

## Application for Global Learning Flag - DOMESTIC

Thank you for your interest in contributing to Global Learning at Hope College!

**Please submit application to Director of Global Learning in the General Education Curriculum:** Sarah Kornfield, Department of Communication or [Kornfield@hope.edu](mailto:Kornfield@hope.edu). Please feel free to contact me with questions, concerns, or ideas, at any stage of this process.

Application Components:

1. Complete this form
2. Attach your course's syllabus. Include Global Learning Goals in Student Outcomes and show how Global Learning goals are integrated by highlighting components (readings, assignments, etc) that contribute to Global Learning.
3. Attach a sample assignment that will help students meet one or more of the Global Learning goals you plan to emphasize.

Instructor name: \_\_\_\_\_ Department: \_\_\_\_\_

Course number: \_\_\_\_\_ Course title: \_\_\_\_\_

Have you previously offered this course? \_\_\_\_\_ Was/is it flagged for GL? \_\_\_\_\_

When will you next offer this course? \_\_\_\_\_

How often is this course typically offered? (e.g., every fall) \_\_\_\_\_

Does anyone besides you offer this course? \_\_\_\_\_

If yes, do you follow the same syllabus? (i.e., should all sections of this course be considered for a GL flag?) \_\_\_\_\_

What type of course is this?

General Education. Which area? \_\_\_\_\_

Major requirement.    Introductory    Intermediate    Advanced

Other, \_\_\_\_\_

Are there prerequisites? \_\_\_\_\_

What is the enrollment cap? \_\_\_\_\_

What level students:

Mainly freshmen & sophomores    Mainly juniors & seniors    Mixed

A. Please provide a brief course description.

B. Please explain how your course contributes to the Global Learning component of Hope's General Education curriculum (as described in the College Catalog).

More specifically, how does your course help students understand the connections between themselves and people from different places, identities and/or worldviews? How will students acquire the skills and knowledge to interact with and learn from people different from themselves?

C. Which **three** (or more) of the following general Global Learning goals will your course emphasize? Please explain.

- Curiosity - stimulating students' pursuit of new knowledge and ideas, and openness to new perspectives.
- Knowledge - broadening and deepening students' knowledge in the natural and applied sciences, arts, humanities, and social sciences, while engaging the global concerns that touch each of these fields.
- Self-Awareness - developing students' awareness of themselves as shaped by culture and of how one's values and beliefs inform one's decisions and assumptions about others.
- Empathy - cultivating students' empathy, sensitivity and compassion toward others.
- Responsibility - building students' sense of responsibility for the welfare of others and for their own actions, so that they grow as ethical individuals and engaged citizens.

D. Which **two** (or more) of the following specific goals for GL-Domestic courses will your course address? Please explain.

- Examine diverse cultural perspectives of historically marginalized groups in North America, including racial and ethnic minorities and women.
  
- Examine issues of difference, intolerance, inequality, justice, and power, and understand the interplay of these complex concepts.
  
- Use written, oral, visual, or artistic sources produced within the cultures being studied.

E. How will you communicate these goals to your students?

F. How will you evaluate your students' progress in reaching these goals (general and specific)?

G. Please provide a brief explanation of the attached assignment and how it relates to the Global Learning goals.