

# TRIO

UPWARD BOUND

## APPLICATION FOR ADMISSION

### Join the Hope College TRIO Upward Bound Program!

Are you a student at Fennville, Holland, or West Ottawa Public Schools? Are you eager to succeed in high school and explore your college and career opportunities? Hope College TRIO Upward Bound (UB) invites you to consider joining the college-bound journey.

### What is TRIO Upward Bound?

TRIO Upward Bound is a federally funded program designed to help students from grades 9-12 who dream about and are committed to pursuing education beyond high school. TRIO UB supports students of first-generation and low-income backgrounds by providing skills and motivation development needed to graduate high school and enroll in the college or university of their choice.

### How to Apply:

#### STEP 1: COMPLETE THE APPLICATION

The Hope College TRIO Upward Bound Application requires you and your parent/guardian to complete sections of the application together. Make sure to sign where needed. Stop by your school guidance counselor's office to drop off your application once you have completed it.

#### Request Your Guidance Counselor, Three (3) Teacher, and Adult Recommendations

- **School Records:** Ask your school guidance counselor to fill out the On-Going Records Release Form and provide the necessary documents. They will complete the document and forward it to TRIO Upward Bound.
- **Teacher Recommendations:** Request three (3) of your core subject teachers (English, Foreign Language, Math, Science, or Social Studies) to complete the Teacher Recommendation Form. They will complete the document and drop off at your Guidance Counselor's office to be forwarded to TRIO Upward Bound.
- **Adult Recommendation:** Find someone outside of school who is not a family member to fill out the Adult Recommendation Form. They will mail this form to TRIO Upward Bound.

#### STEP 2: SUBMIT THE REQUIRED DOCUMENTS

TRIO Upward Bound federal regulations require proof of your family's income and legal residency to demonstrate eligibility for the program.

### What Happens Next?

The TRIO Upward Bound staff will review your application to determine your eligibility and contact you within 72 hours via email or phone with an update on your application status.

### Why Should You Apply?

By joining Hope College TRIO Upward Bound, you will access the guidance, academic tutoring, college visits, career exploration, financial literacy, and support to help you excel in high school and prepare for the college journey.

### Contact Us:

Thank you for your expressed interest in becoming a part of Hope College TRIO Upward Bound! We look forward to talking with you soon. In the meantime, please call us at 616-395-7745 or email [upwardbound@hope.edu](mailto:upwardbound@hope.edu) if you have any questions or need more information.



# STUDENT INFORMATION

FIRST NAME	MIDDLE INITIAL	LAST NAME	AGE	BIRTHDATE
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Gender  Male  Female  Pref. pronoun Email

Street Address and/or P.O. Box

City  Zip Code  Phone Number

## ETHNIC BACKGROUND

- American Indian/Alaskan Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Other Pacific Islander
- White
- More than one race

Are you diagnosed with a physical, emotional or cognitive disability and therefore eligible for IEP or 504 accommodations?

- No, I am not IEP or 504 eligible.
- Yes, I am IEP or 504 eligible (please confirm diagnosis)

Do any of the following apply to the applicant?

- Foster Care
- Homeless
- Legally emancipated youth
- Ward of the State
- None
- Other:

Which statement best describes your residence status?

- I am a U.S. Citizen
- I am a permanent resident  
*Alien registration #:*
- I am a permanent resident of a Trust Territory  
*(Puerto Rico and the U.S. Virgin Islands in the Caribbean Sea, Guam and the Northern Mariana Islands in the North Pacific Ocean, and American Samoa in the South Pacific Ocean)*
- I intend to become a permanent resident  
*Please provide INS, USCIS, etc. case #:*

## PERSONAL STATEMENT

Please respond to the following in one paragraph (approximately 100 words) using complete sentences.

- Identify your current goals and the course subject areas you find challenging. How can TRIO UB help you achieve your educational and life goals?

I certify that all the answers I have given on this application are true and accurate.

Parent/Guardian  Date:

Student  Date:

## SCHOOL INFORMATION

Current School:  Current Grade:

Counselor:  Current GPA:

Schedule:  Expected Grad Year

1st Hour   2025

2nd Hour   2026

3rd Hour   2027

4th Hour   2028

5th Hour   2029

6th Hour   2030

7th Hour

## PARENT/GUARDIAN INFORMATION

Name of Parent 1  Relationship

Email  Phone #

Name of Employer  Has earned at least a 2-yr college degree  Yes  No

Name of Parent 2  Relationship

Email  Phone #

Name of Employer  Has earned at least a 2-yr college degree  Yes  No

# Hope College TRIO Upward Bound

## On-Going Records Release Form

To be filled out by the school guidance counselor. The information provided with this application is protected under the Family Educational Rights and Privacy Act (FERPA).

TRIO Upward Bound is required by Federal Regulations to document academic performance through current school transcripts and other available test scores.

I hereby request current and on-going copies of school grades, attendance records, Individual Educational Plan (IEP), and standardized test scores to be forward to the Hope College TRIO Upward Bound Program.

Student first and last name (print)

Parent/Guardian first and last name (print)

Student signature

Date

Parent /Guardian signature

Date

Guidance Counselors, please submit a copy of the following documents to help the student complete their application to Hope College TRIO Upward Bound.

- 8th grade point average (GPA) Grade reports and transcripts included
- State standardized test scores (include copies of MStep, PSAT)
- PLAN Scores (include copies if applicable)
- Special Education Testing (include copy if applicable)
- Individual Education Plan IEP (include copy if applicable)

The following best describes this student's current academic program:

- College Prep
- General
- Special Education
- Vocational

Student records demonstrate that this student is working:

- Above level
- At level
- Behind level

This student would benefit from TRIO Upward Bound support in the following areas: (please identify specific skills, academic needs, or areas of motivation where the student could use improvement to enhance their college readiness).

Please evaluate the student's potential for success in a post-secondary educational setting. Include specific examples or sources of information that support your assessment, such as academic performance, personal characteristics, and any relevant experiences.

I do  I do not

recommend this student for participation in the college bound journey at Hope College TRIO Upward Bound.

School Guidance Counselor Signature

School

Date

# Hope College TRIO Upward Bound Program

## TEACHER RECOMMENDATION (1 of 3)

To be completed by the student's math, science, English, history, or foreign language teacher. This can be a current or past instructor. Once completed, the form should be returned to the School Counselor.

Name of Student Applicant

Name of Recommending Teacher

Name of School

How long have you known this student?

Please identify the course(s) in which you have provided instruction and/or academic support for the student

Please identify the student's academic needs and provide evidence of how Hope College TRIO Upward Bound services can support the student's efforts to graduate high school and achieve a college degree:

Rate skill areas based on your assessment of the student. Please check all that describes the student.

- EFFORT: Tries their best in class.
- PARTICIPATION: Joins discussions and appears eager to learn.
- PUNCTUALITY: Reports to class on time.
- DAILY ASSIGNMENTS: Follows instruction and meets the daily course requirements.
- COOPERATION: Is responsible, tactful and works well with others.
- ATTITUDE IN CLASS: Demonstrates a cooperative, motivated, interested, and enthusiastic demeanor.
- ORGANIZATION SKILLS: Turns in assignments on time.
- TIME MANAGEMENT: Uses class time appropriately and works in a timely, thorough manner.

Please identify how the student demonstrates the potential to pursue a college education.

Please identify the student's specific academic and/or personal needs.

Teacher Signature

School

Date



# Hope College TRIO Upward Bound Program

## TEACHER RECOMMENDATION (2 of 3)

To be completed by the student's math, science, English, history, or foreign language teacher. This can be a current or past instructor. Once completed, the form should be returned to the School Counselor.

Name of Student Applicant

Name of Recommending Teacher

Name of School

How long have you known this student?

Please identify the course(s) in which you have provided instruction and/or academic support for the student

Please identify the student's academic needs and provide evidence of how Hope College TRIO Upward Bound services can support the student's efforts to graduate high school and achieve a college degree:

Rate skill areas based on your assessment of the student. Please check all that describes the student.

- EFFORT: Tries their best in class.
- PARTICIPATION: Joins discussions and appears eager to learn.
- PUNCTUALITY: Reports to class on time.
- DAILY ASSIGNMENTS: Follows instruction and meets the daily course requirements.
- COOPERATION: Is responsible, tactful and works well with others.
- ATTITUDE IN CLASS: Demonstrates a cooperative, motivated, interested, and enthusiastic demeanor.
- ORGANIZATION SKILLS: Turns in assignments on time.
- TIME MANAGEMENT: Uses class time appropriately and works in a timely, thorough manner.

Please identify how the student demonstrates the potential to pursue a college education.

Please identify the student's specific academic and/or personal needs.

Teacher Signature

School

Date





# Hope College TRIO Upward Bound Program

## TEACHER RECOMMENDATION (3 of 3)

To be completed by the student's math, science, English, history, or foreign language teacher. This can be a current or past instructor. Once completed, the form should be returned to the School Counselor.

Name of Student Applicant

Name of Recommending Teacher

Name of School

How long have you known this student?

Please identify the course(s) in which you have provided instruction and/or academic support for the student

Please identify the student's academic needs and provide evidence of how Hope College TRIO Upward Bound services can support the student's efforts to graduate high school and achieve a college degree:

Rate skill areas based on your assessment of the student. Please check all that describes the student.

- EFFORT: Tries their best in class.
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- TIME MANAGEMENT: Uses class time appropriately and works in a timely, thorough manner.

Please identify how the student demonstrates the potential to pursue a college education.

Please identify the student's specific academic and/or personal needs.

Teacher Signature

School

Date



# Hope College TRIO Upward Bound Program

## ADULT RECOMMENDATION

To be completed by an adult who knows the student well enough to respond to the following questions. This could be a pastor, youth leader, employer, neighbor, etc. as long as the individual is not a family member.

Name of Student Applicant

Name and job title of recommending adult

Name of School

How long have you known this student?

Please explain how you came to know this student:

Rate skill areas based on your assessment of the student. Please check all that describes the student.

- Thinks things through and makes good decisions.
- Demonstrates quality communication skills (verbal/written).
- Works effectively with others.
- Demonstrates initiative, sets goals and completes tasks on time.
- Follows rules, participates effectively, demonstrates respect and concern for others.
- Accepts challenges.
- Adjusts well to change.

Do you believe this student has the potential to pursue a four-year college degree from a college or university if they were provided with consistent academic and personal support? *Please comment below:*

Please provide additional comments or information you believe are relevant to college bound expectations of the Hope College TRIO Upward Bound Program and important in our consideration of this student's application.

Signature of Adult Recommender

Employer

Date