# Trust Index: PRIDE

Campus Presentation

Thursday, October 15, 2015





#### What we want to do today

- Focus on Pride
- Understand the data
  - How people experience and perceive work at Hope in general
  - How those experiences and perceptions may differ across our community
- Discuss the data
  - What does the data mean?
  - Does the data call us to do anything?
  - Are there individual and institutional opportunities for action/response based on the data?
- After today
  - Continue to understand experiences leading to these outcomes
  - Encourage/enable behaviors that foster greater trust in the community
  - Re-assess in the future



#### The Trust Index®

Measures 5 factors influencing trust: Credibility, Respect, Fairness, Camaraderie,
Pride

- Pride: The positive way in which employees regard their jobs, team or work group, and the college.
- Employees respond to statements most accurately reflecting his or her experience in the workplace at an Organizational Level and Work Group Level
- Statements
  - 58 core Trust Index<sup>©</sup> statements
  - 14 college-specific statements designed by a committee of faculty and staff representatives
  - 2 open-ended questions
- Scale
  - 1 = Almost always untrue
  - 2 = Often untrue
  - 3 = Sometimes untrue/sometimes true
  - 4 = Often true
  - 5 = Almost always true



#### **Pride Dimension Statements**

#### Personal Pride

- I feel I make a difference here.
- My work has special meaning: this is not "just a job".

#### Team

- When I look at what we accomplish, I feel a sense of pride.
- People here are willing to give extra to get the job done.

#### Company

- I want to work here for a long time.
- I'm proud to tell others I work here.
- People look forward to coming to work here.
- I feel good about the ways we contribute to the community.



#### **Questions to Consider**

- What is working well—what do you see that we can celebrate?
- What things are currently happening to inhibit trust that Hope can take action on to change?
- What could be done to positively impact those things that inhibit us from fully experiencing trust?
- What are things each one of us can do, individually, to increase trust on campus?

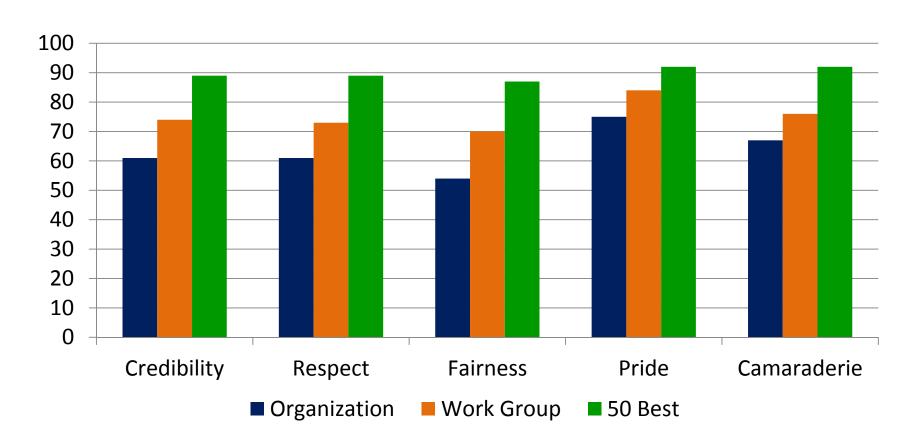


### **Explaining the Spreadsheet**

- What the numbers mean
  - Percent of people who responded 4 ("often true") or 5 ("almost always true") to the statement (1, 2, or 3 responses are not included)
  - Blue vs. Yellow Color Coding
- Workgroup vs Organization
  - WG = our most immediate group with whom we work
  - ORG = Hope College, overall
- Benchmark Group
  - 50 Best 501-999 Employees (2014)
- Responses
  - To protect confidentiality, only categories with 5+ responses are presented in separate columns
- Overview of the Statements
  - Credibility and client-Specific statements
  - Average percentages at the end of each section



#### **Overall Results: Five Dimensions of Trust**

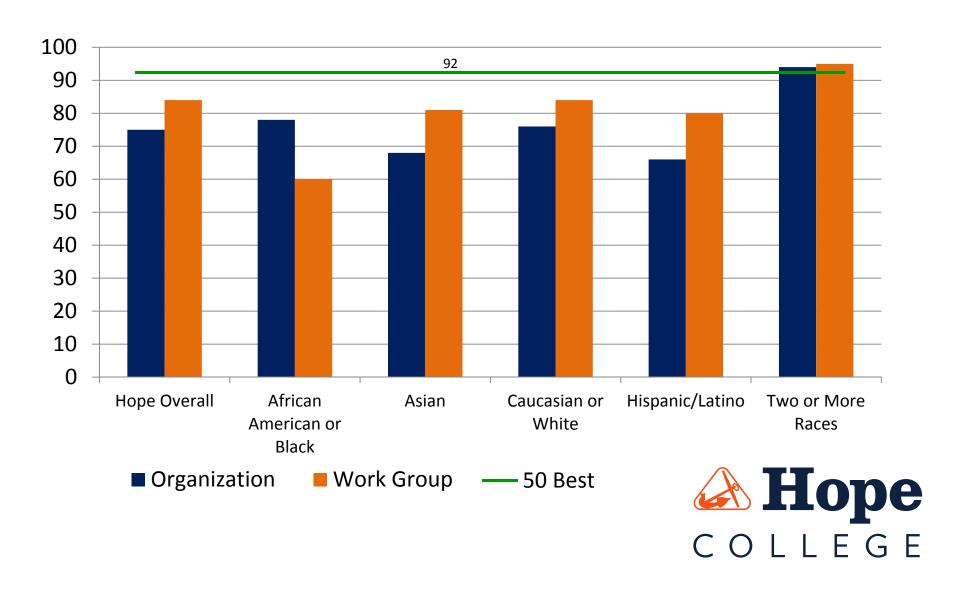




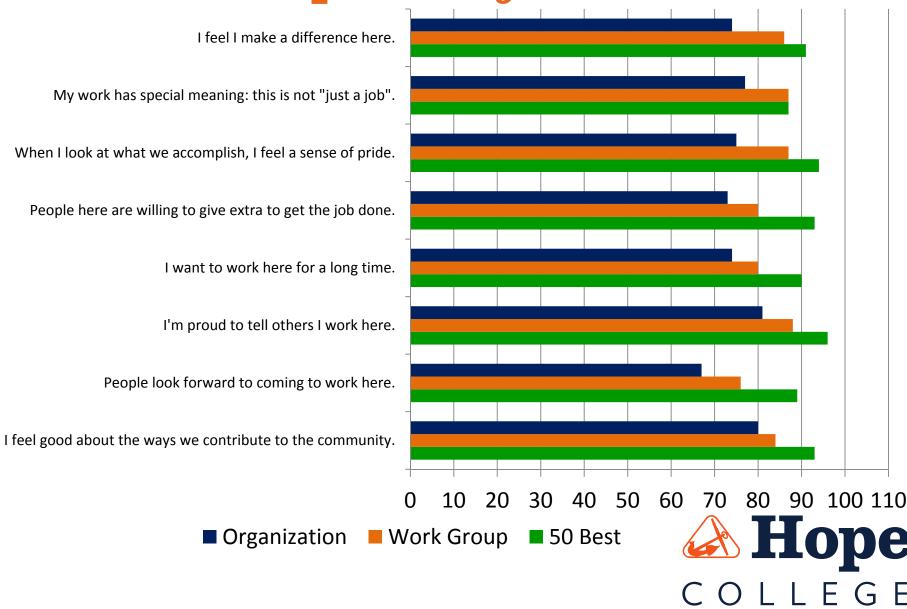
### Pride Results by Demography



### Racial and Ethnic Variability



Overall Response by Statement



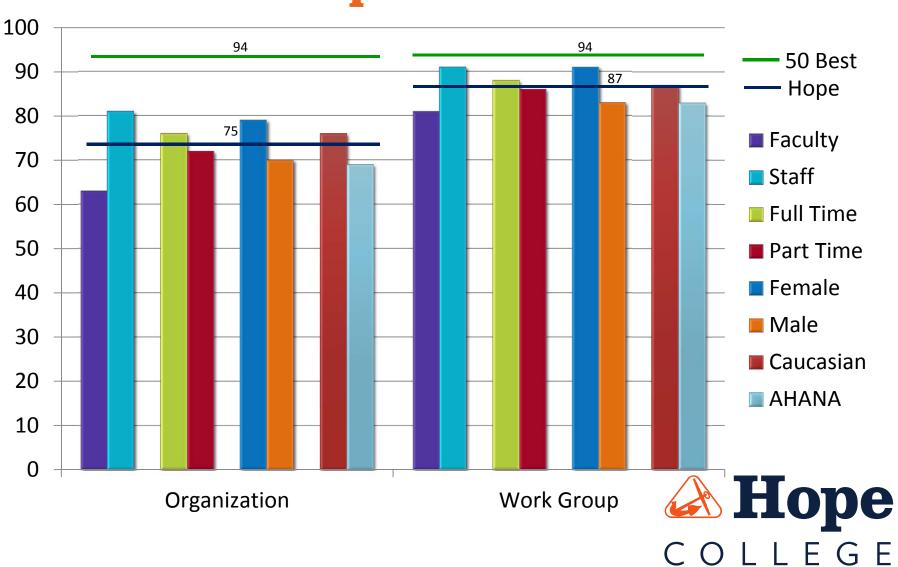
#### I feel I make a difference here.



# My work has special meaning: this is not "just a job".



### When I look at what we accomplish, I have a sense of pride.



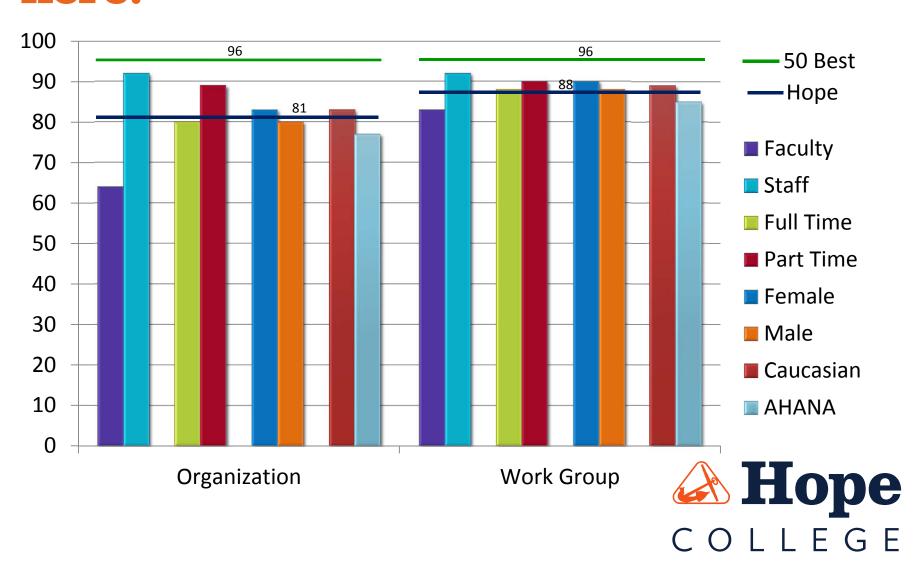
# People here are willing to give extra to get the job done.



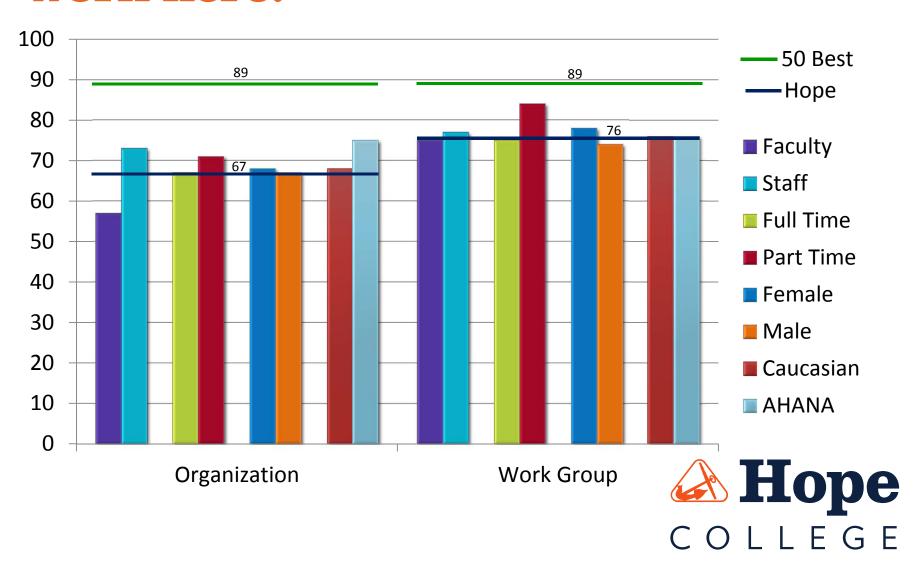
### I want to work here for a long time.



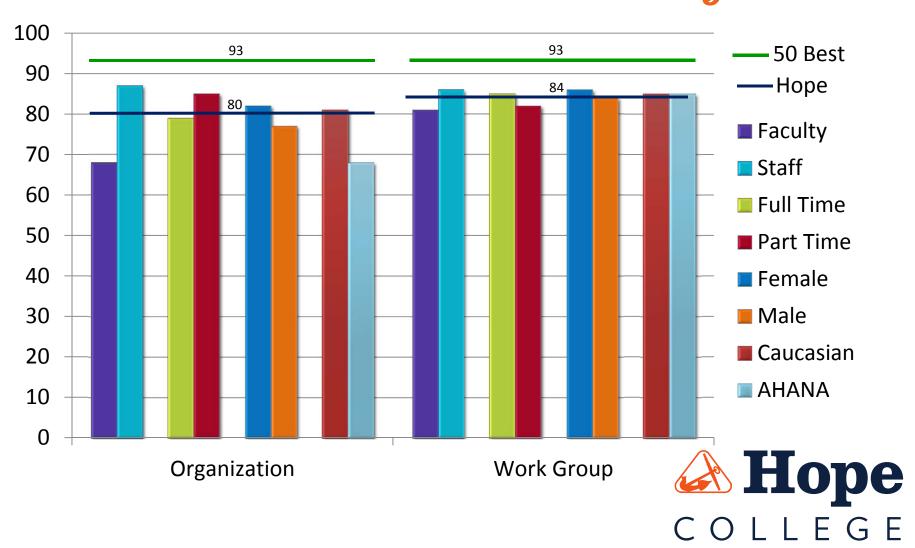
### I'm proud to tell others I work here.



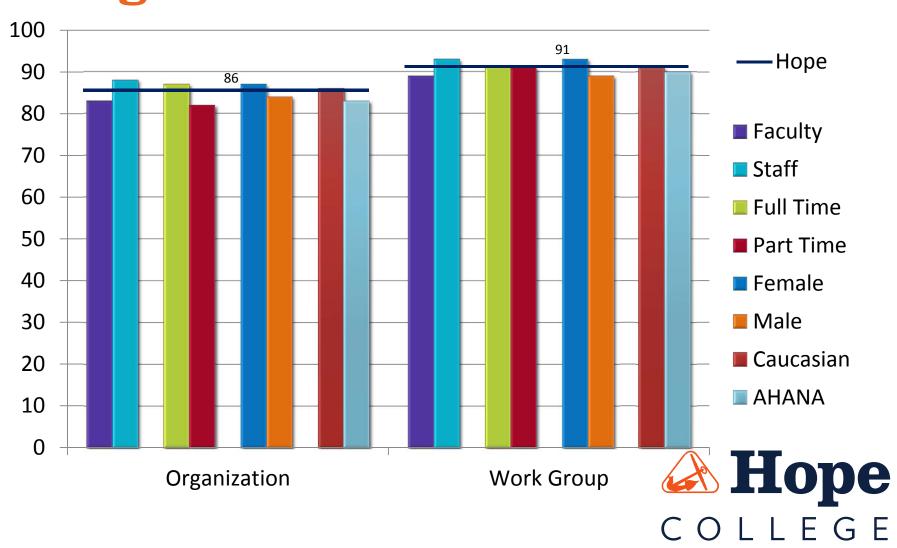
### People look forward to coming to work here.



## I feel good about the ways we contribute to the community.



# The work I do helps achieve the college's mission.



### **Small Group Discussion**

