		Response			
1	Yes	Sui		1			
2	No			0			
	Total			1			
174. 1. Is at least on	e staffed computer lab open 24 hours a day while school is in	session?					
#	Answer	Bar		Response			
1	Yes	1		0			
2	No			1			
	Total			1			
I							
<b>175.</b> 2. How many da	ays a week is it open while school is in session?						
Text Response							
7							
176 3 Doos the star	ff provide training or assistance to undergraduates in the use	of:					
170. 3. Does the sta	in provide training or assistance to undergraduates in the use	OI.					
#	Answer	Bar		Response			
1	Computers			3			
477							
1//. h. Are enrolled	undergraduate students required to have their own computer	?					
,,	I.	  -	I				
#	Answer	Bar		Response			
1 2	Yes No			0			
2	Total			1			
	1000			'			
I							
178. 1. Is a compute	r purchase or lease plan available through your institution?						
I							

#	Answer	Bar	Response
1	Yes	İ	0
2	No		1
	Total	l	1

179.

1	i. Check here if laptop computers are provided for all enrolled undergraduate students:	l
#	Answer	Bar

180. FS3. Career Center a. Indicate the number of full-time and part-time staff in your career center:

	Full-Time Staff	Part-Time Staff
	5	
- 1		

181. b. Check the appropriate boxes to indicate which of the following are available to undergraduates at your institution.

Full-Time Only
0
0
0
0

182. c. Indicate which services are available to students through the career center (check all that apply):

#	Answer	Bar	Res
1	Career/interest testing		
2	Career library		
3	Job bank		
4	Job fairs		
5	Job interviews		
6	Resume preparation		
7	Resume referral		
8	Interview workshops		
9	Other		

183.  What percentage of the last graduating class was conjuentation, power law to plant number of organizations that recribited on your campus during the last academic year (include companies).  184. h. Does the career center offer a program whereby undergraduates can contact allumni for networking and mentoring purposes to facilitate job searches and care in the presentation of the production of the product of t	Other					
What percentage of the last gradualing class was unmarked for placement services but year?    Comparation, government species, and nonprofit organizations that recruited on your campus during the last academic year (include companies).   C. On students graduating last year, what percentage had office the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purposes to facilitate job searches and care in the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purposes to facilitate job searches and care in the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purposes to facilitate job searches and care in the career center of the career center center career centers of the career center center career centers centers career centers career centers career centers career centers career cente	etworking events					
What percentage of the last gradualing class was unmarked for placement services but year?    Comparation, government species, and nonprofit organizations that recruited on your campus during the last academic year (include companies).   C. On students graduating last year, what percentage had office the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purposes to facilitate job searches and care in the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purposes to facilitate job searches and care in the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purposes to facilitate job searches and care in the career center of the career center center career centers of the career center center career centers centers career centers career centers career centers career centers career cente						
What percentage of the last gradualing class was unmarked for placement services but year?    Comparation, government species, and nonprofit organizations that recruited on your campus during the last academic year (include companies).   C. On students graduating last year, what percentage had office the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purposes to facilitate job searches and care in the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purposes to facilitate job searches and care in the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purposes to facilitate job searches and care in the career center of the career center center career centers of the career center center career centers centers career centers career centers career centers career centers career cente						
What percentage of the last gradualing class was unmarked for placement services but year?    Comparation, government species, and nonprofit organizations that recruited on your campus during the last academic year (include companies).   C. On students graduating last year, what percentage had office the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purposes to facilitate job searches and care in the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purposes to facilitate job searches and care in the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purposes to facilitate job searches and care in the career center of the career center center career centers of the career center center career centers centers career centers career centers career centers career centers career cente	402					
Bar   Response   1   Vec	183.					
Bar   Response   1   Vec	1 18/1-4	at we do attended to a large way	Charles to the form the description of a second self-ord second sec	and a second section that had a section to second		standard and a standa
184. h. Does the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purposes to facilitate job searches and care	i. What percentage of the la counseled by placement ser	st graduating class was vices last year?				ting last year, what percentage had offer hths of graduation?
Bar   Response   1   Not   1   Not   1   Not			29			
Bar   Response   1   Not   1   Not   1   Not						
Bar   Response   1   Not   1   Not   1   Not						
Bar   Response   1   Not   1   Not   1   Not	101 h Dans tha					
1   Yes   1   1   1   1   1   1   1   1   1	104. n. Does the	career center offer a	program whereby undergraduates can conta	ict alumni for networking and	mentoring purposes to facility	tate Job searches and care
1 Ves 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ш	Anower		Por		Pagnanag
Total   Tota	1			Dar	1	·
185. Campus Life CL1. Housing a. Is college-owned or operated housing available to undergraduates at your institution?    Factor   Bar   Response	2					
# Answer Response 1 Yes 1 2 No 0 Total 1  186. b. Is campus housing (check all that apply):  # Answer Bar Response 1 Campus-owned 2  # Provide the percent of full-time undergraduate students remaining on If. Provide the percent of full-time undergraduate students remaining on live off-campus or commutals (CDS F1).						
# Answer Response 1 Yes 1 2 No 0 Total 1  186. b. Is campus housing (check all that apply):  # Answer Bar Response 1 Campus-owned 2  # Provide the percent of full-time undergraduate students remaining on If. Provide the percent of full-time undergraduate students remaining on live off-campus or commutals (CDS F1).						
1 Yes 0 0  Total 1  186. b. Is campus housing (check all that apply):  # Answer 1 Campus-owned Bar Response 2  187.  How many students is your undergraduate college ouising designed to accommodate?  d. How many of your undergraduates are living in college housing during the current academic year?  e. Provide the percent of undergraduate students remaining on live off-campus or commute [CDS F1].	#	Answer		Bar		Resnonse
2 No 0  Total 1  186. b. Is campus housing (check all that apply):  # Answer Bar Response 1 Campus-owned 2  187.  How many students is your undergraduate college ouising designed to accommodate?  d. How many of your undergraduates are living in college housing during the current academic year?  d. How many students is your undergraduate students remaining on f. Provide the percent of full-time undergraduate students remaining on live off-campus or commute [CDS F1].	1			La Gall		
# Answer Bar Response 1 Campus-owned 2  187.  How many students is your undergraduate college ouising designed to accommodate?  d. How many of your undergraduates are living in college housing during the current academic year?  e. Provide the percent of undergraduate students remaining on housing during the current academic year?	2	No				0
# Answer Bar Response 1 Campus-owned 2  187.  How many students is your undergraduate college outsing designed to accommodate?  d. How many of your undergraduates are living in college housing during the current academic year?  e. Provide the percent of undergraduate students remaining on campus during a typical weekend.  f. Provide the percent of full-time undergraduate students remaining on live off-campus or commute [CDS F1].		Total		)		1
# Answer 1 Campus-owned  Response 2  187.  How many students is your undergraduate college outsing designed to accommodate?  d. How many of your undergraduates are living in college housing during the current academic year?  e. Provide the percent of undergraduate students remaining on campus during a typical weekend.  f. Provide the percent of full-time undergraduate students remaining on live off-campus or commute [CDS F1].						
# Answer 1 Campus-owned  Response 2  187.  How many students is your undergraduate college outsing designed to accommodate?  d. How many of your undergraduates are living in college housing during the current academic year?  e. Provide the percent of undergraduate students remaining on campus during a typical weekend.  f. Provide the percent of full-time undergraduate students remaining on live off-campus or commute [CDS F1].						
# Answer 1 Campus-owned  Response 2  187.  How many students is your undergraduate college outsing designed to accommodate?  d. How many of your undergraduates are living in college housing during the current academic year?  e. Provide the percent of undergraduate students remaining on campus during a typical weekend.  f. Provide the percent of full-time undergraduate students remaining on live off-campus or commute [CDS F1].	406  -	- l   -   -   -   -     -	that and his			
1 Campus-owned  187.  1887.  189.  1	100. b. is campus	s nousing (check all	tnat apply):			
1 Campus-owned  187.  1887.  189.  1	4			P	1	P
187.  How many students is your undergraduate college outsing designed to accommodate?  d. How many of your undergraduates are living in college housing during the current academic year?  e. Provide the percent of undergraduate students remaining on campus during a typical weekend.  f. Provide the percent of full-time undergraduate students remaining on campus during a typical weekend.	"			Bar		·
How many students is your undergraduate college ouising designed to accommodate?  d. How many of your undergraduates are living in college housing during the current academic year?  e. Provide the percent of undergraduate students remaining on campus during a typical weekend.  f. Provide the percent of full-time undergraduate students remaining on campus during a typical weekend.	<u>'</u>	Campus-owned				
How many students is your undergraduate college ouising designed to accommodate?  d. How many of your undergraduates are living in college housing during the current academic year?  e. Provide the percent of undergraduate students remaining on campus during a typical weekend.  f. Provide the percent of full-time undergraduate students remaining on campus during a typical weekend.						
How many students is your undergraduate college ouising designed to accommodate?  d. How many of your undergraduates are living in college housing during the current academic year?  e. Provide the percent of undergraduate students remaining on campus during a typical weekend.  f. Provide the percent of full-time undergraduate students remaining on campus during a typical weekend.						
ousing designed to accommodate? housing during the current academic year? campus during a typical weekend. live off-campus or commute [CDS F1].	187.					
ousing designed to accommodate? housing during the current academic year? campus during a typical weekend. live off-campus or commute [CDS F1].						
	. How many students is you	ur undergraduate college	d. How many of your undergraduates are living in college	e. Provide the percent of undergraduate	e students remaining on f. Provide the pe	rcent of full-time undergraduate studen
·	outling designed to accomm	moddto:	nousing during the current academic year:	oumpus during a typical weekeild.	live oii-callipus	or commute ICDS F11
	361		2661	75	12	or commute [CDS F1].

1	88. h.	Check	the ph	rase that best describes your	institution's policy toward fresh	nman applicants for college	e housi	ng:		
		ı								ı
	#	Answer								Bar
	1 2			ation for freshman applicants. s given priority for college housing.						
	3			s guaranteed college housing.						
		Total		3 3						
4	00 . 4									
1	09. I. <i>F</i>	are stu	aents e	ever required to live on camp	us?					
		#	I	Answer		Bar	1			Pagnana
		1		Yes		Ddl				Response 1
		2		No						0
				Total						1
- 4	00 15									
1	90. If y	es, ple	ease cr	eck the following:Students a	re required to live on campus-					
		1						I_	ı	
	#		Answer	year andy				Bar		
	1 2		freshman	year only phomore year						
	3		through ju							
	4		through se							
			Total							
1	91 ; ;	ndicate	which	housing ontions are offered	by your institution (check all that	at apply): ICDS E41				
Ι.	O 11. j. ii	iidicate	VIIIGI	i floasing options are offered	by your mondation (oneck an the	at apply). [ODO 1 4]				
	#	Answ	or						Bar	
	1	1	nousing						Dai	
	3		n-only hou	sing						
	4		nly housing							
	5	Specia	l housing f	or students with disabilities						
	6	Coope	rative hous	ing						
1	92. k	Are fire	st-vear	(freshman) students permitte	ed to register or park a car on ca	mnus?				
1	: N. /		, your	and the second second second	to logistor or pain a oar on oa					
		#		Answer		Bar				Response

1	Yes	1
2	No	0
	Total	1

#### 193. CL2. Student Activities

#	Question	Yes	No
1	a. Student-run campus newspaper	1	0
2	b. Drama/theater group	1	0
3	c. Student-run radio station	1	0
4	d. Student-run television station	0	1
5	e. Marching band	0	1
6	f. Choral groups	1	0

# 194. g. Student Services. Does your institution provide any of the following?

J				_	
	#	Question	Yes	No	
	1	legal services (not pre-law advising)	0	1	
	2	a health clinic	1	0	
	3	personal/psychological counseling	1	0	
	4	a women's center	0	1	
	5	a veterans affairs office	0	0	
ì					

# 195. h. Social Organizations. Does your institution have any of the following?

#	Question	Yes	No	n/a	
1	national (Greek letter) fraternities	1	0	0	
2	national (Greek letter) sororities	1	0	0	
3	local fraternities	1	0	0	
5	local sororities	1	0	0	
6	Other (specify)	0	0	0	

Other (specify)

196. i. Roughly what percentages of eligible undergraduate men and women are members of these social organizations during the current academic year?

#	Question	National Association of Intercollegiate Athletics (NAIA)	National Christian College Athletic Association	National Junior College Athletic Association (NJCAA)	United States Collegiate Athletic A
1		0	0	0	0

## 203. Intramural Men

ľ	#	Question	х	С	Total Responses
	1	Archery	0	0	0
	2	Badminton	1	0	1
	3	Rowing	0	0	0
	4	Baseball	0	0	0
	5	Basketball	1	0	1
	6	Bowling	0	0	0
	7	Cheerleading	0	0	0
	8	Crew	0	0	0
	9	Cross-country running	0	0	0
	10	Equestrian Sports	0	0	0
	11	Fencing	0	0	0
	12	Field Hockey	0	0	0
	13	Football	1	0	1
	14	Golf	0	0	0
	15	Gymnastics	0	0	0
	16	Ice Hockey	0	1	1
	17	Lacrosse	0	0	0
	18	Racquetball	0	0	0
	19	Riflery	0	0	0
	20	Rock climbing	0	0	0
	21	Rugby	0	1	1
	22	Sailing	0	1	1
	23	Sand volleyball	0	0	0
	24	Cross-country skiing	0	0	0
	25	Skiing	0	0	0
	26	Soccer	1	0	1
	27	Softball	1	0	1
	28	Squash	0	0	0
	29	Swimming/diving	0	0	0
	30	Table tennis	0	0	0
	31	Tennis	1	0	1
	32	Track and field	0	0	0

33	Triathalon	0	0	0
34	Ultimate Frisbee	1	0	1
35	Volleyball	1	0	1
36	Water polo	1	0	1
37	Weight lifting	0	0	0
38	Wrestling	0	0	0

# 204. Intercollegiate Men

	#	Question	Х	С	1	2	3	A	В	
	1	Archery	0	0	0	0	0	0	0	
	2	Badminton	0	0	0	0	0	0	0	
	3	Rowing	0	0	0	0	0	0	0	
	4	Baseball	0	0	0	0	1	0	0	
	5	Basketball	0	0	0	0	1	0	0	
	6	Bowling	0	0	0	0	0	0	0	
	7	Cheerleading	0	0	0	0	1	0	0	
	8	Crew	0	0	0	0	0	0	0	
	9	Cross-country running	0	0	0	0	1	0	0	
	10	Equestrian Sports	0	0	0	0	0	0	0	
	11	Fencing	0	0	0	0	0	0	0	
	12	Field Hockey	0	0	0	0	0	0	0	
	13	Football	0	0	0	0	1	0	0	
	14	Golf	0	0	0	0	1	0	0	
	15	Gymnastics	0	0	0	0	0	0	0	
	16	Ice Hockey	0	1	0	0	0	0	0	
	17	Lacrosse	1	0	0	0	0	0	0	
	18	Racquetball	0	0	0	0	0	0	0	
	19	Riflery	0	0	0	0	0	0	0	
	20	Rock climbing	0	0	0	0	0	0	0	
	21	Rugby	0	0	0	0	0	0	0	
	22	Sailing	0	1	0	0	0	0	0	
	23	Sand volleyball	0	0	0	0	0	0	0	
	24	Cross-country skiing	0	0	0	0	0	0	0	
	25	Skiing	0	0	0	0	0	0	0	
	26	Soccer	0	0	0	0	1	0	0	
	27	Softball	0	0	0	0	0	0	0	
	28	Squash	0	0	0	0	0	0	0	
	29	Swimming/diving	0	0	0	0	1	0	0	
	30	Table tennis	0	0	0	0	0	0	0	
	31	Tennis	0	0	0	0	1	0	0	
	32	Track and field	0	0	0	0	1	0	0	
- i										

33	Triathalon	0	0	0	0	0	0	0
34	Ultimate Frisbee	0	0	0	0	0	0	0
35	Volleyball	0	0	0	0	0	0	0
36	Water polo	0	0	0	0	0	0	0
37	Weight lifting	0	0	0	0	0	0	0
38	Wrestling	0	0	0	0	0	0	0

# 205. Scholarship Men

Archery
2         Badminton         0         0           3         Rowing         0         0           4         Baschall         0         0           5         Basketball         0         0           6         Bowling         0         0           7         Cheefedding         0         0           8         Crew         0         0           9         Cross-country running         0         0           10         Equestrian Sports         0         0           11         Fending         0         0           12         Fleld Hockey         0         0           13         Football         0         0           14         Goif         0         0           15         Gymnastics         0         0           16         to Hockey         0         0           17         Lacrosse         0         0           18         Racquetball         0         0           21         Rughy         0         0           21         Rughy         0         0           22         Sailing         0
3         Rowing         0         0           4         Baseball         0         0           5         Basketball         0         0           6         Bowling         0         0           7         Cheerleading         0         0           8         Crew         0         0           9         Cross-country ruming         0         0           10         Equestian Sports         0         0           11         Fencing         0         0           12         Field Hockey         0         0           13         Football         0         0           14         Golf         0         0           15         Cymnastics         0         0           16         Ice Hockey         0         0           17         Lacrosse         0         0           18         Racquetball         0         0           20         Rock climbing         0         0           21         Rugby         0         0           22         Sailing         0         0           24         Cross-country sking
4 Baseball 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
5         Basketball         0         0           6         Bowling         0         0           7         Cheerfeading         0         0           8         Crew         0         0           9         Cross-country running         0         0           10         Equestrian Sports         0         0           11         Fencing         0         0           12         Field Hockey         0         0           13         Football         0         0           14         Galf         0         0           15         Gymnastics         0         0           16         Ize Hockey         0         0           16         Ize Hockey         0         0           17         Lacrosse         0         0           18         Racquetball         0         0           20         Rock climbing         0         0           20         Rock climbing         0         0           21         Rugby         0         0           23         Saling         0         0           24         Cross-country s
6 Bowling 7 Cheerleading 8 Crew 9 Cross-country running 9 Cross-country running 10 Equestrian Sports 10 Fencing 11 Fencing 12 Field Hockey 13 Football 14 Golf 15 Gymnastics 16 Ice Hockey 10 0 16 Ice Hockey 17 Lacrosse 18 Racquetball 19 Ritlery 20 Rock climbing 21 Rugby 22 Salling 23 Sand volleyball 24 Cross-country sking 24 Cross-country sking 25 Skiing
7         Cheerleading         0         0           8         Crew         0         0           9         Cross-country running         0         0           10         Equestrian Sports         0         0           11         Fencing         0         0           12         Fleld Hockey         0         0           13         Football         0         0           14         Goff         0         0           15         Gymnastics         0         0           16         Ice Hockey         0         0           17         Lacrosse         0         0           18         Racquetball         0         0           20         Rock climbing         0         0           20         Rock climbing         0         0           21         Rugby         0         0           23         Sandr volleyball         0         0           24         Cross-country skiing         0         0           25         Skiing         0         0
8       Crew       0       0         9       Cross-country running       0       0         10       Equestrian Sports       0       0         11       Fencing       0       0         11       Fencing       0       0         12       Field Hockey       0       0         13       Football       0       0         14       Golf       0       0         15       Gymnastics       0       0         16       toe Hockey       0       0         17       Lacrosse       0       0         18       Racquetball       0       0         19       Riffery       0       0         20       Rock climbing       0       0         21       Rugby       0       0         23       Salling       0       0         24       Cross-country skiing       0       0         25       Skiing       0       0
9         Cross-country running         0         0           10         Equestrian Sports         0         0           11         Fencing         0         0           12         Field Hockey         0         0           13         Football         0         0           14         Golf         0         0           15         Gymnastics         0         0           16         tee Hockey         0         0           17         Lacrosse         0         0           18         Racquetball         0         0           19         Riflery         0         0           20         Rock climbing         0         0           21         Rugby         0         0           22         Sailing         0         0           23         Sand volleyball         0         0           24         Cross-country sking         0         0           25         Sking         0         0
Equestrian Sports   0
11       Fending       0       0         12       Field Hockey       0       0         13       Football       0       0         14       Golf       0       0         15       Gymnatics       0       0         16       Ice Hockey       0       0         17       Lacrosse       0       0         18       Racquetball       0       0         20       Rock climbing       0       0         21       Rugby       0       0         22       Sailing       0       0         23       Sand volleyball       0       0         24       Cross-country skiing       0       0         25       Skiing       0       0
12       Field Hockey       0       0         13       Football       0       0         14       Golf       0       0         15       Gymnastics       0       0         16       toe Hockey       0       0         17       Lacrosse       0       0         18       Racquetball       0       0         19       Riflery       0       0         20       Rock climbing       0       0         21       Rugby       0       0         22       Sailing       0       0         23       Sand volleyball       0       0         24       Cross-country skiing       0       0         25       Skiing       0       0
13       Football       0       0         14       Golf       0       0         15       Gymnastics       0       0         16       Ice Hockey       0       0         17       Lacrosse       0       0         18       Racquetball       0       0         19       Riflery       0       0         20       Rock climbing       0       0         21       Rugby       0       0         22       Sailing       0       0         23       Sand volleyball       0       0         24       Cross-country skiing       0       0         25       Skiing       0       0
14       Golf       0       0         15       Gymnastics       0       0         16       Ice Hockey       0       0         17       Lacrosse       0       0         18       Racquetball       0       0         19       Riffery       0       0         20       Rock climbing       0       0         21       Rugby       0       0         22       Sailing       0       0         23       Sand volleyball       0       0         24       Cross-country skiing       0       0         25       Skiing       0       0
15       Gymnastics       0       0         16       Ice Hockey       0       0         17       Lacrosse       0       0         18       Racquetball       0       0         19       Riflery       0       0         20       Rock climbing       0       0         21       Rugby       0       0         22       Sailing       0       0         23       Sand volleyball       0       0         24       Cross-country skiing       0       0         25       Skiing       0       0
16       Ice Hockey       0       0         17       Lacrosse       0       0         18       Racquetball       0       0         19       Riflery       0       0         20       Rock climbing       0       0         21       Rugby       0       0         22       Sailing       0       0         23       Sand volleyball       0       0         24       Cross-country skiing       0       0         25       Skiing       0       0
17       Lacrosse       0       0         18       Racquetball       0       0         19       Riflery       0       0         20       Rock climbing       0       0         21       Rugby       0       0         22       Sailing       0       0         23       Sand volleyball       0       0         24       Cross-country skiing       0       0         25       Skiing       0       0
18       Racquetball       0       0         19       Riflery       0       0         20       Rock climbing       0       0         21       Rugby       0       0         22       Sailing       0       0         23       Sand volleyball       0       0         24       Cross-country skiing       0       0         25       Skiing       0       0
19       Riflery         20       Rock climbing         21       Rugby         22       Sailing         23       Sand volleyball         24       Cross-country skiing         25       Skiing
20       Rock climbing       0       0         21       Rugby       0       0         22       Sailing       0       0         23       Sand volleyball       0       0         24       Cross-country skiing       0       0         25       Skiing       0       0
21       Rugby       0       0         22       Sailing       0       0         23       Sand volleyball       0       0         24       Cross-country skiing       0       0         25       Skiing       0       0
22       Salling       0       0         23       Sand volleyball       0       0         24       Cross-country skiing       0       0         25       Skiing       0       0
23       Sand volleyball       0       0         24       Cross-country skiing       0       0         25       Skiing       0       0
24       Cross-country skiing       0       0         25       Skiing       0       0
25 Skiing 0 0
26 Soccer 0
27 Softball 0
28 Squash 0 0
29 Swimming/diving 0
30 Table tennis 0
31 Tennis 0
32 Track and field 0

33	Triathalon	0	0
34	Ultimate Frisbee	0	0
35	Volleyball	0	0
36	Water polo	0	0
37	Weight lifting	0	0
38	Wrestling	0	0

# 206. Scholarship Women

	#	Question	Х	Total Responses
	1	Archery	0	0
	2	Badminton	0	0
	3	Rowing	0	0
	4	Baseball	0	0
	5	Basketball	0	0
	6	Bowling	0	0
	7	Cheerleading	0	0
	8	Crew	0	0
	9	Cross-country running	0	0
	10	Equestrian Sports	0	0
	11	Fencing	0	0
	12	Field Hockey	0	0
	13	Football	0	0
	14	Golf	0	0
	15	Gymnastics	0	0
	16	Ice Hockey	0	0
	17	Lacrosse	0	0
	18	Racquetball	0	0
	19	Riflery	0	0
	20	Rock climbing	0	0
	21	Rugby	0	0
	22	Sailing	0	0
	23	Sand volleyball	0	0
	24	Cross-country skiing	0	0
	25	Skiing	0	0
	26	Soccer	0	0
	27	Softball	0	0
	28	Squash	0	0
	29	Swimming/diving	0	0
	30	Table tennis	0	0
	31	Tennis	0	0
	32	Track and field	0	0
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33	Triathalon	0	0
34	Ultimate Frisbee	0	0
35	Volleyball	0	0
36	Water polo	0	0
37	Weight lifting	0	0
38	Wrestling	0	0

# 207. Intercollegiate Women

	#	Question	Х	С	1	2	3	
	1	Archery	0	0	0	0	0	
	2	Badminton	0	0	0	0	0	
	3	Rowing	0	0	0	0	0	
	4	Baseball	0	0	0	0	0	
	5	Basketball	0	0	0	0	1	
	6	Bowling	0	0	0	0	0	
	7	Cheerleading	0	0	0	0	1	
	8	Crew	0	0	0	0	0	
	9	Cross-country running	0	0	0	0	1	
	10	Equestrian Sports	0	0	0	0	0	
	11	Fencing	0	0	0	0	0	
	12	Field Hockey	0	0	0	0	0	
	13	Football	0	0	0	0	0	
	14	Golf	0	0	0	0	1	
	15	Gymnastics	0	0	0	0	0	
	16	Ice Hockey	0	0	0	0	0	
	17	Lacrosse	1	0	0	0	0	
	18	Racquetball	0	0	0	0	0	
	19	Riflery	0	0	0	0	0	
	20	Rock climbing	0	0	0	0	0	
	21	Rugby	0	0	0	0	0	
	22	Sailing	0	1	0	0	0	
	23	Sand volleyball	0	0	0	0	0	
	24	Cross-country skiing	0	0	0	0	0	
	25	Skiing	0	0	0	0	0	
	26	Soccer	0	0	0	0	1	
	27	Softball	0	0	0	0	1	
	28	Squash	0	0	0	0	0	
	29	Swimming/diving	0	0	0	0	1	
	30	Table tennis	0	0	0	0	0	
	31	Tennis	0	0	0	0	1	
	32	Track and field	0	0	0	0	1	
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33	Triathalon	0	0	0	0	0
34	Ultimate Frisbee	0	0	0	0	0
35	Volleyball	0	0	0	0	1
36	Water polo	0	0	0	0	0
37	Weight lifting	0	0	0	0	0
38	Wrestling	0	0	0	0	0

## 208. Intramural Women

#	Question	Х	С	Total Responses
1	Archery	0	0	0
2	Badminton	1	0	1
3	Rowing	0	0	0
4	Baseball	0	0	0
5	Basketball	1	0	1
6	Bowling	0	0	0
7	Cheerleading	0	0	0
8	Crew	0	0	0
9	Cross-country running	0	0	0
10	Equestrian Sports	0	0	0
11	Fencing	0	0	0
12	Field Hockey	0	0	0
13	Football	1	0	1
14	Golf	0	0	0
15	Gymnastics	0	0	0
16	Ice Hockey	0	0	0
17	Lacrosse	0	0	0
18	Racquetball	0	0	0
19	Riflery	0	0	0
20	Rock climbing	0	0	0
21	Rugby	0	0	0
22	Sailing	0	1	1
23	Sand volleyball	0	0	0
24	Cross-country skiing	0	0	0
25	Skiing	0	0	0
26	Soccer	1	0	1
27	Softball	1	0	1
28	Squash	0	0	0
29	Swimming/diving	0	0	0
30	Table tennis	0	0	0
31	Tennis	1	0	1
32	Track and field	0	0	0

33	Triathalon	0	0	0	
34	Ultimate Frisbee	1	0	1	
35	Volleyball	1	0	1	
36	Water polo	1	0	1	
37	Weight lifting	0	0	0	
38	Wrestling	0	0	0	

## **209.** Contacts Head of the Institution

Rev. Dr.	Dennis	N	Voskuil		Interim President	616	395-7780		616
Social Title	First Name	Middle Name	Last Name	Suffix	Title	Phone Area Code	Phone Number	Phone Extension	Fax Area Code

## 210. Chief Admissions Officer

	William	C.	Vanderbilt		Vice President for Admissions	616	395-7850		
Social Title	First Name	Middle Name	Last Name	Suffix	Title	Phone Area Code	Phone Number	Phone Extension	Fax Area Code

# 211. Freshman Application Contact

					Admissions Office	616	395-7850					admissions@hope.edu
Social Title	First Name	Middle Name	Last Name	Suffix	Title	Phone Area Code	Phone Number	Phone Extension	Fax Area Code	Fax Number	Fax Extension	Email

# 212. Survey Contact

Ms.	Laurie	M.	Smith		Institutional Research Associate	616	395-7311		616	395-7410		smithl@l
Social Title	First Name	Middle Name	Last Name	Suffix	Title	Phone Area Code	Phone Number	Phone Extension	Fax Area Code	Fax Number	Fax Extension	Email

# 213. Survey Respondent

	Laurie	M.	Smith		Institutional Research Associate	616	395-7311		616
Social Title	First Name	Middle Name	Last Name	Suffix	Title	Phone Area Code	Phone Number	Phone Extension	Fax Area Code

#	Question	Delete
1		0
2		0
3		0
4		0
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description	
accounting	
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accounting and business/management	
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art history, criticism and conservation	
	Default -
description	

	Default -
art teacher education	
	Default -
description	
athletic training	Default -
description	beaut -
biochemistry and molecular biology	
	Default -
description biology/biological sciences	
biology/biological solutions	Default -
description	
biology teacher education	
description	Default -
business administration and management	
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description	
business/managerial economics	Default -
description	South
chemistry	
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description  chemistry teacher education	
Sistingly leaded education	Default -
description	
classics and classical languages	
description	Default -
computer and information sciences	
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description	
dance	Default -
description	
drama and dance teacher education	
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description dramatic/theater arts	
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economics	
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description	
elementary education	Default -
description	Bount
engineering	
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English	
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English/language arts teacher education	
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description	
fine/studio arts	
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description	
French	Default -
description	Default -
French language teacher education	
Trond anguage teatrici education	Default -
description	
geology/earth science	
	Default -
description	
German	
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description	
German language teacher education	
	Default -
description	
history	Default -
description	Default -
history teacher education	
	Default -
description	
international/global studies	
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description	

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physics teacher education	Default -
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political science and government	
description	Default -
psychology	
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description registered nursing/registered nurse	
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description	
religious studies	Default
description	Default -
science teacher education	
	Default -
description social studies teacher education	
	Default -
description	
social work	Default
description	Default -
sociology	
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description Spanish	
ораноп	Default -
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Spanish language teacher education	Default
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special education&-early childhood	
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description special education&-individuals with emotional disturbances	
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speech communication and rhetoric	Default -
description stringed instruments	Default -
description voice and opera	Default -
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women's studies  description	Default -
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## 218. INTERNAL USE ONLY -

Text Response

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## 219. ContactID

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## 220. Q\_R

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#### 221. MainInstCtrl

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### 226. Q\_URL

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Report powered by