## Six Areas of Adjustment for First-Year College Students

	Academic	Cultural	Emotional	Financial	Intellectual	Social
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	Students will take a more active role in their learning than they had to in high school and have the ability and know-how to meet the increasing demands of college.	Students will interact with others of various cultures, religious beliefs, sexual identities and orientations, ages, and abilities, in a variety of settings.	Students will need to be prepared for the stressors of college and develop habits and behaviors to cope with these changes.	Students will need to demonstrate basic financial literacy, an understanding of the costs of colleges, and methods for paying for those costs.	Students will have the opportunity to join an academic community that includes fellow classmates, faculty, and college administrators.	Students will be faced with shifts in their relationships, finding a new peer group and handling the pressure of fitting in.
Students exhibit it when they	□ Take an active role in learning by using appropriate strategies.  □ Have attained college-level learning strategies  □ Are open to feedback and change.	<ul> <li>□ Accept and welcome differences in others.</li> <li>□ Recognize the influence of their own cultural identity.</li> <li>□ Seek opportunities to explore other cultures.</li> </ul>	<ul> <li>☐ Readily handle the stressors of college life.</li> <li>☐ Develop emotional coping strategies.</li> <li>☐ Seek emotional support from campus resources</li> </ul>	☐ Manage money independently.  ☐ Recognize the costs of attending college, including tuition, and the ways of paying for those costs.	☐ Engage in intellectual discussions with faculty and students. ☐ Are open to new ideas, subject areas, and career choices.	<ul> <li>☐ Join a club or organization.</li> <li>☐ Form supportive, healthy relationships.</li> <li>☐ Understand the impact of peer pressure.</li> </ul>
Studen	☐ Make adjustments to learning strategies as needed.		when needed.	☐ Explore job opportunities.	☐ Integrate new ideas into prior belief systems.	☐ Manage conflict in relationships.

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