







Hope College 2007-11 NSSE Top Survey Items related to GPA Differential





The following NSSE items are positively correlated to Grade Diff at the 0.01 level

	Correlation	
What have most of your grades been up to now at this institution?	0.55	
Learned something that changed the way you understand an issue or concept	0.15	
Relationships with FACULTY MEMBERS	0.15	
Intimacy metric	0.14	
Examined the strengths and weaknesses of your own views on a topic or issue	0.14	
If you could start over again, would you go to the SAME INSTITUTION you are now attending?	0.13	
How would you evaluate your entire educational experience at this institution?	0.13	
Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	0.12	
Student-Faculty Interaction - raw, student-level score	0.12	
Overall, how would you evaluate the quality of academic advising you have received at your institution?	0.12	
Supportive Campus Environment - raw, student-level score	0.12	
Prepared two or more drafts of a paper or assignment before turning it in	0.11	
Asked questions in class or contributed to class discussions	0.11	
Institutional contribution: Contributing to the welfare of your community	0.11	
Male	0.11	
Institutional contribution: Developing a deepened sense of spirituality	0.11	
Institutional contribution: Writing clearly and effectively	0.11	
Institutional contribution: Developing a personal code of values and ethics	0.10	
Institutional contribution: Learning effectively on your own	0.10	
Made a class presentation	0.10	
Attended an art exhibit, play, dance, music, theater, or other performance	0.10	
Institutional contribution: Understanding yourself	0.10	
Received prompt written or oral feedback from faculty on your academic performance	0.09	
Talked about career plans with a faculty member or advisor	0.09	
Relationships with ADMINISTRATIVE PERSONNEL AND OFFICES	0.09	
Institutional contribution: Acquiring a broad general education	0.09	
Tutored or taught other students (paid or voluntary)	0.09	
Worked harder than you thought you could to meet an instructor's standards or expectations	0.08	
Institutional contribution: Acquiring job or work-related knowledge and skills	0.08	
Institutional contribution: Understanding people of other racial and ethnic backgrounds	0.08	
Hours spent preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing)	0.08	
Active AND Collaborative Learning - raw, student-level score	0.08	
Academic Challenge - raw, student-level score	0.08	
Institutional emphasis: Providing the support you need to help you succeed academically	0.07	
Institutional emphasis: Helping you cope with your non-academic responsibilities (work, family, etc.)	0.05	

The following NSSE items are positively correlated to Grade Diff at the 0.05 level

Institutional contribution: Thinking critically and analytically	0.07	
Used e-mail to communicate with an instructor	0.06	
Worked on a research project with a faculty member outside of course or program requirements	0.06	
Institutional contribution: Working effectively with others	0.06	
Number of written papers or reports between 5 and 19 pages	0.06	
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	0.06	

The following NSSE items are negatively correlated to Grade Diff at the 0.01 level

Come to class without completing readings or assignments	-0.17	
Are you a member of a social fraternity or sorority?	-0.14	
Had serious conversations with students who are very different from you in terms of their religious beliefs, political beliefs, or sexual orientation	-0.08	
Hours spent commuting to class (driving, walking, etc.)	-0.08	

The following NSSE items are negatively correlated to Grade Diff at the 0.05 level

None