Some professors provide incentives for participating in SALT. If your professor has provided an incentive to those who complete SALT, you must authorize him/her to know that you’ve completed SALT.

1. Do you want your professor to know you have completed SALT for this course? **Your responses will remain anonymous if you answer yes.** If you change your mind, you can always come back to this question before submitting your responses.

**Background Information**

☐ Yes
☐ No

2. Please indicate your gender:

☐ Female
☐ Male

3. Please indicate your class standing:

☐ Freshman
☐ Sophomore
☐ Junior
☐ Senior
☐ Other

4. Which ONE of the following best describes this course for you?

☐ Major/Minor
☐ Core Requirement, not part of Major/Minor
☐ Elective, not required in any way
☐ No response
5. What grade do you expect to receive in this course?

- No response
- A
- A-
- B+
- B
- B-
- C+
- C
- C-
- D+
- D
- D-
- F

6. Compared to other courses of similar length (e.g. half-semester, full-semester or four weeks) and the same number of credits, taken at Hope, the work load for this course was:

- No response
- Much Lighter
- Lighter
- About Average
- Heavier
- Much Heavier
7. Please estimate the overall average number of hours you worked per week (outside of scheduled meeting times, if any) on work related to this course (for example, studying for examinations, doing required reading, writing papers, doing problem sets, projects, attending required activities, and preparing presentations)

- No response
- 0-1hrs
- 2-4hrs
- 5-7hrs
- 8-10
- 11-13
- 14-18
- More than 18
# Course Assessment

This course helped me enhance the following skills and habits of learning

<table>
<thead>
<tr>
<th></th>
<th>A great deal</th>
<th>Quite a bit</th>
<th>Somewhat</th>
<th>A little bit</th>
<th>Not at all</th>
<th>No response</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. Make logical and relevant connections, weigh evidence.</td>
<td><img src="image" alt="Circle" /></td>
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<tr>
<td>9. Use mathematics to interpret, make inferences, and solve problems.</td>
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<tr>
<td>10. Better understand and appreciate what I read, listen to, or view</td>
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<tr>
<td>11. Make effective use of computer technology and library research facilities.</td>
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<td>12. Use writing as a means to communicate clearly and effectively to varied readers.</td>
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<tr>
<td>13. Use effective oral communication.</td>
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<td><img src="image" alt="Circle" /></td>
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<tr>
<td>14. Respect ideas and cultures of the past, understand how the past influences the present</td>
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<td><img src="image" alt="Circle" /></td>
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<tr>
<td>15. Be creative and innovative.</td>
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<tr>
<td>16. Be curious and open to new ideas.</td>
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</tr>
<tr>
<td>17. Have intellectual courage and honesty.</td>
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<td><img src="image" alt="Circle" /></td>
<td><img src="image" alt="Circle" /></td>
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</tr>
<tr>
<td>18. Act with integrity, courage, respect, compassion, and faith.</td>
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</tr>
<tr>
<td>19. Be curious about different cultures and world views</td>
<td><img src="image" alt="Circle" /></td>
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<td><img src="image" alt="Circle" /></td>
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</tr>
<tr>
<td>20. Increase awareness of my assumptions about people culturally different from myself</td>
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<td><img src="image" alt="Circle" /></td>
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</tr>
</tbody>
</table>
21. I would rate the overall value of this course to me as.

- Very valuable
- Valuable
- Somewhat valuable
- Of little value
- Not at all valuable
- No response

Add comment
Teacher Assessment

For each item, please select the term that you feel best describes your instructor.

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>No response</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>22. Structured course activities (including time in class, if any) effectively to enhance learning</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>Add comment</td>
</tr>
<tr>
<td>23. Presented material in a clear an organized manner</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>Add comment</td>
</tr>
<tr>
<td>24. Stimulated my interests in course material</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>Add comment</td>
</tr>
<tr>
<td>25. Challenged me to go beyond my previous abilities</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>Add comment</td>
</tr>
<tr>
<td>26. Was open to alternate viewpoints</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>Add comment</td>
</tr>
<tr>
<td>27. Had a clear and fair grading system</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>Add comment</td>
</tr>
<tr>
<td>28. Provided helpful feedback on assigned work</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>Add comment</td>
</tr>
<tr>
<td>29. Was available for timely help regarding student learning in this course</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>Add comment</td>
</tr>
<tr>
<td>30. Kept me well informed of my progress</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>Add comment</td>
</tr>
<tr>
<td>31. Related to me in ways that helped me succeed in learning (for example, had a personal interest in me and treated me with respect)</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>Add comment</td>
</tr>
</tbody>
</table>
32. The overall teaching effectiveness of this instructor

- Very effective
- Effective
- Somewhat effective
- A little effective
- Not at all effective
- No response

Add comment

Comments

Instructors make many choices in designing and teaching a course, including selecting textbooks, making assignments, and planning class presentations and classroom activities. In order to help your instructor improve this course in the future, please answer the following questions.

33. What did you find to be beneficial about this course?

34. If you think that the course could be improved, what would you suggest?

35. What advice would you give a friend who is planning to take this course?