NURSING

Nursing is a scholarly, altruistic profession that focuses on the practice of holistic, multidimensional care to promote the optimal health of persons, within the context of the Christian faith. The goal of the department is to prepare professional nurses with essential knowledge, competencies, attitudes and values necessary for effective nursing practice.

ABOUT THE PROGRAM

The Hope College Nursing Department will provide a baccalaureate nursing program of excellence within the context of the Christian faith that is recognized for its innovation in the preparation of professional nurses. Faculty will establish a collaborative teaching-learning environment to promote critical thinking, scholarship and professional development. Students will engage in the scholarly art and science of nursing and provide multidimensional, compassionate and culturally sensitive care for individuals, families, groups, communities and populations.

Program Outcomes: Upon completion of the program, the Hope College Department of Nursing graduate will:

• Provide value-based nursing care within the context of the Christian faith.
• Engage in the roles of the professional nurse to promote the optimal health of persons across the lifespan.
• Practice evidence-based professional nursing care using critical thinking to provide safe, quality patient care.
• Utilize the nursing process to provide complex, multi-dimensional, holistic care.
• Engage in effective intra-professional and inter-professional communication and collaboration to advocate for the optimal health of persons.
• Assume accountability for planning and/or providing community-based nursing care for individuals, families, groups, communities, or populations.
• Provide culturally competent care for individuals, families, groups, communities, or populations.
• Engage in continuous professional development through advanced education and/or activities of life long learning.

Students enrolled in the nursing program engage in a wide variety of practicum nursing experiences. Students have learning experiences in a fully equipped nursing laboratory and media center. Practicum experiences occur in acute care and community sites. These sites include, but are not limited to:

• Helen DeVos Children’s Hospital
The research practicum will occur in the location where the research study is taking place. Students are responsible for their own transportation for all practicum experiences.

Upon completion of all requirements, a Bachelor of Science in Nursing (BSN) is awarded. The graduate is eligible to take the licensing examination (NCLEX-RN®) in any state to become a registered nurse (RN). Students should be aware that the State Board of Nursing reviews the records of all graduates who have completed a nursing program to determine eligibility to take the NCLEX. The State Board of Nursing retains the right to deny a graduate permission to complete the licensure examination (NCLEX) if he or she has been convicted of a crime.

The Hope College Nursing Program is approved by the Michigan Board of Nursing (P.O. Box 30018, Lansing, MI 48909). The Hope College Nursing Program is also approved by the Illinois Board of Nursing (100 W. Randolph St., Chicago, IL 60601) to provide internship placements in collaboration with the Chicago Semester internship program. The baccalaureate degree in nursing at Hope College is accredited by the Commission on Collegiate Nursing Education (655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791, ccneaccreditation.org).

**MAJORS**

The nursing major can begin as early as fall of the sophomore year. A student who wishes to pursue a degree in nursing should begin prerequisite courses in the freshman year. If possible, students should indicate their interest in nursing on the application for admission to Hope College. A secondary admission to the nursing major is required.

Application to the nursing major is generally done in the spring semester of the freshman year to begin nursing courses in the fall of the sophomore year or application can be made in the fall of the sophomore year to begin nursing courses in the spring of the sophmore year. Exceptional high school graduates, eligible for pre-acceptance into the nursing major, will be notified by the Hope College Admissions Office.

The nursing application includes a nursing program student admission application form and references from professional people (non-family), one of which must be from a Hope College professor. In a proctored environment at Hope College, all applicants will write an essay and take the Test of Essential Academic Skills (TEAS). Students will pay a fee for the pre-nursing exam. Consideration is given to cumulative grade point average, grade point average in prerequisite courses, ACT and SAT scores, TEAS score, mid-term grades and achievement in individual courses.
Applications will be accepted at any time. Items described above must be received by the Department of Nursing by **February 1** or **October 1** of each year to receive a response prior to registration for the following semester.

Information concerning admission criteria, procedures, application forms and a sample program plan are available in the Department of Nursing or on the [nursing website](http://www.hope.edu). All nursing major applicants must be accepted at Hope College and be in good standing. The nursing major declaration is completed after acceptance to the nursing program.

To be eligible for admission to the nursing program, students must have successfully completed one prerequisite natural science course. At the time of program application, students must also be enrolled or have completed an additional prerequisite natural science course and one prerequisite social science course. To be eligible for admission to the nursing major, a minimum overall cumulative grade point average of 3.2 is required and a minimum grade of C (2.0) is required in each of the prerequisite courses. Admission is selective and completion of prerequisite courses does not assure acceptance into the nursing major. Preference will be given to a student who has completed a minimum of 12 Hope College credits. Students desiring to transfer to Hope College for the nursing major will be considered on a space, available basis after being admitted to Hope College. Transfer students must complete 12 credits at Hope College before applying to the Nursing program, including at least one prerequisite natural science course. The number of transfer students will be limited to 10% per semester.

Acceptance into the nursing program and continuation in the nursing program are contingent on passing a criminal background check, drug screening, and meeting clinical agency requirements. Students will be charged a fee for the background check and drug screening.

**Bachelor of Science in Nursing**

The B.S.N. degree requires 42 credits as prerequisite or corequisite courses. Additionally, there are 49 required credits in nursing. A minimum of a C (2.0) is required for the nursing courses and the prerequisite or corequisite courses, and an overall GPA of 2.5 must be achieved throughout the program to meet nursing major graduation requirements.

A student can receive less than a C (2.0) or withdraw for academic reasons from only one non-nursing prerequisite/corequisite course one time. A student can fail or withdraw, for academic reasons, from only one nursing course one time. If a student fails or withdraws from a prerequisite, corequisite or nursing course due to academic reasons a second time, he/she must withdraw from the nursing major. This student would not be eligible to reapply to the nursing major at Hope College. Any prerequisite, corequisite or nursing course for which a student receives a grade of less than a C (2.0) must be repeated. A student must withdraw from the nursing major if the cumulative GPA is less than 2.5, and the student would no longer be eligible for the nursing major.

**Prerequisite and Corequisite Courses (39 credits):**

- **BIO 103 – Introduction to Cellular Biology**, 4 credits
• BIO 221 – Human Physiology, 4 credits
• BIO 222/KIN 200 – Human Anatomy, 4 credits
• BIO 231 – Microbiology, 4 credits
• CHEM 103 – Introduction to Biological Chemistry, 4 credits
• KIN 208 – Introduction to Nutrition, 3 credits
• MAT 210 – Introductory Statistics, 4 credits
• PSY 100 – Introduction to Psychology, 4 credits
• PSY 230 – Developmental Psychology, 4 credits
• SOC 101 – Sociology and Social Problems, 4 credits
• ENGL 113 – Expository Writing, 4 credits

The Hope College general education requirements have some adaptations.

General Education Courses:

• IDS 100 – First Year Seminar, 2 credits
• KIN 140 – Health Dynamics, 2 credits
• REL 100 – Religion I only, 2 credits
• Arts I only, 4 credits
• Cultural Heritage I & II, 8 credits - At least one course will be interdisciplinary
• Second (Foreign) Language – Courses 102, 122 or 172
• Senior Seminar, 4 credits

Social Science, Mathematics and Natural Science requirements are met through the nursing prerequisite and corequisite courses.

Students who plan to complete both the Bachelor of Science in Nursing (B.S.N.) degree and another Bachelor of Science or Bachelor of Arts degree must complete the full B.S./B.A. general education requirements.

NURSING MAJOR COURSES

Evidence of the following items is required for nursing major courses:

• Health and immunization reports
• American Heart Association BLS for Health Care Provider CPR card
• Health insurance

Students must have their own transportation for practicum experiences. Students will be required to purchase a nursing uniform and equipment for lab and clinical experiences. Students will
be charged a fee for membership in the Student Nurses Association and for required NCLEX preparation tests. A Nursing Department Student Handbook is available for all policies and procedures.

The required 49 credits of nursing courses include the following. Any deviation from the listed prerequisites or corequisite courses must be approved by the instructor.

MINORS
COURSES

NURSING

NURS 210 - Introduction to Professional Nursing
This course introduces professional nursing within the context of the Christian faith. The course content includes nursing theory, critical thinking, professional nursing roles, community-based nursing, nursing process and holistic nursing care for individuals, families, groups and communities across cultures. Open to non-nursing majors by permission of the chairperson.

Credits Awarded: 2
Terms Offered: Fall, Spring
Prerequisites: Declared Nursing major or permission of chairperson

NURS 222 - Basic Skills Laboratory
This course will develop introductory healthcare psychomotor skills through laboratory practice. Skills will be examined with a focus on the provision of introductory evidence-based care to individuals across the lifespan and across cultures. Laboratory, one 3-hour session per week and 3 hours of independent study/skills practice per week for a half semester. Open to non-nursing majors by permission of the chairperson. Meets the first half of each semester. Students may take Biol 222 or equivalent either prior to enrollment in or concurrently with the class.

Credit Awarded: 1
Terms Offered: Fall, Spring
Prerequisites: Declared nursing major, Biol 222 or equivalent with a grade of C or better
Corequisites: Biol 222 or equivalent, Nurs 222

NURS 242 - Advanced Skills Laboratory
This course will develop advanced professional nursing psychomotor skills through laboratory practice. Skills will be examined with a focus on the provision of care to individuals across the lifespan and across cultures. Laboratory, one 3-hour session per week and 3 hours of independent study/skills practice per week for a half semester. Meets the second half of each semester. Students may take Biol 222 or equivalent either prior to enrollment in or concurrently with the class.

Credit Awarded: 1
Terms Offered: Fall, Spring
Prerequisites: Declared nursing major, Biol 222 or equivalent with a grade of C or better
Corequisites: Biol 222 or equivalent, Nurs 222
**NURS 255 - Health Assessment**
This course presents the process of health assessment for individuals, families, groups, and communities. Physical, psychological, social, spiritual, and cultural assessment skills and techniques are developed, focusing on lifespan application within the context of the Christian faith. This course is a combination of theory and applied experiences in the laboratory and community. Theory, one hour per week; Laboratory/Community, three hours per week. Nurs 210, Biol 221, Biol 222 or equivalent, and Psy 100 may be taken either prior to enrollment in or concurrently with the class. Open to non-nursing majors by permission of the chairperson.

Credits Awarded: 2
Terms Offered: Fall, Spring
Prerequisites: Nurs 210 with a grade of C or better, Biol 221 with a grade of C or better, Biol 222 or equivalent with a grade of C or better, Psy 100 with a grade of C or better
Corequisites: Nurs 210, Biol 221, Biol 222 or equivalent, Psy 100

**NURS 260 - Pharmacology**
This course provides a study of medication and their interactions with individuals across the lifespan and across cultures. A focus will be placed on roles of the professional nurse and other health professionals in using a problem solving process for the promotion of optimal health. Open to non-Nursing majors by permission of the chairperson. Biol 103, Biol 221, Biol 222 or equivalent, Biol 231, and Chem 103 may be taken either prior to enrollment in or concurrently with the class.

Credits Awarded: 3
Terms Offered:
Prerequisites: Declared Nursing major or permission of chairperson, Biol 103 or equivalent with a grade of C or better, Biol 221 with a grade of C or better, Biol 222 or equivalent with a grade of C or better, Biol 231 with a grade of C or better, Chem 103 or equivalent with a grade of C or better
Corequisites: Biol 103 or equivalent, Biol 221, Biol 222 or equivalent, Biol 231, Chem 103 or equivalent

**NURS 295 - Studies in Nursing**
A special theory, seminar, or practicum course in a specific study in nursing.

Credits Awarded: 1-4
Terms Offered: Fall, Spring, May, June, July
Prerequisites: Permission of chairperson
**NURS 310 - Special Topics in Professional Nursing**

This course will explore topics common within professional nursing practice including lab/diagnostic testing, care of patients with chronic illnesses, inter-professional collaboration, end of life care, and care of patients with addictive disorders. Topics will be examined with a focus on the provision of care for individuals across the lifespan and across cultures. This course will analyze the professional nursing roles performed in the provision of evidence-based care within the context of the Christian faith. Students may take Nurs 222, Nurs 242, Nurs 320, Kin 208 and Psy 230 either prior to enrollment in or concurrently with the class.

**Credits Awarded:** 3

**Prerequisites:** Nurs 210 with a grade of C or better, Nurs 222 and Nurs 242 with a grade of C or better, Nurs 255 with a grade of C or better, Nurs 260 with a grade of C or better, Nurs 320 with a grade of C or better, Kin 208 with a grade of C or better, Psy 230 with a grade of C or better, Soc 101 with a grade of C or better

**Corequisites:** Nurs 222 and Nurs 242, Nurs 320, Kin 208, Psy 230

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**NURS 315 - Family Health Nursing Theory and Practicum**

This course provides an opportunity to integrate concepts of evidence-based health care for families in the community. Students will utilize and implement the nursing process as it pertains to families. Emphasis will be placed on health promotion, health education and disease prevention with community-based healthy families across cultures. A focus will be placed on developing partnerships with families for their health care. This course is a combination of theory and practicum experiences. Theory, 7 hours per semester; practicum, 21 hours per semester. Completion of one additional theory and practicum course is required prior to this course.

**Credit Awarded:** 1

**Terms Offered:** Spring

**Prerequisites:** Nurs 210 with a grade of C or better, Nurs 222 and Nurs 242 with a grade of C or better, Nurs 255 with a grade of C or better, Nurs 260 with a grade of C or better, Nurs 310 with a grade of C or better

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**NURS 320 - Pathophysiology**

A study of the physiologic dysfunction in disease processes across the lifespan and across cultures. Etiology, predisposing/risk factors, pathogenesis and clinical manifestations will be discussed in relation to alterations in health. Open to non-nursing majors by permission of the chairperson.

**Credits Awarded:** 4

**Terms Offered:** Fall

**Prerequisites:** Declared nursing major or permission of chairperson, Biol 103 or equivalent with a grade of C or better, Biol 221 with a grade of C or better, Biol 222 or equivalent with a grade of C or better, Biol 231 with a grade of C or better, Chem 103 or equivalent with a grade of C or better
NURS 325 - Psychiatric Mental Health Nursing Theory and Practicum

This course provides an opportunity to integrate concepts of evidence-based psychiatric mental health nursing care across the lifespan and across cultures. Emphasis will be placed on utilizing a variety of nursing roles in the provision of care to promote or restore optimal mental health. This course is a combination of theory and practicum experiences. This course meets both first and second half of each semester. Theory, two hours per week; practicum, twelve hours per week, 84 hours per rotation for a half semester. Students may take Nurs 310 either prior to enrollment in or concurrently with the class.

Credits Awarded: 3
Terms Offered: Fall, Spring
Prerequisites: Declared nursing major, Psy 100 with a grade of C or better, Psy 230 with a grade of C or better, Soc 101 with a grade of C or better, Nurs 310 with a grade of C or better
Corequisites: Nurs 310

NURS 335 - Maternity and Women’s Health Nursing Theory and Practicum

This course provides an opportunity to integrate concepts of evidence-based maternity and women’s health nursing care for the woman from menarche through post-menopause, including care of the perioperative patient. Emphasis will be placed on utilizing a variety of nursing roles in the provision of care to promote or restore optimal health in the child-bearing family across cultures. This course is a combination of theory and practicum experiences. This course meets both first and second half of each semester. Theory, two hours per week; practicum, twelve hours per week, 84 hours per rotation for a half semester. Students may take Nurs 310 and Psy 230 either prior to enrollment in or concurrently with the class.

Credits Awarded: 3
Terms Offered: Fall, Spring
Prerequisites: Nurs 310 with a grade of C or better, Psy 230 with a grade of C or better
Corequisites: Nurs 310, Psy 230
NURS 345 - Pediatric Nursing Theory and Practicum
This course provides an opportunity to integrate concepts of evidence-based pediatric nursing care for the neonate through the adolescence, across cultures. Emphasis will be placed on utilizing a variety of nursing roles in the provision of care to promote or restore optimal health. This course is a combination of theory and practicum experiences. This course meets both first and second half of each semester. Theory, two hours per week; practicum, twelve hours per week, 84 hours per rotation for a half semester. Nurs 310 and Nurs 320 may be taken either prior to enrollment in or concurrently with the class. Completion of one theory and practicum course is required prior to this course.

Credits Awarded: 3
Terms Offered: Fall, Spring
Prerequisites: Nurs 310 with a grade of C or better, Nurs 320 with a grade of C or better
Corequisites: Nurs 310, Nurs 320

NURS 365 - Adult Nursing Theory and Practicum
This course provides an opportunity to integrate concepts of evidence-based adult nursing care across cultures. Emphasis will be placed on utilizing a variety of nursing roles in the provision of care to promote or restore optimal health. This course is a combination of theory and practicum experiences. This course meets both first and second half of each semester. Theory, two hours per week; practicum, twelve hours per week, 84 hours per rotation for a half semester. Completion of one theory and practicum course is required prior to this course.

Credits Awarded: 3
Terms Offered: Fall, Spring
Prerequisites: Nurs 310 with a grade of C or better, Nurs 320 with a grade of C or better

NURS 380 - Nursing Research
A study of the nursing research process, with a focus on its integral relationship to nursing theory and practice. The professional nursing roles of critically evaluating, utilizing, and participating in nursing research for recipients of care across the lifespan and across cultures will be analyzed. Completion of one theory and practicum course is required prior to this course.

Credits Awarded: 4
Terms Offered: Spring
Prerequisites: Nurs 310 with a grade of C or better, Nurs 320 with a grade of C or better, Engl 113 with a grade of C or better, Math 210 or equivalent with a grade of C or better

NURS 385 - Gerontological Nursing Theory and Practicum
This course provides an opportunity to integrate concepts of evidence-based gerontological nursing care across cultures. Emphasis will be placed on utilizing a variety of nursing roles in the provision of care to promote or restore optimal health. This course is a combination of theory and practicum experiences. This course meets both first and second half of each semester. Theory, two hours per week; practicum, twelve hours per week, 84 hours per rotation for a half semester. Students may take Nurs 310 and Nurs 320 either prior to enrollment in or concurrently with the class.

Credits Awarded: 3
Terms Offered: Fall, Spring
Prerequisites: Nurs 310 with a grade of C or better, Nurs 320 with a grade of C or better
Corequisites: Nurs 310, Nurs 320
NURS 418 - Nursing Research Practicum
Practical experience with the nursing research process through collaborative participation in ongoing nursing research. Students will choose from a variety of health care research studies dependent in part upon the practicum courses completed prior to the course. Practicum, three hours per week. One credit required for Nursing major. Additional credits optional with permission of the chair. Course can be repeated for additional credit with permission of the chairperson. Completion of one theory and practicum course is required prior to this course.

Credits Awarded: 1-3
Terms Offered: Fall, Spring
Prerequisites: Nurs 380 with a grade of C or better

NURS 420 - Community Health Nursing Theory and Practicum
This course provides an opportunity to evaluate concepts of evidence-based and population-based community health care across cultures. An emphasis will be placed on utilizing a variety of nursing roles to improve the health of a community, with a priority on health promotion, disease prevention, and health protection. This course is a combination of theory and practicum experiences. This course meets both first and second half of each semester. Theory, two hours per week; practicum, twelve hours per week, 84 hours per rotation for a half semester. Completion of two theory and practicum courses are required prior to this course.

Credits Awarded: 3
Terms Offered: Fall, Spring
Prerequisites: Nurs 315 with a grade of C or better
Attribute: Global Learning Domestic (GLD)

NURS 465 - Advanced Adult Nursing
This course provides an opportunity to analyze advanced concepts of caring for the complex, high acuity adult client across cultures. Emphasis will be placed on exploring the provision of evidenced-based nursing care for adults with multisystem dysfunction to promote or restore optimal health. This theory course meets the second half of each semester. Students may take Nurs 365 either prior to enrollment in or concurrently with the class.

Credit Awarded: 1
Terms Offered: Fall, Spring
Prerequisites: Nurs 365, Nurs 385 with a grade of C or better
Corequisites: Nurs 365

NURS 480 - Nursing Management and Transitions
This course provides an in-depth examination of issues essential to nursing leadership and management roles and professional nursing practice. An emphasis will be placed on integration of critical thinking skills and management skills necessary for providing evidence-based care for patients across the lifespan and across cultures in a variety of health care settings. This theory course meets the first half of each semester. Completion of three additional theory and practicum courses is required prior to this course.

Credit Awarded: 2
Terms Offered: Fall, Spring
NURS 486 - Clinical Reasoning in Nursing
This course provides a comprehensive evaluation of clinical reasoning in nursing. An emphasis will be placed on the critical evaluation of specialty content areas, with a focus on the integration of critical thinking skills necessary for providing evidence-based care to patients across the lifespan and across cultures in a variety of health care settings. This course also includes in-depth preparation for the Nursing National Council Licensure Examination for Registered Nurses (NCLEX-RN). Students must reach a benchmarked score on an NCLEX-RN practice exam or complete remediation work as part of this course. Students may take Nurs 480 and Nurs 488 either prior to enrollment in or concurrently with the class.

Credits Awarded: 2
Terms Offered: Fall, Spring
Prerequisites: Nurs 480 with a grade of C or better, Nurs 488 with a grade of C or better
Corequisites: Nurs 480, Nurs 488

NURS 488 - Nursing Internship
This internship, supervised by the Department of Nursing, is done in cooperation with a health care agency. Students will select an area of clinical interest to apply previously acquired knowledge and to develop competencies and skills necessary for the roles of the professional nurse in the provision of evidence-based care. The student will have a minimum of 150 hours of clinical experience while being mentored by a professional nurse. Students may have the option to have their nursing internship as a part of the Chicago Semester program. This is a half-semester course that meets both first half and second half. Students may take Nurs 480 either prior to enrollment in or concurrently with the class.

Credits Awarded: 4
Terms Offered: Fall, Spring
Prerequisites: Nurs 480 with a grade of C or better
Corequisites: Nurs 480

NURS 490 - Independent Study in Nursing
This course provides an opportunity for in-depth study in an area of special interest in nursing.

Credits Awarded: 0-3
Terms Offered: Fall, Spring
Prerequisites: Permission of chairperson, Declared nursing major
NURS 495 - Advanced Studies in Nursing
This advanced studies seminar course provides an opportunity to evaluate options for graduate nursing education and advanced nurse roles. The course will focus on evaluating the professional nurse roles of research team member, utilizer of research, educator, advanced care provider, collaborator, designer of care, manager/leader, advocate for patients, member and advocate of the nursing profession, and lifelong learner. All 200-level nursing courses and 3 additional theory and practicum courses are highly recommended prior to this course.

Credits Awarded: 1-4
Terms Offered: Fall
Prerequisites: Permission of chairperson

FACULTY & STAFF

Allore-Bertolone, Shari
Assistant Professor of Nursing (2010)
MSN, Grand Valley State University, 1992
BSN, Grand Valley State University, 1986

Bennetts, Katherine
Lecturer/Nursing (2017)

Bouws, Dr. Melissa
Assistant Professor of Nursing (2005)
Ph.D., Univ Nevada Las Vegas, 2013
MSN, Michigan State University, 2007
BSN, Hope College, 1995

Brouwer, William
Lecturer/Nursing (2017)

Buchholz, Becky
Lecturer/Nursing (2011)

Buursma, Madi
Lecturer/Nursing (2013)

Chorney, Lindsey
(2004)

DeWitt, Sara
(2005)

Esquerra-Zwiers, Anita
Assistant Professor of Nursing (2010)
Ph.D., Rush University,
MSN, University of Phoenix, 2007
BSN, Calvin College, 1999

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Lecturer in Nursing (2010)

Garrett, Donna
Assistant Professor of Nursing and Department Chair
(2006)
MSN, University of Cincinnati, 1990
BSN, University of Cincinnati, 1982

Goris, Dr. Emilie
Assistant Professor of Nursing (2007)
Ph.D., Michigan State University, 2013
BSN, Hope College, 2008

Graeser, Paul
(2017)

Green, Adriene
Lecturer/Nursing (2005)

Hill, Melissa
(2016)

Jonker, Barbara
(2017)

Plummer, Christina
(2016)

Smith, Julie
Lecturer in Nursing (2003)
BSN, Hope College, 1998

Spence, Kaylee
(2009)

Stratton, Julie
(2016)
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Ph.D., Loyola University Chicago, 2011
MSN, Indiana/Purdue U: Indianapolis, 1985
BSN, Purdue University, 1978

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Ph.D., Michigan State University, 2016
M.S., University of Michigan, 1994
BSN, Calvin College, 1989

Weeda, Janet
Assistant Professor of Nursing (2012)
MSN, Univ New Mexico Albuquerque, 2000
BSN, Trinity Christian College, 1986