

Respondent Information (Not for Publication)

A0

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Email Address

smithl@hope.edu

Are your responses to the CDS posted for references on your institution's Web site?

Yes

If yes, please provide the URL of the corresponding Web page:

<http://www.hope.edu/admin/ir/>

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, or cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

Address Information

Address Information

A1

Name of College/University:

Hope College

Mailing Address:

P.O. Box 9000

City/State/Zip:

Holland

MI

49422-900

Country:

United States

Street Address (if different):

Main Phone Number:

616-395-7000

WWW Home Page Address:

www.hope.edu

Admissions Phone Number

616-395-7850

Admissions Toll-Free Phone Number:

800-968-7850

Admissions Office Mailing Address:

69 East 10th

City/State/Zip:

Holland

MI

49422-900

Country:

United States

Admissions Fax Number:

616-395-7130

Admissions Email Address:

admissions@hope.edu

If there is a separate URL for your school's online application, please specify:

<https://hope.edu/admissions/apply.html>

If you have a mailing address other than the above to which applications should be sent, please provide:

City/State/Zip:

Country:

United States 

Source of institutional control
(Check only one):

A2

Private (nonprofit) 

Classify your undergraduate
institution:

A3

Coeducational college 

Academic year calendar:

A4: Academic year calendar

Semester 

If you chose 'Differs', please describe here:

If you chose 'Other', please describe here:

Degrees offered by your
institution:

A5: Degrees offered by your institution

- ☐ Certificate
- ☐ Diploma
- ☐ Associate

- ☐ Associate
- ☐ Transfer Associate
- ☐ Terminal Associate
- ☒ Bachelor's
- ☐ PostBachelor's certificate
- ☐ Master's
- ☐ Post-Master's certificate
- ☐ Doctoral/Research
- ☐ Doctoral/Professional
- ☐ Doctoral Other
- ☐ Doctoral

PLEASE NOTE THE FOLLOWING:

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I certify that the data contained in this form are accurate, correct, and up-to-date.

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Laurie Smith

Title:

Institutional Research Associate

Phone:

(616) 395-7311

Email:

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Institutional Enrollment - Men and Women

B1 Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Note: Report students formerly designated as "first professional" in the graduate cells.

***Nonstandard questions added by The Princeton Review**

	Full-Time		Part-Time		Full-Time	Part-Time
	Men	Women	Men	Women	*Gender Not Specified*	*Gender Not Specified*

Undergraduates

Degree-seeking, first-time freshmen

286

493

0

0

Other first-year, degree-seeking

0	0	0	0		
---	---	---	---	--	--

All other degree-seeking

876	1,357	7	9		
-----	-------	---	---	--	--

Total degree-seeking

1,162	1,850	7	9		
-------	-------	---	---	--	--

All other undergraduates enrolled in credit courses

4	2	51	65		
---	---	----	----	--	--

Total undergraduates

1,166	1,852	58	74		
-------	-------	----	----	--	--

		Men	Women	Men	Women	*Gender Not Specified*	*Gender Not Specified*
--	--	------------	--------------	------------	--------------	---------------------------------------	---------------------------------------

Graduate

Degree-seeking, first-time

--	--	--	--	--	--

All other degree-seeking

--	--	--	--	--	--

All other graduates enrolled in credit courses

--	--	--	--	--	--

Total graduate

--	--	--	--	--	--

Total all undergraduates:

3,150

Total all graduate:

0

GRAND TOTAL ALL STUDENTS:

3,150

Enrollment by Racial/Ethnic
Category

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official Fall reporting date or as of October 15, 2017. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic/Latino multi-racial should be reported only under "Two or more races."

**Degree-
seeking FIRST-
TIME FIRST-
YEAR**

**Degree- seeking UNDER-
GRADUATES (including
first-time first-year)**

**Total UNDER- GRADUATES
(both degree- and non-
degree- seeking)**

Nonresident aliens

17

71

80

Hispanic/Latino

62

234

241

Black or African American, non-Hispanic/Latino

26

85

86

White, non-Hispanic/Latino

632

2,499

2,577

American Indian or Alaska Native, non-Hispanic/Latino

0

0

0

Asian, non-Hispanic/Latino

12

57

67

Native Hawaiian or other Pacific Islander, non-Hispanic/Latino

0

0

0

Two or more races, non-Hispanic/Latino

28

75

77

Race and/or ethnicity unknown

2

8

22

TOTAL

779

3,029

3,150

Persistence

B3 Number of degrees awarded by your institution from July 1, 2016 to June 30, 2017

Certificate/diploma

Associate degrees

Bachelor's degrees

Postbachelor's certificates

Master's degrees

Post-Master's certificates

Doctoral degrees - research/scholarship

Doctoral degrees - professional practice

Doctoral degrees - other

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey.

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2010 and Fall 2011 cohorts (formerly CDS B4-B11) into four groups:

- **Students who received a Federal Pell Grant***
- **Recipients of a subsidized Stafford Loan who did not receive a Pell Grant**
- **Students who did not receive either a Pell Grant or a subsidized Stafford Loan**
- **Total (all students, regardless of Pell Grant or subsidized loan status)**

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2011 cohort if available. If Fall 2011 cohort data are not available, provide data for the Fall 2010 cohort.

Fall 2010 Cohort

Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
--	--	---	--

A - Initial 2010 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students

172

219

372

763

B - Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions

0

0

0

0

C - Final 2010 cohort, after adjusting for allowable exclusions

172

219

372

763

D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014)

95

149

280

524

E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)

19

19

39

77

F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)

4

1

2

7

G - Total graduating within six years (sum of lines D, E, and F)

118

169

321

608

H - Six-year graduation rate for 2010 cohort (G divided by C)

69

%

77

%

86

%

80

%

Fall 2011 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2011. Include in the cohort those who entered your institution during the summer term preceding fall 2011.

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
--	---	--	---	---

A - Initial 2011 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students

207	243	392	842
-----	-----	-----	-----

B - Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions

0	0	0	0
---	---	---	---

C - Final 2011 cohort, after adjusting for allowable exclusions

207	243	392	842
-----	-----	-----	-----

D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)

120	153	294	567
-----	-----	-----	-----

E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)

25	33	40	98
----	----	----	----

F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)

3	4	4	11
---	---	---	----

G - Total graduating within six years (sum of lines D, E, and F)

148	190	338	676
-----	-----	-----	-----

H - Six-year graduation rate for 2011 cohort (G divided by C)

71	%	78	%	86	%	80	%
----	---	----	---	----	---	----	---

Please provide data for the 2014 cohort if available. If 2014 cohort data are not available, provide data for the 2013 cohort.

2013 Cohort

B12. Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students:

B13. Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14. Final 2013 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

B15. Completers of programs of less than two years duration (total):

B16. Completers of programs of less than two years within 150 percent of normal time:

B17. Completers of programs of at least two but less than four years (total):

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19. Total transfers-out (within three years) to other institutions:

B20. Total transfers to two-year institutions:

B21. Total transfers to four-year institutions:

2014 Cohort

B12

Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students:

B13. Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

0

B14. Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

B15. Completers of programs of less than two years duration (total):

B16. Completers of programs of less than two years within 150 percent of normal time:

B17. Completers of programs of at least two but less than four years (total):

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19. Total transfers-out (within three years) to other institutions:

0

B20. Total transfers to two-year institutions:

B21. Total transfers to four-year institutions:

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2016 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2017?

88

%

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Name:

Name:

Laurie Smith

Title:

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616-395-7311

Email:

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Applications

C1 First-time, first-year (freshman) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

***Nonstandard field added by The Princeton Review**

****Please fill in this field, only if you cannot provide the men/women breakdown.**

Total first-time, first-year (freshman) men who applied

1,690

Total first-time, first-year (freshman) women who applied

2,687

***Total first-time, first-year (freshman) gender not specified who applied**

****Total first-time, first-year (freshman) who applied**

Total first-time, first-year (freshman) men who were admitted

1,155

Total first-time, first-year (freshman) women who were admitted

2,068

***Total first-time, first-year (freshman) gender not specified who were admitted**

****Total first-time, first-year (freshman) who were admitted**

Total full-time, first-time, first-year (freshman) men who enrolled

260

Total part-time, first-time, first-year (freshman) men who enrolled

0

Total full-time, first-time, first-year (freshman) women who enrolled

478

Total part-time, first-time , first-year (freshman) women who enrolled

0

*Total full-time, first-time , first-year (freshman) gender not specified who enrolled

*Total part-time, first-time , first-year (freshman) gender not specified who enrolled

Total full-time, first-time , first-year (freshman) who enrolled *

738

Total part-time, first-time , first-year (freshman) who enrolled *

0

C2 Freshman wait-listed students

(students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?

Yes

If yes, please answer the questions below for Fall 2017 admissions:

Number of qualified applicants offered a place on waiting list

409

Number accepting a place on the waiting list

Number of wait-listed students admitted

19

Is your waiting list ranked?

No

If yes, do you release that information to students?

Select...

Do you release that information to school counselors?

Do you release that information to school counselors?

Select...

Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☒ High school diploma is required and GED is accepted
- ☐ High school diploma is required and GED is not accepted
- ☐ High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college preparatory program for degree-seeking students?

Recommend

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

Units required

Units recommended

Total academic units

English

4

Mathematics

4

Science

4

Of these, units that must be lab

2

Foreign language

4

Social Studies

4

History

4

Academic electives

Computer Science

Visual/Performing Arts

Other (explain)

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

☐ Open admission policy as described above for all students

Open admission policy as described above for most students, but

☐ selective admission for out-of-state students

☐ selective admission to some programs

Other (explain)

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Academic

Rigor of secondary school record

Important

Class rank

Considered

Academic GPA

Important

Standardized test scores

Important

Application Essay

Considered

Recommendation(s)

Considered

Non-Academic

Interview

Not considered

Extracurricular activities

Considered

Talent/ability

Considered

Character/personal qualities

Not considered

First Generation

Not considered

Alumni/ae relation

Considered

Geographical residence

Considered

State residency

Not considered

Religious affiliation/commitment

Not considered

Racial/ethnic status

Not considered

Volunteer work

Not considered

Work experience

Not considered

Level of applicant's interest

Not considered

SAT and ACT Policies

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree-seeking applicants?

Yes

If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2019.

ADMISSIONS

SAT or ACT

Require

ACT Only

Consider if submitted

SAT only

Consider if submitted

SAT and SAT Subject Tests or ACT

Not Used

SAT Subject Tests only

Not Used

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2019** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2019** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with or without Essay component accepted

C. Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

For admission

☐ SAT Essay

☐ ACT Essay

For placement

☐ SAT Essay

☐ ACT Essay

For advising

☐ SAT Essay

☐ ACT Essay

In place of an application essay

☐ SAT Essay

☐ ACT Essay

As a validity check on the application essay

☐ SAT Essay

☐ ACT Essay

No college policy as of now

☒ SAT Essay

☒ ACT Essay

Not using essay component

☒ SAT Essay

☒ ACT Essay

D. In addition, does your institution use applicants' test scores for academic advising?

Yes

E. Latest date by which SAT or ACT scores must be received for fall-term admission:

March 31

Latest date by which SAT Subject Tests scores must be received for fall-term admission:

F. If necessary, use this space to clarify your test policies (e.g. if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for placement (e.g., state tests):

☐ SAT

☐ ACT

☐ SAT Subject Tests

☒ AP

☒ CLEP

☒ Institutional Exam

State Exam (specify):

Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2017, including students who began studies during

summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores.

Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g. mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores

56

Percent submitting ACT scores

67

Number submitting SAT scores

433

Number submitting ACT scores

521

25th percentile

75th percentile

SAT Evidence-Based Reading and Writing

550

660

SAT Math

540

660

SAT Essay

ACT Composite

24

29

ACT Math

23

28

ACT English

23

30

ACT Writing

--	--

SAT Evidence-Based Reading and Writing

SAT Math

700-800

10.6	%	9.9	%
------	---	-----	---

600-699

44.1	%	41.1	%
------	---	------	---

500-599

38.3	%	40.1	%
------	---	------	---

400-499

6.3	%	7.4	%
-----	---	-----	---

300-399

0.0	%	1.1	%
-----	---	-----	---

200-299

0	%	0	%
---	---	---	---

Totals (should = 100%)

100	%	100	%
-----	---	-----	---

ACT Composite

ACT English

ACT Math

30-36

22.1	%	31.7	%	14.4	%
------	---	------	---	------	---

24-29

53.4	%	41.1	%	58.9	%
------	---	------	---	------	---

18-23

24.4	%	25.3	%	24.6	%
------	---	------	---	------	---

12-17

.10	%	1.9	%	2.50	%
-----	---	-----	---	------	---

6-11

0.00 %

0.00 %

.20 %

below 6

0 %

0 %

0 %

Totals (should = 100%)

100 %

100 %

100 %

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class

55 %

Percent in top quarter of high school graduating class

98 %

Top half + bottom half = 100%

Percent in top half of high school graduating class

93 %

Percent in bottom half of high school graduating class

7 %

Totals (should = 100%)

100 %

Percent in bottom quarter of high school graduating class

0 %

Percent of total first-time, first-year (freshman) students who submitted high school class rank:

53 %

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 or higher

63.40 %

Percent who had GPA between 3.50 and 3.74

19.20 %

Percent who had GPA between 3.25 and 3.49

7.80

%

Percent who had GPA between 3.0 and 3.24

6.40

%

Percent who had GPA between 2.50 and 2.99

3.10

%

Percent who had GPA between 2.0 and 2.49

.10

%

Percent who had GPA between 1.0 and 1.99

0

%

Percent who had GPA below 1.0

0

%

Totals (should = 100%)

100

%

C12

Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA:

3.86

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

94.60

%

Admission Policies

C13 Application Fee

Does your institution have an application fee?

Yes

Amount of application fee

\$

35.00

Can it be waived for applicants with financial need?

Yes

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:

Yes

Free:

No

Reduced:

No

Can on-line application fee be waived for applicants with financial need?

Yes

C14 Application Closing Date

Does your institution have an application closing date?

No

Application closing date (Fall):

Priority date:

11/1

C15 Are first-time, first-year students accepted for terms other than the fall?

Yes

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):

By (date):

12/1

Other:

first notification is Dec. 1, after than rolling

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):

5/1

☐ No set date

Must reply by May 1 or within

2 weeks

Other:

Deadline for housing deposit (MMDD):

05

01

Amount of housing deposit:

\$ 300

Refundable if student does not enroll?

No

C18 Deferred admission:

Does your institution allow students to postpone enrollment after admission?

Yes

If yes, maximum period of postponement:

1 year

C19 Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes

Early Decision and Early Action Plans

C21 Early decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment?

No

If "yes," please complete the following:

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

For the Fall 2017 entering class:

Number of early decision applications received by your institution:

Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan.

C22 Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

If "yes," please complete the following:

Early action closing date:

Early action notification date:

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Early action II closing date:

Early action II notification date:

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

College transcript(s)

Required of All

Essay or personal statement

Required of All

Interview

Not Required

Standardized test score

Required of Some

Statement of good standing from prior institution(s)

Required of All

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8 List any other application requirements specific to transfer applicants:

D9 **List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.**

	Priority Date	Closing Date	Notification Date	Reply Date
--	------------------	-----------------	----------------------	---------------

Fall

4/1			5/1
-----	--	--	-----

☒ Rolling Admission

Winter

--	--	--	--

☐ Rolling Admission

Spring

11/1	12/1	12/20	2 wks
------	------	-------	-------

☒ Rolling Admission

Summer

☐ Rolling Admission

D10 Does an open admission policy, if reported, apply to transfer students?

No

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12

Report the lowest letter grade earned for any course that may be transferred for credit:

C

D13

Number

Unit Type

Maximum number of credits or courses that may be transferred from a two-year institution:

65

semester credits

D14

Number

Unit Type

Maximum number of credits or courses that may be transferred from a four-year institution:

65

semester credits

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

30

D17 Describe other transfer credit policies:

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

Special study options:

E1 Identify those programs available at your institution. Refer to the glossary for definitions.

- ☐ Accelerated program
- ☐ Cooperative education program
- ☐ Distance learning
- ☒ Double major
- ☒ Dual enrollment
- ☐ English as a Second Language (ESL)
- ☒ Exchange student program (domestic)
- ☐ External degree program
- ☐ Honors program
- ☒ Independent study
- ☐ Cross-registration
- ☒ Internships
- ☐ Liberal arts/career combination
- ☒ Student-designed major
- ☒ Study abroad
- ☒ Teacher certification program

- ☐ Weekend college
- ☐ Other (please specify)

If you selected Other please specify:

Areas in which all or most students are required to complete some course work prior to graduation:

E3

- ☒ Arts/fine arts
- ☐ Computer literacy
- ☒ English (including composition)
- ☒ Foreign languages
- ☒ History
- ☒ Humanities
- ☒ Mathematics
- ☒ Philosophy
- ☒ Sciences (biological or physical)
- ☒ Social science
- ☐ Other (please specify)

If you selected Other please specify:

Confirmation:

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Name:

Laurie Smith

Title:

Institutional Research Associate

Phone:

(616) 395-7311

Email:

smithl@hope.edu

Enrollment

F1 Percentages of first-times, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories:

First-time, first-year (freshman) students	Undergraduates
--	----------------

Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)

35

%

28

%

Percent of men who join fraternities

14

%

14

%

Percent of women who join sororities

17

%

18

%

Percent who live in college-owned, -operated, or -affiliated housing

99

%

79

%

Percent who live off campus or commute

1

%

81

%

Percent of students age 25 and older

0

%

0

%

Average age of full-time students

Average age of all students (full- and part-time)

Activities offered

F2 Identify those programs available at your institution

- ☒ Choral groups
- ☐ Marching band
- ☒ Student government
- ☒ Concert band
- ☒ Music ensembles
- ☒ Student newspaper
- ☒ Dance
- ☐ Musical theater
- ☐ Student-run film society
- ☒ Drama/theater
- ☐ Opera
- ☐ Symphony orchestra
- ☒ Jazz band
- ☐ Pep band
- ☐ Television station
- ☒ Literary magazine
- ☒ Radio station
- ☒ Yearbook
- ☒ Campus Ministries
- ☒ International Student Organization
- ☐ Model UN

ROTC

F3 (program offered in cooperation with Reserve Officer's Training Corps)

Army ROTC is offered:

- ☐ On campus
- ☒ At cooperating institutions (name):

Western Michigan University

Navy ROTC is offered:

- ☐ On campus
- ☐ At cooperating institutions (name):

Air Force ROTC is offered:

- ☐ On campus
- ☐ At cooperating institutions (name):

Housing

F4 **Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution**

- ☒ Coed dorms
- ☒ Special housing for disabled student
- ☒ Men's dorms
- ☒ Special housing for international students
- ☒ Women's dorms
- ☒ Fraternity/sorority housing
- ☒ Apartments for married students
- ☐ Cooperative housing
- ☐ Apartments for single students
- ☐ Other (please specify)
- ☐ Wellness housing
- ☒ Theme housing

If you selected Other please specify:

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Name:

Laurie Smith

Title:

Institutional Research Associate

Phone:

(616) 395-7311

Email:

smithl@hope.edu

Annual Expenses

Provide 2018-2019 academic year costs for the following categories that are applicable to your institution.

Please provide the URL of your institution's net price calculator.

<http://www.hope.edu/admiss/npc/npcalc.htm>

- ☒ Check here if your institution's 2018-2019 academic year costs are not available at this time
- ☐ Check here if you are providing 2016-2017 tuition until 2017-2018 costs are available

and provide an approximate date (i.e., month/day) when your institution's final 2018-2019 academic year costs will be available:

Undergraduate full-time tuition, required fees, room and board

G1 List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2018-2019 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are NOT included in tuition (e.g., registration, health, or activity fees.) Do NOT include optional fees (e.g., parking, laboratory use).

First-Year

Undergraduates

PRIVATE INSTITUTIONS Tuition:

\$

32490

\$

32490

PUBLIC INSTITUTIONS Tuition: (in-district)

\$

\$

In-state: (out-of-district)

\$

\$

Out-of-state:

\$		\$	
----	--	----	--

NONRESIDENT ALIENS Tuition:

\$	32490	\$	32490
----	-------	----	-------

REQUIRED FEES:

\$	290	\$	290
----	-----	----	-----

ROOM AND BOARD: (on-campus)

\$	10000	\$	10000
----	-------	----	-------

ROOM ONLY: (on-campus)

\$	4590	\$	4590
----	------	----	------

BOARD ONLY: (on-campus meal plan)

\$	5410	\$	5410
----	------	----	------

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):

\$	
----	--

Other:

--

G2 Number of credits per term a student can take for the stated full-time tuition

Min	12	Max	16
-----	----	-----	----

G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

No	
----	--

G4 Do tuition and fees vary by undergraduate instructional program?

No	
----	--

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

0

Provide the estimated expenses
for a typical full-time
undergraduate student.

G5

Residents**Commuters (living at home)****Commuters (not living at home)**

Books and supplies:

\$ 920

\$ 920

\$ 920

Room only:

\$ 4590

\$ 1380

\$ 1380

Board only:

\$ 5240

\$ 1380

\$ 1380

Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):

\$

\$

\$

Transportation:

\$ 320

\$ 770

\$ 770

Other expenses:

\$ 1320

\$ 1320

\$ 1320

Undergraduate per-credit-hour
charges (tuition only):

G6

PRIVATE INSTITUTIONS:

\$

PUBLIC INSTITUTIONS: (in-district)

\$

In-state: (out-of-district)

\$

Out-of-state:

\$

NONRESIDENT ALIENS:

\$

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Laurie Smith

Title:

Institutional Research Associate

Phone:

(616) 395-7311

Email:

smithl@hope.edu

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2016-2017 academic year (see the next item below), use the 2016-2017 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2017-2018 estimated or

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)

Need-based \$ (Include non-need-based aid used to meet need.)

Non-need-based \$ (Exclude non-need-based aid used to meet need.)

Scholarships/Grants

Federal

\$ 2,671,050

\$ 453,624

State (i.e., all states, not only the state in which your institution is located)

\$ 1,852,234

\$ 0

Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).

\$ 24,449,833

\$ 9,560,379

Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college

\$ 199,638

\$ 735,111

Total Scholarships/Grants

\$ 29,172,755

\$ 10,749,114

Self-Help

Student Loans from all sources (excluding parent loans)

\$ 6,824,070

\$ 7,512,413

Federal Work Study

\$ 321,855

\$ 0

State and other (e.g., institutional) workstudy/ employment (Note: Excludes Federal Work-Study captured above.)

\$

\$

Total Self-Help

\$ 7,145,925

\$ 7,512,413

Other

Parent Loans

\$ 0

\$ 4,727,596

Tuition Waivers

Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.

\$ 1,957,958

\$ 818,784

Athletic Awards

\$ 0

\$ 0

**Number of Enrolled Students
Awarded Aid**

H2 List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-

time freshmen should also be counted as full-time undergraduates.

**First-time Full-time
Freshmen**

**Full-time Undergrad
(inc. fresh)**

**Less than Full-time
Undergrad**

a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2017 cohort)

779

3,012

16

b) Number of students in line **a** who applied for need-based financial aid

660

2,059

25

c) Number of students in line **b** who were determined to have financial need

529

1,728

18

d) Number of students in line **c** who were awarded any financial aid

529

1,722

15

e) Number of students in line **d** who were awarded any need-based scholarship or grant aid

467

1,493

14

f) Number of students in line **d** who were awarded any need-based self-help aid

401

1,397

10

g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid

475

1,329

3

h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans.)

130

435

1

i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans)

82

81

37

j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans.)

\$

27,57

\$

26,95

\$

8,907

k) Average need-based scholarship and grant aid of those in line **e**

\$

22,34

\$

20,27

\$

3,300

l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line **f**

\$	5,238
----	-------

\$	6,676
----	-------

\$	5,607
----	-------

m) Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line **f** who were awarded a need-based loan

\$	3,917
----	-------

\$	5,287
----	-------

\$	4,607
----	-------

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:
List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

**First-time Full-time
Freshmen**

**Full-time Undergrad
(inc. fresh)**

**Less than Full-time
Undergrad**

n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)

205

827

10

o) Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line **n**

\$	9,531
----	-------

\$	8,811
----	-------

\$	6,591
----	-------

p) Number of students in line **a** who were awarded an institutional non-need-based athletic grant or scholarship

0

0

0

q) Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line **p**

\$	0
----	---

\$	0
----	---

\$	0
----	---

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5 .

Include: * 2017 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017. * only loans made to students who borrowed while enrolled at your institution. * co-signed loans.

Exclude: * students who transferred in. * money borrowed at other institutions. * parent loans * students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4

Provide the number of students in the 2017 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2016

institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017. Exclude students who transferred into your institution.

675

H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans in the first column (nearest \$1)
---	---	---

a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.

418

\$ 62

33,033

b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.

417

\$ 62

25,583

c) Institutional loan programs.

0

\$ 0

0

d) State loan programs.

0

\$ 0

0

e) Private student loans made by a bank or lender.

90

\$ 13

34,885

Aid to Undergraduate Degree-seeking Nonresident Aliens

Note: Report numbers and dollar amounts for the same academic year checked in item H1.

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- ☒ Institutional need-based scholarship or grant aid is available
- ☒ Institutional non-need-based scholarship or grant aid is available
- ☐ Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

67

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$ 18,338

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$ 1,228,645

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- ☒ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ International Student's Financial Aid Application
- ☐ International Student's Certification of Finances
- ☐ Other (please specify)

If you selected Other please specify:

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- ☒ FAFSA
- ☒ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ State aid form
- ☐ Noncustodial PROFILE

- ☐ Business/Farm Supplement
- ☐ Other (please specify)

If you selected Other please specify:

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:

03/01

Deadline for filing required financial aid forms:

- ☒ No deadline for filing required forms (applications processed on a rolling basis):

H10 Indicate notification dates for first-year (freshman) students: (answer a or b)

a.) Students notified on or about (date):

2/15

b.) Students notified on a rolling basis:

Yes

If yes, starting date:

3/15

H11 Indicate reply dates:

Students must reply by (date):

or within weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- ☒ Direct Subsidized Stafford Loans
- ☒ Direct Unsubsidized Stafford Loans
- ☒ Direct PLUS loans

- ☒ Federal Perkins Loans
- ☐ Federal Nursing Loans
- ☐ State Loans
- ☐ College/university loans from institutional funds
- ☐ Other (please specify)

If you selected Other please specify:

H13 Scholarships and Grants

Need-based:

- ☒ Federal Pell
- ☒ SEOG
- ☒ State scholarships/grants
- ☒ Private scholarships
- ☒ College/university scholarship or grant aid from institutional funds
- ☐ United Negro College Fund
- ☐ Federal Nursing Scholarships
- ☐ Other (please specify)

If you selected Other please specify:

H14 Check off criteria used in awarding institutional aid. Check all that apply.

Academics

- ☒ Non-need
- ☒ Need-based

Alumni affiliation

- ☒ Non-need
- ☐ Need-based

Art

- ☒ Non-need
- ☐ Need-based

Athletics

- ☐ Non-need
- ☐ Need-based

Job skills

- ☐ Non-need
- ☐ Need-based

ROTC

- ☐ Non-need

Leadership

- ☐ Non-need
- ☐ Need-based

Minority status

- ☒ Non-need
- ☒ Need-based

Music/drama

- ☒ Non-need
- ☐ Need-based

Religious affiliation

- ☒ Non-need
- ☐ Need-based

State/district residency

- ☐ Non-need
- ☐ Need-based

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Name:

Laurie Smith

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Instructional Faculty

Please report number of instructional faculty members in each category for Fall 2017. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I-1 The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or predoctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include only if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian, Native Hawaiian or other Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

Full time	Part time	Total
a.) Total number of instructional faculty		
246	114	360
b.) Total number who are members of minority groups		
39	8	47
c.) Total number who are women		
114	60	147
d.) Total number who are men		
132	54	186
e.) Total number who are non-resident aliens (international)		
5	0	5
f.) Total number with doctorate, or other terminal degree		
194	11	205
g.) Total number whose highest degree is a master's but not a terminal master's		
h.) Total number whose highest degree is a bachelor's		
i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)		

0

j.) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students

0

Student to Faculty Ratio

I-2 Report the Fall 2017 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

students

faculty

Fall 2017 Student to Faculty ratio:

11

to 1

3,062

284

Undergraduate Class Size

I-3 In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2017 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session.

Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.

Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of course catalog cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2017. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

2-9

10-19

20-29

30-39

40-49

50-99

100+

Total

Class Sections

16	27	21	61	15	14	0	74
----	----	----	----	----	----	---	----

Class Sub-Sections

47	67	27	2	1	6	1	14
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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

Degrees conferred between July 1, 2016 and June 30, 2017

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and Bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g. students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	
Natural resources and conservation	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	
Architecture	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	

Area, ethnic, and gender studies

0.95

5

Communications/journalism

7.20

9

Communication technologies

10

Computer and information sciences

0.95

11

Personal and culinary services

12

Education

10.50

13

Engineering

5.50

14

Engineering technologies

15

Foreign languages, literatures, and linguistics

3.20

16

Family and consumer sciences

19

Law/legal studies

22

English

3.20

23

Liberal arts/general studies

24

Library science

25

Biological/life sciences

5.60

26

Mathematics and statistics

1.10

27

Military science and military technologies

28 and 29

Interdisciplinary studies

4.50

30

Parks and recreation

5.50

31

Philosophy and religious studies

2.80

38

Theology and religious vocations

39

Physical sciences

4.00

40

Science technologies

41

Psychology

4.00

42

Homeland Security, law enforcement, firefighting, and protective services

43

Public administration and social services

9.10

44

Social sciences

5.00

45

Construction trades

46

Mechanic and repair technologies

47

Precision production

48

Transportation and materials moving

49

Visual and performing arts

1.90

50

Health professions and related programs

6.20

51

Business/marketing

17.40

52

History

1.40

54

Other

Totals (should = 100%)

0

0

100.00

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Laurie Smith

Title:

Institutional Research Associate

Phone:

(616) 395-7311

Email:

smithl@hope.edu

General Information

Year school was founded:

1862

Environment:

Town (In a large town, pop. 25,000-74,999, or near a large town)

Campus size: (number of acres)

120

ACT code:

2012

CEEB code:

1301

IPEDS Code:

Religious Affiliation:

Reformed Church

If you selected Other please specify:

Number of foreign countries represented by your student population (Degree Seeking Undergraduates):

35

Indicate which foreign countries are represented by your student population (Degree Seeking Undergraduates)(select all that apply):

- ☐ Afghanistan
- ☐ Albania
- ☐ Algeria
- ☐ Angola
- ☐ Antigua
- ☒ Argentina
- ☐ Armenia
- ☐ Australia
- ☐ Austria
- ☐ Bahamas
- ☐ Bahrain
- ☐ Bangladesh
- ☐ Barbados
- ☐ Belarus

- ☐ Belarus
- ☐ Belgium
- ☐ Belize
- ☐ Benin
- ☒ Bolivia
- ☐ Bosnia and Herzegovina
- ☐ Botswana
- ☒ Brazil
- ☐ Bulgaria
- ☒ Burkina Faso
- ☐ Burundi
- ☐ Cambodia
- ☐ Cameroon
- ☒ Canada
- ☐ Central African Republic
- ☐ Chad
- ☐ Chile
- ☒ China
- ☐ Colombia
- ☒ Congo
- ☐ Costa Rica
- ☐ Croatia
- ☐ Cyprus
- ☒ Czech Republic
- ☐ Denmark
- ☐ Djibouti
- ☐ Dominica
- ☐ Dominican Republic
- ☐ Ecuador
- ☐ Egypt
- ☐ El Salvador
- ☐ Eritrea
- ☐ Estonia
- ☒ Ethiopia
- ☐ Fiji
- ☐ Finland
- ☒ France
- ☐ Gabon
- ☐ Gambia
- ☐ Georgia

- ☒ Germany
- ☒ Ghana
- ☐ Greece
- ☐ Grenada
- ☐ Guatemala
- ☐ Guinea
- ☐ Guyana
- ☐ Haiti
- ☒ Honduras
- ☐ Hungary
- ☐ Iceland
- ☒ India
- ☐ Indonesia
- ☐ Iran
- ☐ Iraq
- ☐ Ireland
- ☐ Israel
- ☐ Italy
- ☐ Jamaica
- ☒ Japan
- ☐ Jordan
- ☐ Kazakhstan
- ☒ Kenya
- ☐ Kuwait
- ☐ Laos
- ☐ Latvia
- ☐ Lebanon
- ☐ Lesotho
- ☐ Liberia
- ☐ Libya
- ☐ Liechtenstein
- ☐ Lithuania
- ☐ Luxembourg
- ☐ Macau
- ☐ Malawi
- ☒ Malaysia
- ☐ Moldova
- ☐ Malta
- ☐ Mayotte
- ☐ Mauritania

- ☐ Mauritius
- ☒ Mexico
- ☐ Montserrat
- ☐ Monaco
- ☐ Mongolia
- ☐ Morocco
- ☐ Mozambique
- ☐ Myanmar
- ☐ Namibia
- ☐ Nepal
- ☐ Netherlands
- ☐ New Zealand
- ☐ Nicaragua
- ☐ Niger
- ☐ Nigeria
- ☐ Norway
- ☐ Oman
- ☐ Pakistan
- ☐ Palau
- ☐ Panama
- ☐ Reunion
- ☐ Paraguay
- ☐ Peru
- ☐ Philippines
- ☐ Poland
- ☐ Portugal
- ☐ Qatar
- ☐ Romania
- ☒ Russia
- ☒ Rwanda
- ☐ Samoa
- ☐ Sao Tome and Principe
- ☐ Saudi Arabia
- ☐ Senegal
- ☐ Serbia
- ☐ Sierra Leone
- ☐ Singapore
- ☐ Slovakia
- ☐ Slovenia
- ☐ Somalia

- ☐ South Africa
- ☐ Spain
- ☒ Sri Lanka
- ☐ Sudan
- ☐ Suriname
- ☐ Swaziland
- ☒ Sweden
- ☐ Syria
- ☐ Taiwan
- ☐ Thailand
- ☐ Togo
- ☐ Trinidad and Tobago
- ☐ Tunisia
- ☒ Turkey
- ☐ Turkmenistan
- ☐ Uganda
- ☐ Ukraine
- ☐ United Arab Emirates
- ☐ Tanzania
- ☒ United States
- ☐ Uruguay
- ☐ Uzbekistan
- ☐ Vatican City
- ☐ Venezuela
- ☒ Vietnam
- ☐ Yemen
- ☐ Yugoslavia
- ☐ Zambia
- ☐ Zimbabwe
- ☐ Switzerland
- ☐ Abu Dhabi
- ☐ Anguilla
- ☐ Bermuda
- ☐ Borneo
- ☐ British Virgin Islands
- ☐ Cook Islands
- ☐ Crete
- ☐ East Timor
- ☐ England
- ☐ French Guiana

- ☐ French Guiana
- ☐ French Polynesia
- ☐ French West Indies
- ☐ Greenland
- ☐ Guadeloupe
- ☐ Guernsey
- ☐ Ivory Coast
- ☐ Macedonia
- ☐ Malagasy
- ☐ Nauru
- ☐ Netherland Antilles
- ☐ New Caledonia
- ☐ New Guinea
- ☐ North Korea
- ☐ Northern Ireland
- ☐ Northern Mariana Islands
- ☒ Other Not Listed
- ☐ Scotland
- ☒ South Korea
- ☐ St Croix
- ☐ Tahiti
- ☐ Wales
- ☐ Zaire
- ☐ Aruba
- ☐ Kyrgyzstan
- ☐ Bhutan
- ☐ Azerbaijan
- ☐ Montenegro
- ☐ Madagascar
- ☐ Cuba
- ☐ Mali
- ☐ Saint Lucia
- ☒ Hong Kong
- ☐ United Kingdom
- ☐ Tajikistan
- ☐ Equatorial Guinea
- ☐ Micronesia
- ☒ Palestine

Enrollment by country: Please provide the top 10 foreign countries as represented by your undergraduate student population and the total number of degree-seeking-

undergraduates from each country:

Country	# of students
1)	
China	18
2)	
South Korea	13
3)	
Rwanda	7
4)	
Kenya	6
5)	
Japan	6
6)	
Vietnam	5
7)	
Honduras	4
8)	
Germany	3
9)	
Argentina	2
10)	
Sweden	2

School Spirit

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):

Hope

Preferred School Abbreviation:
(e.g., Pennsylvania State University is PSU):

Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):

Flying Dutchmen

Flying Dutch

Prominent Alumni: Please list up to seven, and identify the person's accomplishments:

Name	Identification
Robert H. Schuller	televangelist
Rob Malda	founder of Slashdc
Sufjan Stevens	musician
Terri Lynn Land	Michigan Secreatr
Annette Ziegler	Wisconsin Suprem
Max DePree	industrialist, author
Peter Hoekstra	Former U.S. Cong

Please check whether your institution falls into any of the categories below regarding the enrollment of populations with significant percentages of minority students:

- ☐ Alaska Native-Serving Institutions
- ☐ American Indian Tribally Controlled Colleges and Universities
- ☐ High Hispanic Enrollment

☐ High Hispanic Enrollment

☐ Hispanic-Serving Institutions (HSIs)

☐ Historically Black Colleges and Universities (HBCUs)

☐ Minority Institutions

☐ Native American-Serving, Nontribal Institutions

☐ Native Hawaiian-Serving Institutions

☐ Predominantly Black Institutions (PBIs)

☐ Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs)

Indicate if your school is accredited by any of the following organizations:

☐ Middle States Association of Colleges and Schools - MSA

☐ Northwest Commision on Colleges and Universities - NWCCU

☒ The Higher Learning Commission (formerly NCA)

☐ New England Association of Schools and Colleges/Inc. / Commission of Institutions of Higher Education - NEASC-CIHE

☐ Southern Association of College and Schools / Commission on Colleges - SACS-CC

☐ Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities - WASC-Sr.

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Name:

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