## Program Learning Outcomes

I= Introduced R= Reinforced M= Mastered

Program Name: Art History Date: 2-7-2022

	Program Learning		Courses Mapped to Outcomes											
Outcomes  Knowledge, skill, or behavior students can demonstrate upon program completion		ART 111	ART 231	ART 232	ART 233	ART 241	ART 242	ART 360	ART 361	ART 399	ART 491	ART 494	ART 495	
1	Apply discipline-specific research and writing skills with the appropriate use of primary and secondary sources	I												
2	Demonstrate the ability to articulate and sustain a clear argument both in written assignments and orally		I	I	I	I	I	R	R			М		
3	Analyze the formal qualities of a work of art, as well as the iconography and context	I	I/R	I/R	I/R	I/R	I/R	М	М					
4	Formulate research-driven, independent scholarly writing using specific art historical methods of inquiry							I/R	I/R		М	М	М	
5	Identify major artists, works, methods, and definitions throughout art's global history, thinking critically about the broader political, social, religious, and economic contexts	I	I/R	I/R	I/R	I/R	I/R					М		

100-Level Art History courses in the Anchor Plan Human Creative Perspectives area will meet Art History program learning outcomes #1 & #5 in addition to Anchor Plan student learning outcomes 200-Level Art History courses in the Anchor Plan Human Creative Perspectives area will meet Art History program learning outcomes #2 & #3 in addition to Anchor Plan student learning outcomes 200-Level Art History courses in the Anchor Plan Historical Perspectives area will meet Art History program learning outcomes #1, #2, & #5 in addition to Anchor Plan student learning outcomes

## Program Learning Outcomes: Assessment Tools

Program Name: Art History Date: 2-7-2022

	Program Learning					
Outcomes		Measurement Tool	Timeline/Frequency of Assessment	Target	Review	
	wledge, skill, or behavior students can monstrate upon program completion	Measurement 1001		raiget	Telle.	
1	Apply discipline-specific research and writing skills with the appropriate use of primary and secondary sources	Junior Portfolio Review: student presents art history faculty with a select portfolio of their writing. Faculty complete feedback form.	First or second semester of student's junior year	75% of students pass the Junior Review with faculty enthusiasm	Junior Review results will be reviewed every three years beginning in Fall 2022 (2025, 2028, 2031)	
2	Demonstrate the ability to articulate and sustain a clear argument both in written assignments and orally	Junior Portfolio Review: student presents art history faculty with a select portfolio of their writing. Faculty complete feedback form.	First or second semester of student's junior year	75% of students pass the Junior Review with faculty enthusiasm	Junior Review results will be reviewed every three years beginning in Fall 2022 (2025, 2028, 2031)	
3	Analyze the formal qualities of a work of art, as well as the iconography and context	Junior Portfolio Review: student presents art history faculty with a select portfolio of their writing. Faculty complete feedback form.	First or second semester of student's junior year	75% of students pass the Junior Review with faculty enthusiasm	Junior Review results will be reviewed every three years beginning in Fall 2022 (2025, 2028, 2031)	
4	Formulate research-driven, independent scholarly writing using specific art historical methods of inquiry	Senior Capstone paper and public presentation with holistic assessment form completed by faculty	Second semester of student's senior year	90% of students receive a grade of B or above on their paper and presentation	Senior Capstone paper and presentation results will be reviewed every three years beginning in Fall 2023 (2026, 2029, 2032)	
5	Identify major artists, works, methods, and definitions throughout art's global history, thinking critically about the broader political, social, religious, and economic contexts  Senior Capstone paper and public presentation with holistic assessment form completed by faculty		Second semester of student's senior year	90% of students receive a grade of B or above on their paper and presentation	Senior Capstone paper and presentation results will be reviewed every three years beginning in Fall 2023 (2026, 2029, 2032)	